

# Newchurch Community Primary School - Share in our learning...Year 6 Spring A

## English:

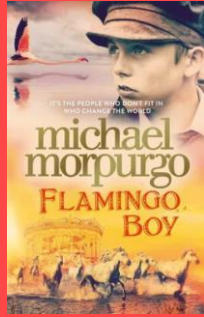
### Reading:

#### The Selfish Giant - Oscar Wilde



When the Giant returns from an extended holiday and discovers the local children playing in his beautiful garden, he chases the children away and builds a strong wall around his garden to keep them out. The garden mourns the loss of the children's laughter and when spring comes to the town, the plants and trees blossom everywhere except for the giant's garden, which remains covered in winter snow. The Selfish Giant is a lesson in the consequences of selfishness.

#### Flamingo Boy - Michael Morpurgo

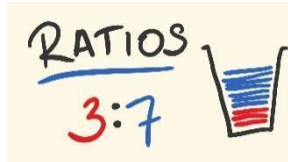


This is a landmark new novel from the nation's favourite storyteller, set in the unique landscape of the Camargue in the South of France during WW2. There, a young autistic boy lives on his parents' farm among the salt flats, and the flamingos that live there. There are lots of things he doesn't understand: but he does know how to heal animals. He loves routine, and music too: and every week he goes to market with his mother, to ride his special horse on the town carousel.

## Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

### Ratios



### Geometry, position & direction

#### Perimeter Area Volume



We will be looking to master a wide range of targets linked to these areas, such as:

- Solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts
- Solve problems involving similar shapes where the scale factor is known or can be found
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

#### Useful websites:

<https://www.satspapersguide.co.uk/?s=ratio>

## Science:



Our scientific studies will focus on **Animals inc. Humans**. Our primary area of study will be the circulatory system where the children will learn more about the most incredible muscle in our body: the heart. They will be able to how blood is transported around our bodies and observe the effects of exercise on the human body. This will lead to cross curricular links with maths where the children will apply their knowledge of statistics when representing data collected from a series of investigations.

#### Useful websites

<https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans>  
<https://www.stem.org.uk/resources/community/collection/13109/year-6-animals-including-humans>

Places to visit: Manchester Science and Industry Museum

<https://www.scienceandindustrymuseum.org.uk/>



**Poem:** Our poem for the half term is Christina Rossetti's 'Another Spring'.

<https://www.scottishpoetrylibrary.org.uk/poem/another-spring/>

### Writing: Classic Fiction

We will be using our class texts to focus on the following targets in our grammar and writing:

- Distinguish between the language of speech and writing
- Recognise vocabulary and structures for formal speech and writing, including subjunctive forms
- Use passive verbs
- Use semi-colons to mark boundaries between independent clauses

### Physical Education:



The children may be surprised to discover that much of the skills from our previous gymnastics topic can be applied into improving their football skills. As well as skills such as tackling, passing, dribbling and shooting, the children will discover more about tactical plays and the importance of positional awareness.

### Design & Technology: Food Tech



Celebrating our love of learning in Spanish lessons, the children will be tasked with cooking up a traditional Spanish dish: Chicken and Chorizo paella. To be able to serve up such a classic dish, the children will be learning a great deal about food hygiene, food preparation and how to cut, chop, dice and slice safely. As this is a Design and Technology topic, the children will be following the principles of researching current dishes, creating their own dish and then evaluating the effectiveness of what they

### Art: Printing



Textiles is our area of focus in art this half term and, in particular, we will be looking at the work of Jan Beaney, a textile artist fascinated with all forms of landscape. She creates compositions that are a synthesis of observational impressions rather than literal image. The children will be using her influence on the art world to create their own landscapes using effects such as embellishing and embroidery. The children will be working collaboratively on larger scales and applying techniques to express feelings.

have produced before making suggestions of how it could be further improved.

**Useful websites:**

<https://www.62group.org.uk/artist/jan-beaney/>

**Religious Education:**



**Judaism**

Throughout this half term, the children will be exploring key events in the Jewish calendar but most significantly, the Bar/Bat Mitzvah. We will look at what it means to be 'an adult' and identify how this links to the Bar/Bat Mitzvah, then understand what expectations there are of an individual who has taken this path in life. The children will be able to explain more about a Synagogue and, from their trip to the Cathedral last half term, be able to identify similarities and differences between the two faiths.

**Useful websites:**

<https://www.theschoolrun.com/homework-help/judaism>

**Music:**



**Gospel Singing**

Year 6 children will continue to develop their gospel singing skills across the rest of this term with a view to the very important Christian celebration of Easter on the horizon. Having already demonstrated their superb singing ability, improving performance will be an area of focus to show that gospel singing is much more than just a vocal talent. We aim to put on a performance later in the term!

**Useful websites:**

<https://www.britannica.com/topic/gospel-music>

**PSHE:**



**Responsibility**

In this area of the PSHE curriculum, we will consider how, now more than ever, we need to be responsible for the ways in which we spend and save money. Throughout the topic, the children will be exploring influences and attitudes to money, investigating the financial risks people take and the impact this can have on our lives.

**Useful websites:**

<https://www.moneyhelper.org.uk/en/family-and-care/talk-money/how-to-talk-to-your->

**Languages:**



**This is me, hobbies and fun**

In this area of learning, the children will be able to talk about some of their hobbies and pastimes, who they play with and the kind of activities they enjoy doing both at school and at home.

**Useful websites:**

<https://www.youtube.com/watch?v=eSVhxug27xM>

**Computing:**



**VR Worlds**

This area of computing looks at an ever-growing area of technology which is Virtual Reality. VR is the driving force behind the 'Metaverse' and in this unit, the children will learn more about the technology used, explore how VR can be used in the classroom and across fields such as the medical profession, and even begin to create their own VR world using an online app.

**Useful websites:** [https://www.oculus.com/blog/what-is-virtual-reality-all-about/?locale=en\\_GB](https://www.oculus.com/blog/what-is-virtual-reality-all-about/?locale=en_GB)

