

# Newchurch Community Primary School - Share in our learning Year 2 Summer A

## English: 'The Last Wolf' by Mini Grey & 'Fox' by Kathy Henderson



### Reading:

Throughout the unit our focus will be on ensuring that children can do the following:

- Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently
- Become familiar with and re-tell a wider range of traditional tales
- Recognise simple recurring literary language
- Draw on what is already known and on background information and vocabulary provided by the teacher
- Predict what might happen on the basis of what has been read so far

### Writing:

Year 2's mastery targets for writing this term are:

- Write narratives about personal experiences and those of others (real and fictional)
- Write about real events
- Write for different purposes
- Plan or say out loud what is going to be written about
- Make simple additions, revisions and corrections
- Evaluate writing with the teacher and other pupils
- Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation

## Mathematics:

### Position and Direction

Children use 'left', 'right', 'forwards' and 'backwards' to describe position and direction. They will describe the position of objects and shapes from different starting positions.



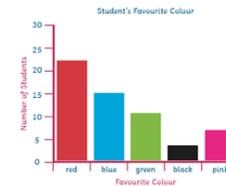
### Time

In this topic children will learn how to tell the time. The goal is for children to be able to read the clock for the nearest 15 minutes but some may be able to progress to telling the time to the nearest 5 minutes.



### Statistics

In this unit, the children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.



### Geography:

#### What is it like to live by the coast?



Pupils will learn to identify what a 'coast' is, and locate these on a map of the UK. They will be able to identify and locate the seas around the UK. They will consider life on the coast by thinking about human and physical features and the impact they can have.

## Summer A – Plants (Continued)



The aim of this unit is for children to be able to:

- identify and name a variety of plants and animals in their habitats, including microhabitats
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy



Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zrsgk7>

<https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/>

<https://explorify.uk/en/activities>

### Physical Education:

#### Cricket

Children will learn the key skills of bowling, batting and fielding. They will focus on how to throw and receive accurately and learn to work as a team to complete a successful game of cricket.

#### Sending/Receiving

The children will focus on the skills of sending and receiving by throwing, kicking and rolling varied resources. They will consider focus and eye contact.

### Religious Education:

#### Christianity - Church

Children reflect on what a celebration is and why different people celebrate different things. Children will reflect on a celebration and think further about its meaning. Children will then go on to understanding how and why the Christian church celebrate Pentecost.



### PSHE:

#### Physical and Mental Health

- Children will learn and understand what physical and mental health is as well in which the way these can be affected.
- Children will understand methods for keeping their bodies and minds healthy.

### History:

#### Why did people throw street parties?

Children will learn about the significant historical events, people and places in their own locality, with a focus on celebrations and street parties in living memory. They will reflect on changes in national life.



### Music:

#### Pitch – Musical Me

During this topic, children will explore the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.



### Art: Sculpture

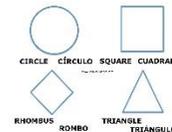
Children will focus on the manipulation of materials to create their own sculptures. They will focus on join-making, pinches and rolls and decorative techniques. They will consider existing work and evaluate their own work, expressing individualism as well.



### Languages:

#### Las Formas (Shape)

In this topic, children will identify and name a range of shapes in Spanish. They will use the correct article (un/una), and recap numbers when naming sides too.



### Computing:

#### Information Technology (Story Land)

Throughout the course of this topic, children will be able to create digital content using more than one app or piece of software to enhance it. Children will also be able to begin using design and formatting to further enhance their digital work.

