

Autumn 2 Year Group: Five	Teacher: Catherine Ayres	Religion/belief: Christianity	Key Question: Where can people find guidance on how to lead their lives?
----------------------------------	---------------------------------	-----------------------------------------	---------------------------------------------------------------------------------

Focus Question: What different kind of writings and stories are important in Christianity?

Links with: Spiritual Moral Social Cultural	Possible Cross-curricular links: English – writing about a special gift that they have received; share with the children stories with a message Maths – Venn diagrams or Carroll diagrams to compare and contrast the different versions of the Christmas stories written in the gospels ICT – photostory and animation of the Christmas story	Shared human experience: pupils will investigate the role of the written word including story, wisdom and rules as sources of guidance. Living religious traditions: pupils will research, describe and explain the use and impact of teachings from revered literature in local, national and/or global religious life and community. Beliefs and values: pupils will identify and consider the beliefs and values within religious teachings from revered literature. The search for personal meaning: pupils will consider the teaching, stories and treatment of revered literature, asking questions of authority and meaning in their own lives.
--------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Attainment Target 1: Learning about religion and belief · describe the importance and nature of revered literature showing its influence on beliefs and values. · identify and begin to describe the similarities and differences within and between religions with regard to sacred texts [max two religions]. · consider the meaning of a range of forms of religious expression, in revered literature, understand why these are important in religion and begin to explore questions of truth and symbolism. · describe and begin to understand religious and other responses to ultimate and ethical questions. · use specialist vocabulary in communicating their knowledge and understanding.	Attainment Target 2: Learning from religion and belief · discuss their own and others' views of issues addressing truth and belief as they are expressed in revered literature, expressing their own ideas. · identify and explain non religious sources of guidance and truth that they turn to. Consider the connections to and differences from religious writings. · reflect on ideas of right and wrong found in revered literature, and on their own and others' responses to them. · reflect on sources of inspiration and guidance in their own and others' lives.
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	Key questions	Learning objectives/intentions	Possible activities	Possible resources
SHE	Can I share stories that have a special meaning?	To understand that stories can give messages To know what a gift is and why we give and receive them	Do we know any stories that have a special meaning? Have we ever learnt anything from a story? Look at traditional tales or stories e.g. Street Child was they found information out as well as enjoying the story. Explain. Which stories are special to use? Why? Do we know any stories with a message? Why do we give gifts at Christmas? Who do we give gifts to at Christmas? Why? Look at messages in a variety of stories – stories with morals and messages.	
LRT	Can I understand the	To know the Christmas	The Christmas story and why it is so	

	different versions of the Christmas story?	<p>story and the different versions from the gospels</p> <p>To understand the Christmas services held at church</p>	<p>important to Christians.</p> <p>The different gospel versions of the story and the audience they were written for (Matthew: Jews, Luke: Gentiles) – compare and contrast using Venn diagrams</p> <p>Charities specific to Christmas time e.g. shoebox appeal</p> <p>Different Christmas services held throughout the season.</p> <p>Children could create the order of service used for the Christmas service</p>	
B and V	What do the gospels Christmas Stories tell us about Jesus?	To understand the significance of the Christmas story for Christians.	<p>Read the Christmas story to the children – re-enact the story in teams with the differences. Children are to create an animation or storyboard/photostory of the Christmas story with a message.</p> <p>Key message: Christians believe that the gospels tell the story of Jesus' birth. The Christmas story teaches Christians that Jesus was for everyone.</p>	
SPM	Can I learn from the Christmas story?	To reflect on the Christmas story and the message it gives to Christians.	<p>Do I believe the Christmas story?</p> <p>Which version of the Christmas story made sense to me? Why?</p> <p>Did I learn anything from the Christmas story? Why?</p> <p>What have I learnt about this story? Why?</p> <p>Why do we give gifts at Christmas?</p> <p>Do I know anyone like the shepherds/wise men? How did I treat them? Why?</p> <p>How do I decide which gifts to give? Why?</p> <p>Children reflect on the Christmas story. What could they do to make a difference? What act of kindness could they perform?</p>	