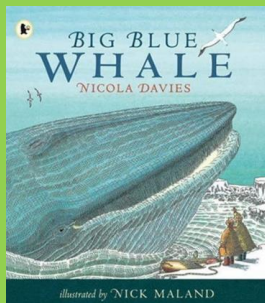


# Newchurch Community Primary School - Share in our learning...Year 3 Spring A

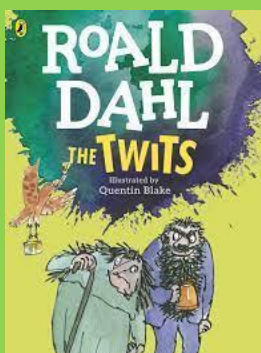
## English:

### Big Blue Whale Nicola Davies



- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- Propose changes to grammar and vocabulary to improve consistency
- Assess the effectiveness of own and others' writing
- Proof-read for spelling and punctuation errors

### The Twits Roald Dahl



The Twits is children's novel by Roald Dahl in which Muggle- Wump and his monkey family work with local birds to escape from and seek revenge on the nasty Mr and Mrs Twit.

**Mathematics:** Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Addition and subtraction	
Addition	+
Subtraction	-
Multiplication and Division	
Multiplication	×
Division	÷

We will be looking to master a wide range of targets linked to these areas, such as:

- Comparing statements
- Related calculations
- Multiply 2 digits by 1 digit – no exchange
- Multiply 2 digits by 1 digit – exchange
- Divide 2 digits by 1 digit – no exchange
- Divide 2 digits by 1 digit – exchange
- Dived 100 into 2,4,5 and 10 equal parts
- Divide with remainders
- Scaling

**Useful websites:**

<https://play.ttrockstars.com/auth/school/student>

**Science:** Our scientific studies will focus on  
**Forces and Magnets**

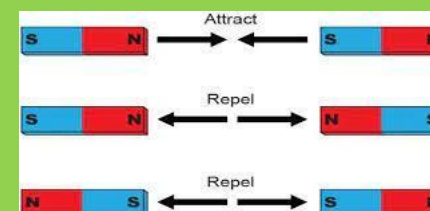


Through our study of Forces and Magnets the children will compare how things move on different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having 2 poles and predict whether 2 magnets will attract or repel each other, depending on which poles are facing

**Useful websites:**

<https://www.bbc.co.uk/bitesize/articles/zg6q96f>

<https://www.bbc.co.uk/bitesize/topics/zsxxsbk>



**Writing:** We will be using our class texts to focus on the following targets in our grammar and writing:

- Form nouns with a range of prefixes
- Use present and past tenses correctly and consistently including progressive and present perfect forms
- Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)
- Build a varied and rich vocabulary

#### Physical Education:



In PE we will be looking at Hi – Five. The children will be learning to use a range of skills to help them keep possession and control of the ball. Pass and receive the ball, keeping control and possession consistently. Make progress towards a goal. Make good decisions during a game and know how to use space effectively. Identify what they do best and what they found most difficult. Recognise players who perform well in their teams and give reasons why they are successful.

#### Geography :



We will be visiting the world of the **Stone Age** through our Geography studies. We will be looking at location knowledge including name and locate counties and cities of the United Kingdom. We will also look to Describe and understand key aspects of human and physical geography, including: types of settlement and land use. As Well as Geographical skills and fieldwork which includes using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>  
<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

#### Art:

Our third unit is **Printing and** will reflect on the work of the artist Friedensreich Hundertwasser.

We will be looking at Relief and impressed printing. Recording textures/patterns. Mono-printing and colour mixing through overlapping colour prints



Useful websites: <https://hundertwasser.com/en>

## Religious Education:

### Judaism



In RE, we will be looking at how we can learn about and from religious beliefs and how they guide others and can ultimately support our own journey. We will be focusing on identify qualities of a good leader, who was Moses and why he was significant, the Jewish belief in the covenant and reflect on the people who inspire us and explain why they are inspirational.

**Useful websites:** <https://kids.britannica.com/kids/article/Judaism/353327>

## Music:



### Ukulele

The children will begin to understand the basics of ukulele and start to play it. Pupils will start to learn a range of songs which include playing chords such as AM, C and F. The children will be working towards a Ukulele concert at the end of the half term.

### Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

## PSHE:

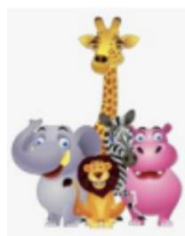
### Living in the wider world



This half term the PSHE will focus on a range of different topics including; The value of rules and laws. Recognising and understanding our rights, freedoms and responsibilities. How the internet is used. Assessing information online Exploring different jobs and Skills. Recognising and challenging job stereotypes. Setting personal goals

## Languages:

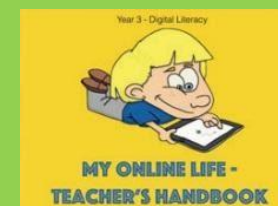
### Animals I like and don't like



This half term we will be looking at epiphany celebrations and animals around us.

## Computing:

### Digital Literacy:



During this unit the children will know how to use the internet. Analyse information and make accurate searches. Understand the need for copyright and the consequences of ignoring it. Be aware of what I should be sharing online and where to go for help if I need it. Understand that I cannot trust everyone I talk to online, that I should be a good digital citizen and where to go for help if something upsets me online. Explain what bullying is and know where to go for help. Understand the impact technology can have on my health, well-being and lifestyle. Know who I should be sharing information with and how to keep my data secure. Understand the term identity and I can take appropriate measures to protect my own online identity