

Newchurch Community Primary School - Share in our learning Year 2 Autumn B

English: The Owl Who Was Afraid of the Dark

Reading:



Throughout the unit our focus will be on ensuring that children can do the following:

- Discuss the sequence of events in books and how items of information are related
- Read non-fiction books that are structured in different ways
- Draw on what is already known or on background information and vocabulary provided by the teacher
- Make inferences on the basis of what is being said and done
- Answer and ask questions
 - Participate in discussion about books, poems and other works
- Explain and discuss their understanding of books, poems and other material

Writing:

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- Write for different purposes
- Make simple additions, revisions and corrections (greater depth only)
- Evaluate writing with the teacher and other pupils
- Proof-read to check for errors in spelling, grammar and punctuation
- Read aloud with intonation

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Addition and Subtraction

Addition



Subtraction



Children should be able to:

- Add and subtract any 2-digit using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48+35, 72-17)

Money



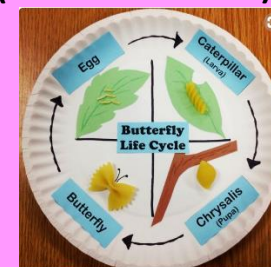
Children should be able to:

- Know the value of different coins
- Use different coins to make the same amount
- Use reasoning about numbers and relationships to solve more complex problems and explain their thinking

Useful websites:

<https://trockstars.com/>

Science: (Autumn A and B)



Throughout our topic, our key learning will include:

- noticing that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene



Useful websites:

Places to visit:

<https://www.liverpoolmuseums.org.uk/whatson/world-museum/exhibition/bug-house>

<https://www.liverpoolmuseums.org.uk/whatson/world-museum/event/animal-encounters>

Physical Education: Dodgeball



During the course of this topic, children will learn a range of skills including dodging, throwing, catching and working as a team. Children will then put their skills into use to play Dodgeball.

Religious Education:

Christianity

In RE this term Year 2 will be focussing on Christianity. The children will explore why Christians exchange gifts at Christmas and the symbolism attached. They will go on to discuss how it feels to give and receive gifts.

Geography:



This term, Year 2 will be learning all about the United Kingdom. We will study each of the four nations and at the end of our topic enjoy a celebration of each of the nations and enjoy delicious foods from each.

Art:

LS Lowry – Painting

This term, children will experiment with different ways of painting. They will use the information and knowledge we gathered during our history topic and put these into use into our painting topic.



Music:

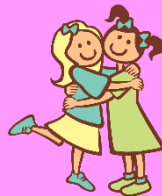
Hand Bells

In hand bells we deal with rhythm, pulse and pitch. The children learn how to read music based on the duration of the note and number of the bell. The children play as an ensemble and follow conduction to begin until they have built up confidence to follow the musical score themselves.



PSHE: Respecting Ourselves and Others

The aim of the PSHE unit this term is for children to recognise that people have things in common as well as differences. It is also about working cooperatively as well as recognising the importance of sharing our opinions.



Languages:



Nouns, Rhymes and Christmas

During their Spanish topic this term, Year 2 will be learning a range of nouns, rhymes and exploring Christmas vocabulary and songs.

Computing: Maths Madness



During this byte-sized unit, children will explore QR codes and how they work by completing a series of challenges. Children will then go on to create their own challenges that can be accessed by QR codes.