

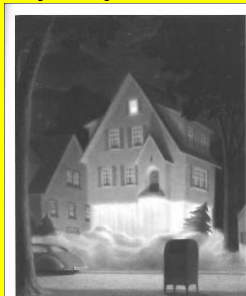
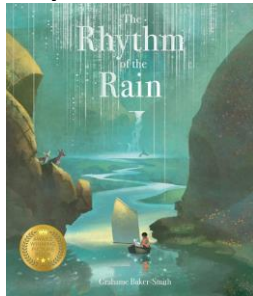

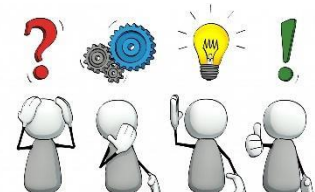



# Newchurch Community Primary School - Share in our learning... **Year 4 Spring**

<b>English:</b>	<b>Reading for Pleasure: Stitch Head – The Ghost of Grotteskew</b>  The ghost of a villainous ne'er-do-well is haunting the corridors of Castle Grotteskew, gunning for Stitch Head's heart ... and soul. Certain that his heart once belonged to the vicious rogue, Stitch Head's world is torn apart. Will he surrender to the evil ghost and agree to do his bidding...?  			<b>Poem:</b>  <div><b>Slowly</b></div> <p>Slowly the tide creeps up the sand, Slowly the shadows cross the land. Slowly the cart-horse pulls his mile, Slowly the old man mounts his stile.</p> <p>Slowly the hands move round the clock, Slowly the dew dries on the dock. Slow is the snail – but slowest of all The green moss spreads on the old brick wall.</p> <p><i>by James Reeves</i></p>
<b>Week One</b>	<b>Week Two</b>	<b>Week Three</b>	<b>Week Four</b>	<b>Week Five</b>
<b>Mystery Narrative</b> 	<b>Explanation Text</b> 	<b>Procedural Writing</b> 	<b>Children's Choice Narrative</b> 	<b>Non-chronological Report</b> 
Children will be able to use; <ul style="list-style-type: none"><li>Adverbs of time</li><li>Adverbs of place</li><li>Adverbs of manner</li><li>Adverbs to show how often</li><li>Nouns and pronouns used for clarity and cohesion</li><li>A wider range of conjunctions</li><li>Correct use of simple present, present progressive and present perfect</li><li>Fronted adverbials</li></ul>	Children will be able to use; Variation in sentence structures: <ul style="list-style-type: none"><li>Prepositional phrases</li><li>Expanded noun phrases</li><li>Subordinate clauses</li><li>Adverbs of time</li><li>Adverbs of place</li><li>Adverbs of manner</li><li>Adverbs to show how often</li><li>Nouns and pronouns used for clarity and cohesion</li></ul>	Children will be able to use; <ul style="list-style-type: none"><li>Adverbs of time</li><li>Adverbs of place</li><li>Adverbs of manner</li><li>Adverbs to show how often</li><li>Nouns and pronouns used for clarity and cohesion</li><li>A wider range of conjunctions</li><li>Correct use of simple present, present progressive and present perfect</li><li>Fronted adverbials</li><li>Implied second person</li></ul>	Children will be able to make; <ul style="list-style-type: none"><li>Links between opening and resolution</li><li>Links between paragraphs help to link one idea to the next</li><li>Paragraphs organised correctly to build up to key events</li></ul> <p>Use a variation in sentence structures:</p> <ul style="list-style-type: none"><li>Prepositional phrases</li></ul>	Children will be able to use; <ul style="list-style-type: none"><li>Adverbs of time</li><li>Adverbs of place</li><li>Adverbs of manner</li><li>Adverbs to show how often</li><li>Nouns and pronouns used for clarity and cohesion</li><li>A wider range of conjunctions</li><li>Correct use of simple past, past progressive and past perfect</li><li>Fronted adverbials</li></ul>



- Tenths on a place value grid
- Tenths on a number line
- Dividing 1 and 2 digits by 10 and 100
- Hundredths as decimals
- Hundredths on a place value grid

#### Useful websites:

<https://www.youtube.com/watch?v=362JVVvgYPE>

<https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3>

#### Physical Education:



This half term year 4 will be taking part and learning all about cricket. They will be developing their throwing, catching, batting and bowling skills to enable them to play a game of cricket.

#### Geography: - Rainforests



Children will learn where rainforests are located in the world. The effects that deforestation is having on the environment and the habitats of humans and animals. Children will use ICT to create a video in the style of a TV presenter.

#### Useful websites:

<https://www.youtube.com/watch?v=BO4UYhhU-8c>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

<https://www.bbc.co.uk/bitesize/clips/zfp34wx>



Useful websites:  
<https://www.bbc.co.uk/bitesize/articles/zrckg7h>  
<https://www.bbc.co.uk/bitesize/clips/ztbw2p3>

#### DT: Food Technology

For Design and Technology this half term, Year 4 will be putting their culinary skills to the test by making chicken or vegetable fajitas.



#### Religious Education:

##### Christianity

Surrounding the theme of Easter the children will consider questions about what they are prepared to sacrifice or never sacrifice? They will consider ways other people sacrifice things in their lives to help others and why this could be challenging. They will look at how Jesus sacrificed himself at Easter and reflect on the significance of Eucharist to Christians.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/clips/zqr87ty>

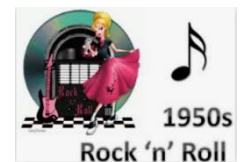


#### Music: Rock around the clock

Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before then performing a piece as a class

#### Useful websites:

<https://www.bbc.co.uk/bitesize/clips/zghtmnv>





## PSHE: Money and Work

In this unit we will be learning about how and why we use banks and why it is important.

Discussing the difference between wanting things and needing things and the idea of saving and budgeting to keep a track on what we spend. The children will also think about how to keep their money safe and the possibility that people may try to scam people out of their money.

### Useful website:

<https://www.bbc.co.uk/bitesize/articles/z2nyp4j>

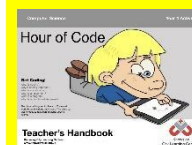
## Languages:



### Animals and Body parts

Whilst we are transitioning to the Spanish language we will continue to investigate new language and sentence features. We will be using our written and spoken language to look at words linked to animals and body parts

## Computing: Hour of Code



The class will sign up for Hour of Code and work through various challenges. The class can also choose to take part in global coding events. Over the half term they will be focussing on: What is coding? Why is coding important? What is visual coding What is an algorithm? What is a program? What is a conditional statement?

### Useful websites:

<https://hourofcode.com/uk/learn>