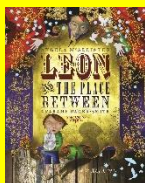


## English:

### Leon and the Place Between - Angel McAllister

Our class text, Leon and the Place Between is about a young boy who wants to prove to his brothers and sisters that magic really exists. He volunteers to be in Abdul Kazam's magic show and gets transported to a mysterious world. Filled with rabbits, doves, playing cards and magician's assistants.



## Reading:

### The Girl who stole an elephant-



Chaya, just can't resist the shiny temptations the king's palace has to offer. But playing Robin Hood for her impoverished community doesn't come without risks, and when Chaya steals the queen's jewels from a bedside table—a messy getaway jeopardizes the life of a close friend. Chaya barely escapes on the king's prized elephant! With leeches and revolution lurking in the jungle, Chaya leads her companions on a thrilling adventure.

**Poetry** - To write a group list poem based on 'The Lost Lost-Property Office' by Roger McGough and perform

## Writing:

- Use Standard English forms for verb inflections

## Mathematics:

Year Four		Summer One
Week	Unit	Expectations
1	Place Value	<ul style="list-style-type: none"> <li>• recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)</li> <li>• order and compare numbers beyond 1,000</li> <li>• identify, represent and estimate numbers using different representations</li> <li>• Round any number to 100,000 to the nearest 10, 100, 1,000 or 10,000</li> </ul>
2	Addition and subtraction	<ul style="list-style-type: none"> <li>• add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>• estimate and use inverse operations to check answers to a calculation</li> <li>• solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> <li>• Use tenths, hundredths and thousandths when comparing values and solving addition and subtraction problems</li> <li>• Solve multi-step problems involving more than one of the operations</li> </ul>
3	Multiplication and Division	<ul style="list-style-type: none"> <li>• recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>• use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers</li> <li>• recognise and use factor pairs and commutativity in mental calculations</li> <li>• multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>• Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> <li>• Rapidly recall answer when multiplying and dividing a whole or decimal number by 10</li> <li>• Solve multi-step problems involving more than one of the operations</li> </ul>
4	Fractions	<ul style="list-style-type: none"> <li>• round decimals with 1 decimal place to the nearest whole number</li> <li>• compare numbers with the same number of decimal places up to 2 decimal places</li> <li>• count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10</li> <li>• solve simple measure and money problems involving fractions and decimals to 2 decimal places</li> <li>• Work out simple percentage values of whole numbers as is related to on-going learning in science, history and geography</li> </ul>
5	Measurement	<ul style="list-style-type: none"> <li>• measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> <li>• find the area of rectilinear shapes by counting squares</li> </ul>

## Science:

Our scientific studies will focus on **Animals including humans**. Within this unit, the children will explore the human digestive system. For this, the children will explore the different organs used to break down food before it is expelled from our body. They will also explore our different teeth and compare these to the teeth of different animals. We will also discuss the importance of looking after our teeth.

After this we will move on to look at different animals and the food chains, looking at producers, predators and prey. We will consider where humans are within the food chain.

## Useful websites

<https://www.youtube.com/watch?v=VwrsL-ICZY0>

- Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
- Indicate possession by using the possessive apostrophe with plural nouns
- Recognise the difference between plural and possessive 's'
- Build a varied and rich vocabulary

### Physical Education:



Agility  
Reaction / Response



Static Balance  
Floor Work

This half term, the children will be exploring their physical side by building their reactions. In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.

In addition to this, children will be taught Karate from Karate instructors. This will build up to a competition in the final week, where some will be selected to go against other schools in an inter-school competition.

### Religious Education:



#### Islam

During this half term the children will be learning about Islam. Within this unit, we will be visiting a local Islamic centre, to learn about a Muslim place of worship.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zrxxgwx>

### History: - Victorians

The children will complete a study over time tracing how several aspects of national history are reflected in the locality. They will also look at an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.



#### Useful websites:

<https://kids.britannica.com/kids/article/Victorian-Age/476331>

### Geography: Rivers



Within this unit, the children will explore the courses of a river and the human and physical features of them. They will name and locate some rivers and look at how they rivers are used. Finally, they will use our knowledge to make suggestions on how a local river can be improved.

### Music:



### Art:

- Our next art unit is textiles and Year 4 will be learning about the work of Andy Goldsworthy.



Children will learn about Andy Goldsworthy and will create a piece of art work from natural materials that they have found around the school grounds.

#### Useful website:

<https://andygoldsworthystudio.com/>

### Haiku, music and performance (Theme: Hanami)

This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a

Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.

## PSHE: Physical Health and Mental Well-being



In this unit we will be learning about maintaining a healthy balanced lifestyle, how to maintain oral hygiene and dental care and understanding the importance of maintaining good mental wellbeing. We will focus on recognising and talking about a range of different emotions and how best to deal with these and support others.

### Useful website:

<https://www.youtube.com/watch?v=nCrjevx3-Js>

## Languages:

### Mi Casa

Within this half term, children will learn about the different rooms in their house. They will be able to explain which rooms they have and also which rooms they do not have in their house.



will rooms

### Useful websites

[Rooms of the House 🏠 Part 1 | Spanish Songs for Kids | Language Angels](#)

## Computing: Dinosaurs



Alongside a partner, the children will practice various filming techniques, film against a green screen and use editing software to bring it all together, creating a short movie trailer for a dinosaur- themed movie.

### Useful websites:

[https://www.youtube.com/watch?v=A0h\\_BVLRSeI](https://www.youtube.com/watch?v=A0h_BVLRSeI)