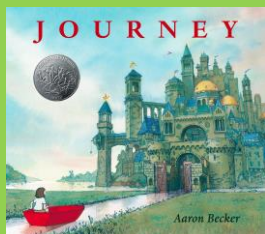


Newchurch Community Primary School - Share in our learning...Year 3 Summer A

English:

Journey Aaron Becker





A lonely girl draws a magic door on her bedroom wall and through it escapes into a world where wonder, adventure, and danger abound. Red marker in hand, she creates a boat, a balloon, and a flying carpet that carry her on a spectacular journey toward an uncertain destiny. When she is captured by a sinister emperor, only an act of tremendous courage and kindness can set her free. Can it also lead her home and to her heart's desire?

The Boy Who Grew Dragons Andy Shepherd



When Tomas discovers a strange old tree at the bottom of his grandad's garden, he doesn't think much of it. But he takes the funny fruit from the tree back into the house - and gets the shock and delight of his life when a tiny dragon hatches! The tree is a dragonfruit tree, and Tomas has got his very own dragon, Flicker ...

Mathematics: Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Fractions
$\frac{2}{10}$ $\frac{1}{5}$ $\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{5}$ $\frac{1}{10}$ $\frac{5}{10}$ $\frac{1}{10}$ $\frac{3}{10}$ $\frac{3}{5}$ $\frac{4}{5}$ $\frac{1}{4}$
Mass and Capacity
<p>Mass and Capacity</p>  

We will be looking to master a wide range of targets linked to these areas, such as:

- Fractions on a number line
- Equivalent fractions
- Add and subtract fractions
- Unit fractions of a set of objects
- Non unit fractions of a set of objects
- Reasoning with fractions
- Using scales
- Measuring mass in grams and kilograms
- Comparing mass
- Adding and subtracting mass
- Measuring capacity and volume in litres and millilitres
- Comparing capacity and volume
- Adding and subtracting capacity and volume

Useful websites:

<https://play.ttrockstars.com/auth/school/student>

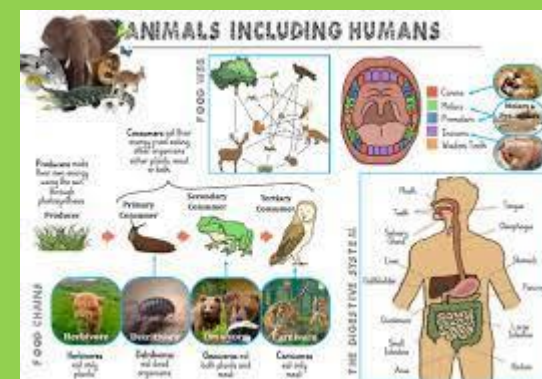
Science: Our scientific studies will focus on
Animals Including Humans

Animals, including humans



Through our study of animals, including humans the children will:

- identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement



Poetry: I Saw a Peacock



We will use this poem alongside other short poems and illustrations to write about an imaginary journey. We will explore surrealist art and Icelandic imagery to create similes and investigate different forms to inspire our own nonsense style poems.

Writing: We will be using our class texts to focus on the following targets in our grammar and writing:

- Use small details to describe characters and include a setting to create atmosphere
- Write an opening paragraph and further paragraphs for each stage
- Create dialogue between characters that shows their relationship with each other
- Use 3rd person consistently
- Use tenses appropriately
- Use the present perfect form of verbs in contrast to the past tense
- Use prepositions, conjunctions and adverbs to express time, place and cause (demonstrating some awareness of purpose through selection of relevant content)
- Group related ideas into paragraphs
- Use a or an according to whether the next word begins with a noun or a consonant

<https://www.bbc.co.uk/bitesize/articles/z9wbn9q>
<https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zcyycdm>

Physical Education: Volleyball



In PE the children will be focussing on volleyball and will:

- Use a range of skills with increasing control.
- strike a ball with intent and throw it more accurately when serving
- Intercept and stop the ball with consistency, and be able to catch the ball.
- Return the ball quickly and accurately to the appropriate place.
- Choose and use striking skills to make the game harder for their opponents.
- Choose where they should field to be most effective.
- Work well as a team using the rules.
- Describe what is successful in their own and others play and suggest improvements.
- Understand the demands activities make on the body and how to prepare for these activities.

Geography – Geographical skills and fieldwork

We will learn the eight points of a compass and use these to identify locations on simple maps, follow directions and write directions for a planned route. We will learn how to use four figure grid references and explore symbols and keys on a variety of maps including Ordnance Survey maps.

We will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



Art:

Mixed media

Through our focus on mixed media and explorations of the work of MC Escher we will develop skills in:



- Pattern in the environment design
- Using ICT
- Make patterns on a range of surfaces
- Symmetry
- Explore environmental and manmade patterns
- Tessellation

We will aim to:

- Show confidence and independence when working creatively e.g. with a range of media on different scales.
- Compare ideas, methods and approaches in their own and others' work, e.g. talk about the features they like in a piece of art work.

Religious Education:

Sikhism

In RE, we will explore the Sikh tradition and its origins with the teachings and example of Guru Nanak and Guru Gobind Singh and gain an understanding of the term 'guru' and why the gurus are important role models for Sikhs.

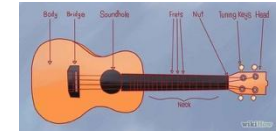
We will learn about the Guru Granth Sahib and how/why it is treated with great respect by Sikhs and within the Gurdwara. We will explore the importance of commitment within Sikhism and how this might be expressed and reflect on and develop our own understanding of the value of commitment.



Music:

Ukulele

The children will continue to understand the basics of ukulele and will start to learn a range of songs which include playing chords such as AM, C, F and G.



Ballads

In this unit we will:

- Identify the key features of a ballad.
- Perform a ballad using actions.
- Sing in time and in tune with a song and incorporate actions.
- Retell a summary of an animation's story.
- Write a verse with rhyming words which tell part of a story.
- Perform their lyrics fluently and with actions

Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

PSHE:

Physical health and mental well-being



This half term the PSHE will focus on a range of different topics including recognising the importance of making good health choices and recognising bad habits, recognising what affects feelings, exploring appropriate ways of expressing feelings.

Languages:

Ice Cream



In this unit the children will learn how to:

- Name and recognise up to 10 different flavours for ice creams.
- Ask for an ice-cream in Spanish using 'quisiera'.
- Say what flavour they would like.
- Say whether they would like their ice-cream in a cone or a small pot/tub.

Computing:

Information Technology



During this computing unit the children will learn to troubleshoot when something doesn't appear to be working on a device, discuss different types of digital content and file types, improve the quality and presentation of their work and create with technology e.g. video, animation, 3D.