|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Core value covered** | **Resilience** | **Respect** | **Resourcefulness** | **Responsibility** | **Reciprocity** | **Reflection** |
| **Y1****Key Question for the Year: What do people say about God?** | **Christianity**What do some people do because they believe in God? | **Christianity**What stories are told about God? Why are they told? | **Islam**Why do some people think that God/Allah made the world? | **Christianity**How and why are some stories about God special/sacred and important in religion? | **Hindu Dharma**What is God like? | **Judaism**How and why do symbols help some people understand God? What do some people do because they believe in God? |
| **Y2****Key Question for the Year: How do we respond to the things that matter?** | **Judaism**Does worship have to happen in a special place/at a certain time? Does worship help people? | **Christianity**What do special stories from God teach worshippers and others? How and why do symbols show us what is important in religion? | **Christianity**Why do some people have religious rituals? | **Islam**Does worship have to happen in a special place/at a certain time? | **Christianity**How and why is celebrating important in religion and worship? | **Hindu Dharma**Can worship help people remember what is important? |
| **Y3****Key Question for the Year: Who should we follow?** | **Hindu Dharma**What is expected of a person in following a religion or a belief? | **Christianity**Who has the X factor? | **Judaism**Who inspires you? | **Christianity(2 units combined)**What makes a good leader? | **Buddhism**What can we learn from the life of people who started a religion? | **Islam**What qualities make a good leader? |
| **Y4****Key Question for the Year: How should we live our lives?** | **Hindu Dharma**What is it to ‘do our duty’? | **Christianity**What lights our way? How do religious families practice their faith? | **Judaism**How do religious families and communities practice their faith and what contributions does this make to society? | **Christianity (2 units combined)**What are we prepared to sacrifice/never sacrifice? | **Buddhism**What do religions say about doing good? | **Islam**What is expected of a person in following a religion or belief? |
| **Y5****Key Question for the Year: Where can people find guidance on how to lead their lives?** | **Hindu Dharma**What different kind of writings and stories are important to belief/religions? | **Christianity**What different kind of writings and stories are important in Christianity? | **Judaism**Can words have power? | **Christianity**What do religious texts and teachings say about God and human life? | **Christianity**What do guidance should I follow? | **Buddhism/Islam**What guidance should I follow? |
| **Y6****Key Question for the Year: In what way is life like a journey?** | **Christianity**Is life like a journey? What do we commit ourselves to on our journey? | **Christianity**What is worth celebrating? | **Judaism**How do religions make ‘signposts’ and the ‘turning points’ on the journey of life? | **Christianity**Can saying sorry change things? | **Islam**What should our attitudes be on our journey? | **Hindu Dharma**What should our attitudes be on our journey? |