# **Communication and Language**

Listening to stories and responding to questions linked to the text. Participate in small group discussions offering their own ideas, using recently introduced vocabulary.

## **Nursery Rhymes**

Little Bo Peep, Little Miss Muffet One. two, buckle my shoe, Star light, Star Bright, Georgie Porgie

World Nursery Rhyme week 14th -18th November

# Personal, Social and Emotional Development

Keeping safe – Bonfire Night stories, posters and pictures

Taking turns and sharing when playing games and in continuous provision Happy Minds

## People who help us

Postal worker and Fire Fighter Visits from Fire Fighters and a walk to the post box to post a letter to Father Christmas

# **Physical Development**

Following the instructions, rules and the steps.

Spatial Awareness – using the space within the hall

Play Dough - making monsters, cakes, **Christmas Pudding** 

Tuff Tray letter formation using sticks Using scissor and Sellotape to wrap presents in Father Christmas Workshop

# Literacy **Phonics**

Little Wandle phase 2

**Autumn Tales** – Leaf man, leaf Thief Little Red Hen.

### The Jolly Postman

**Explanation** – Staving safe poster for **Bonfire Night** 

## Children's interests

# **Reading for** Pleasure

**Pumpkin Soup Like Winter** 

I Definitely Don't



# **Celebrations**





#### **Mathematics**

# White Rose Maths Circles and

triangles 1, 2, 3, 4, 5 Shapes with 4 sides Consolidation Mastering

Number

# **Class Texts**

Leaf Man Stick Man Jolly Postman Evil Pea and Supertato

# **Understanding of the World**

Go on an **Autumn Walk**- what do you notice? Collect Autumn objects to investigate and make their own leaf men/women/animals.

Make a map of the things that they have passed on their autumn walk.

Forest School – Around the fire pit experience heating/melting though making popcorn, melting chocolate or marshmallows.

Remembrance Sunday and how we mark the occasion.

Have jobs always been the same? Looking at fire fighters now and in the past. Time line of fire engines and uniform.

# **Expressive Arts and Design**

Leaf Man pictures/ environmental art Colour mixing Christmas Cards Christmas decorations /textiles

Artist Link - Albert Irvin painting in the style of the artist

**Developing fine motor skills** cutting skills, pencil grip and control

## Music – celebrations

Perform action songs Sing Christmas songs, which contain a range of notes

#### **Key Subject Vocabulary**

Celebration Words- birthday. christening, Halloween, Bonfire, Remembrance, Special events, Diwali, Christmas, Autumn

Bonfire Words-Firework, fizz, whoosh, sparkle, loud, crackle, crowd, noisy, Guy Fawkes, zoom, flames, November, explode, bonfire, whizz, display, bang, flicker, pop.

**Autumn Words**- Windy, dropping, leaves, swirling, brown, turn, rustling, acorns, golden, red, colours, whirling, tumble, yellow, orange, scarecrows Christmas- Bethlehem, Mary, Joseph, Jesus, Kings, Shepherds, Gold, Frankincense, Myrrh.

# **Key Prior Learning**

Birthday celebrations, Christmas day experiences at home and preschool, Experiences of Fireworks with their families.

| Find out about <b>Guy Fawkes</b>              |  |
|---|--|
| Field Trip – Culcheth Post box                |  |
| Read the <b>Nativity Story</b> and the reason |  |
| why we celebrate at Christmas.                |  |
| <b>Diwali</b> - story of Rama and Sita, Diva  |  |
| lamps and celebrations                        |  |
| Computing shape hunt and beats and            |  |
| rhythms                                       |  |
| Spanish colours and numbers                   |  |