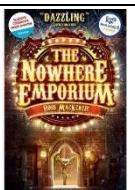
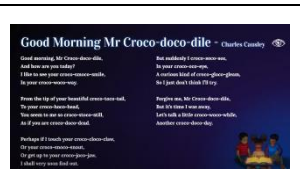
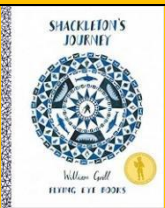


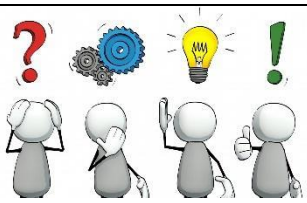

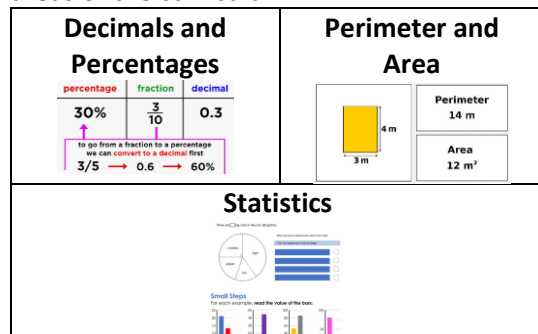


# Newchurch Community Primary School - Share in our learning...Year 5 Spring B

<b>English:</b>	<b>Reading for Pleasure:</b> <b>The Nowhere Emporium –</b> <b>Ross Mackenzie</b> The story of a mystical and mysterious store which holds many wonders and a young child's strange encounters within.		<b>Week One - Poetry:</b> Our poem for the half term is Charles Causley's – Good Morning Mr Croco-Doco-Dile. <a href="https://www.youtube.com/watch?v=oidN1OGnqby">https://www.youtube.com/watch?v=oidN1OGnqby</a>	
Week Two	Week Three	Week Four	Week Five	Week Six
 <b>Explanation Text</b>	 <b>Mystery Narrative</b>	 <b>Procedural Writing</b>	 <b>Children's Choice Narrative</b>	 <b>Non-chronological Report</b>
<ul style="list-style-type: none"> <li>Using commas to clarify meaning.</li> <li>Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose</li> <li>Use punctuation for parenthesis: brackets, commas, dashes.</li> <li>Maintain tense and degrees of formality</li> <li>Identify and use determiners</li> <li>Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Use expanded noun phrases to convey complicated information concisely.</li> <li>Describe settings, characters and atmosphere.</li> <li>Integrate dialogue to convey character and advance the action.</li> <li>Use accurate speech punctuation and inverted commas to punctuate direct speech.</li> <li>Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose</li> <li>Maintain tense and degrees of formality</li> <li>Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Use passive verbs effectively to vary the structure of sentences.</li> <li>Using commas to clarify meaning.</li> <li>Use punctuation for parenthesis: brackets, commas, dashes.</li> <li>Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, must</li> <li>Maintain tense and degrees of formality</li> <li>Identify and use determiners</li> <li>Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Use expanded noun phrases to convey complicated information concisely.</li> <li>Describe settings, characters and atmosphere.</li> <li>Integrate dialogue to convey character and advance the action.</li> <li>Use accurate speech punctuation and inverted commas to punctuate direct speech.</li> <li>Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose</li> <li>Maintain tense and degrees of formality</li> <li>Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Using commas to clarify meaning.</li> <li>Use punctuation for parenthesis: brackets, commas, dashes.</li> <li>Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, must</li> <li>Maintain tense and degrees of formality</li> <li>Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.</li> </ul>

## Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:



We will be looking to master a wide range of targets linked to these areas, such as:

- Decimals to 2 decimal places
- Decimals as fractions
- Using thousandths
- Rounding decimals
- Order and compare decimals
- Percentages as decimals and fractions
- Finding the perimeter of rectangles, rectilinear shapes and polygons
- Finding the area of rectangles and compound shapes
- Estimating area
- Drawing line graphs
- Reading and interpreting line graphs
- Using two way tables

### Useful websites:

<https://www.bbc.co.uk/iplayer/episode/p08b5kr4/bitesize-daily-911-year-olds-teacher-talks-maths-decimals-and-percentages>

## Science:

We will be looking at the world around us and how materials behave and the way we use them. Everything covered this half term and investigating a whole range vocabulary, from solutes saturation to reversible irreversible.



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Our lessons will help us understand the properties of the materials in our everyday life.

### Useful websites

<https://www.stem.org.uk/resources/community/collection/12742/year-5-properties-materials>

<https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4>

<https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdpbk>

### Places to visit:

<https://www.scienceandindustrymuseum.org.uk/>



### Physical Education:



Our teamwork and knowledge of invasion games will be challenged as we develop our handball skills this half term.

We will also be developing our gymnastic skills each week. We will be working on our balance, creativity and ability to form sequences.



### Geography:



We will be considering the importance of the oceans for life on earth. This will include key features of the oceans and how mankind has had a negative effect on this resource.

#### History:

We will be developing our knowledge of the Saxons by looking at one of their main rivals this half term: the Vikings. We will look at their lives, achievements and impact on the world.



#### Useful websites:

<https://www.kids-world-travel-guide.com/north-america-facts.html>

### Design Technology:



We will be using the sewing skills we developed in Year 4 to design, resource and craft our own stuffed toys. The aim is to use patterns which we craft ourselves and to employ this in completing our design. Each stuffed toy is likely to

be as unique as we are.

#### Useful websites:

<https://www.youtube.com/shorts/PmNrbITSmMI>

### Religious Education:

#### Christianity



In RE, we will be looking at Christianity and how teachings and texts help us to make links between God and our everyday lives. We will be looking at learning about religious belief and then considering what this looks like in the modern world.

#### Useful websites:

<https://www.britannica.com/topic/Christianity>

### Music:



#### South and West African Music

We will be investigating African drumming rhythms and tuned percussion to work on the musical styles of the Bantu people. We will further develop our knowledge of musical notation.

#### Useful websites:

<https://www.britannica.com/art/African-music>

### PSHE:



#### 'Media literacy and digital resilience' and 'Money and Work'

This half term we will be looking at how we can develop ourselves through our digital media and money units. We will be investigating how to look after ourselves as we get older.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zfqgtfr>

### Languages:



#### Los Vikingos

We will be reinforcing our history knowledge in our Spanish lessons this half term as we learn more about the Vikings. We will look at cultural features and key vocabulary in order to describe these amazing and sometimes gruesome people.

#### Useful websites:

<https://www.youtube.com/watch?v=LuTnOPI4OMs>

### Computing:



#### STEM – Computer Science

The competition will be really heating up in class this half term as mixed gender teams will pit their wits against one another in a series of design challenges all aided by, recording with or reviewed on digital media. The winners will receive some great science and STEM based prizes too.

#### Useful websites:

<https://www.stem.org.uk/>