# **Communication and Language**

Listen to stories – answer relevant questions

Taking it in turns to talk Speaking in full sentences

Using propositional language to put small world figures on, above, next to, behind.

#### **Nursery Rhymes**

Baa, baa, black sheep, Hey diddle diddle Horsie, Horsie, Incy Wincy Spider Twinkle, twinkle, Humpty Dumpty

#### Personal, Social and Emotional Development

Learn about different families How to keep healthy – cleaning teeth activity.

#### People who help us

Dentist

Nurse/ Doctor visit from the paramedics with the ambulance

**Framers** 

Harvest - Visit to the pumpkin farm to harvest a pumpkin and carve it.

#### **Physical Development**

Spatial awareness Dance – co-ordination and footwork Use of scarves and streamers in the

outdoor provision to make large circular

movements Use of tweezers, play dough and to make

dragons

# Literacy

Phonics Little Wandle phase 2 sounds

#### Consolidation of phase 1 The Friendship Bench

Label the characters and make a friendship bench.

Reading cvc words

#### Discussion

Characters and settings

#### Other key Text **Amazing**

Peepo

Are you my Mummy

#### **Mathematics**

Baseline

Key Times of the day / Class Routines Exploring Continuous Provision – Linked to Positional Language

Match and Sort Comparing Amounts Talk about measure and patterns Its me 1, 2, 3

#### **Mastering Number**

Subitising 1 to 3

# My Family and Me



#### **Expressive Arts and Design**

Self-portraits – draw a portrait then explain to an adult what makes them special In the block area / creative area build your favourite room in your home.

#### Drawing - Artist Link - Quentin Blake

Look at images illustrated by Quentin Blake and create their own drawing in the style of the artist

### **Developing pincher grip**

#### Music

Exploring sounds and linked with continuous provision.

#### **Key Subject Vocabulary** Topic Words: Rules.

friendship, relationships,

sharing, caring. Family Words: Family,

different families, parents, Mum, Dad, Step-Mum, Step Dad, Grandparents, Grandma, Grandad, Siblings-Brother, Sister, Half, Step, Aunty, Uncle, Cousin

Home Words: House, lounge, living room, dining room, kitchen, bathroom, bedroom, garden

Friendship Bench: family, friends, homes, feelings, emotions, characters, setting.

### **Key Prior Learning**

**Traditional Tales** Rules from Pre School Names of their family

#### Children's Reading for **Understanding of the World Families** interests Pleasure Draw and label their family Different generations in their family – draw a family tree Oi Frog My must-My House- use the small world to show their bedroom, then have Mum draw maps of their bedroom and their favourite room My Body and senses Play games and sing songs naming body parts – heads shoulders knees and toes, Mrs Sizer says ...... Teeth Hygiene – tooth brushes Go on a walk around the provision and children to use their senses – linked to bear hunt story – story maps Harvest – collection, assembly and learning about where food comes from. **Diwali** Story of Rama and Sita, making diva lamps **Computing** Technology and Me **Spanish** – Nursery Rhymes