

# The Eagle



Culcheth High School

Issue 127 – May 2025

Dear Parents/Carers

We come to the end of the first half of the summer term in a blink of the eye! A five-week half term punctuated by bank holidays and four-day weeks mean we have packed so much into such a short period of time. I would like to praise our Year 11 students who have been amazing, hardworking and diligent in their approach to the exams, with excellent attendance at a range of revision sessions and crammers over the last few months. A huge thank you to our staff, who have worked tirelessly to prepare our students for the exams. This dedication and hard work from staff and students continues throughout the half-term holiday, with revision sessions in school, and continued lessons and crammers post half-term.

Exams continue until 18<sup>th</sup> June with the national contingency day on 25<sup>th</sup> June, should there be any reason to move or change an exam date. Year 11 celebration events all take place after half-term and we are looking forward to celebrating, with our students, their time at Culcheth High School. Throughout their career at Culcheth High School, our Year 11 students have approached school life in a manner that reflects our school values and they have certainly tried to 'be the best that they can be.' The staff, governors and students at Culcheth High School wish Year 11 students 2025, all the very best for the future!

As the Year 11 students come to the end of their time with us, it is with great pleasure that we welcome 241 new Year 7 students to Culcheth High School in September 2025. We extend a warm welcome to the families of our new students and look forward to meeting you all in our induction events in July. The Year 6 Parent Induction Evening is on Tuesday 1<sup>st</sup> July and the Year 6 Induction Days are on Wednesday 2<sup>nd</sup> July and Thursday 3<sup>rd</sup> July.

After the May half-term, we have a very busy seven weeks ahead of us taking us into the summer holidays. We also look forward to our Celebration Evening, Sports Day, the London Visit, School Celebration Day, Duke of Edinburgh Expedition, PE Waterpark Weekend, Biology Field Visit, Patric Wilson Day and many more in school events.

Also in the second half of the summer term, we will be developing plans to becoming a 'Phone Free School' from September. We are currently investigating equipment options so that students can store their mobile phone in a secure phone pouch, on their person, throughout the duration of every school day. Further information will follow in the coming months.

May I, once again, take this opportunity to thank all the wonderful staff at Culcheth High School for their amazing dedication, support and hard work during this very busy half-term; especially their commitment in supporting the Year 11 students prepare for their exams. I also thank parents and carers for your continued support.

Mr C P Hunt, Headteacher

## Use of Social Media

On Wednesday 26<sup>th</sup> March, an alleged incident took place in the local community, and the school and police were made aware of it immediately. Steps were taken to ensure the safety of our young people for that day, the next day and also to facilitate a police investigation. The police explicitly instructed Culcheth High School not to communicate anything to our school community until they had investigated the alleged incident.

This social media post was made following two schools sending out letters about the alleged incident, without checking the facts of the incident, the source of the information or checking with the police regarding the incident and whether the communications were appropriate.

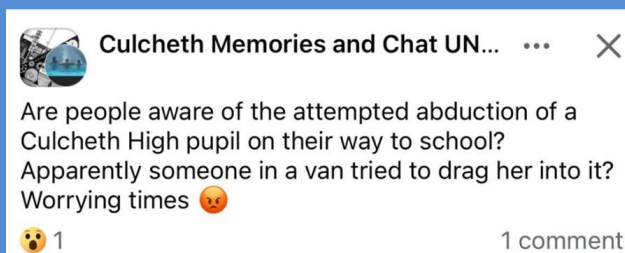
Following this post, the school was made aware of many social media posts on various platforms that were disparaging of the school for not communicating regarding this alleged incident. Every single one of these posts were inaccurate, critical, and caused unnecessary local community panic.

On Thursday 27<sup>th</sup> March, the school received a number of communications from parents who were dissatisfied with the school's response to this alleged incident. Mr Hunt responded personally to these parents via email and by phone. On the same day, working with the police, we released communications regarding the importance of not reacting or posting on social media about alleged incidents. Later that day, we released a communication from Cheshire Police;

*'Following an investigation into a report of an attempted abduction in Shaw Street, Warrington on Wednesday 26 March it has been established that the report was unfounded.*

*DI Dave Schofield said: "While the report was made to police with good intent, we checked CCTV in the area and made extensive enquiries which confirmed no criminal offences had taken place. We are engaged with the local schools and confident there is no reason to be concerned following the initial report."*

We would like to ask parents/carers to exercise caution regarding social media posts about the school or incidents that impact the school without checking the accuracy of the information. All Warrington schools have also been advised to check the accuracy of information, the source of information and to also verify with the police before releasing any communications regarding similar incidents.



## Key School Dates

5<sup>th</sup> June 2025  
**Year 7 Parents' Evening (A Side)**

12<sup>th</sup> June 2025  
**Year 7 Parents' Evening (B Side)**

18<sup>th</sup> June 2025  
**GCSE Public Exams Close**

23<sup>rd</sup>-27<sup>th</sup> June 2025  
**Year 10 PPEs**

30<sup>th</sup> June 2025  
**SEND Transition Day**

1<sup>st</sup> July 2025  
**Y6 Induction Evening**

2<sup>nd</sup>-3<sup>rd</sup> July 2025  
**Y6 Induction Day**

4<sup>th</sup> July 2025  
**Year 7-9 Reports**

8<sup>th</sup> July 2025  
**Sports Day**

10<sup>th</sup> July 2025  
**Celebration Evening**

16<sup>th</sup> July 2025  
**Year 10 Reports**

17<sup>th</sup> July 2025  
**CHS Fest**

18<sup>th</sup> July 2025  
**Last Day of Summer Term**

## Monday Week 2

9<sup>th</sup> June 2025

23<sup>rd</sup> June 2025

7<sup>th</sup> July 2025

## Publication Dates

11<sup>th</sup> July 2025

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## Introducing Our New Head Students

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We were very pleased to appoint our new Head Students recently, after a very rigorous schedule of application letters, presentations, and formal interviews. As always, the competition was fierce, and we were incredibly impressed with the calibre of all of the applicants and the quality of their responses and contributions.

This made decision-making tough, however decisions had to be made! We are extremely pleased with those students who shone brightest: our new Head Girl, Danielle Latimer; our new Head Boy, Freddie Wilcock; our new Deputy Head Girl, Teona Bate; and our new Deputy Head Boy, Zamin Khan. Well-deserved congratulations to all four!



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## CHS in the Community – Year 10 and 11

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Two CHS students, Lotti and Lena, along with their Artistic Swimming Team, have held on to their title of Swim England National Champions, after recently competing in the country's biggest competition of the year, the Swim England National Champions! The girls walked away with gold for all their swims. Lotti was even presented with her medal by Izzy Thorpe, Team GB Gold medalist!

Year 11 Deputy Head Girl, Lotti, has managed to continue with her regular swimming training, alongside studying for her GCSE exams, and committing fully to her student leadership role.

The girls have enjoyed a lot of success this year. In regional competitions, the team took away the top spot as regional champions, then again in multiregional championships, they brought away the gold!

Lena competed at the National Age Group and Youth championships at the Olympic Aquatics Centre in London. She thoroughly enjoyed the experience, retaining her National Figure Champion title, and took the silver medal in the national solo event.

In the youth free combo team event, Lena alongside Abbie, Eleanor and Isabella (also students at Culcheth High School) competed for City of Salford and took the national gold medal! It was a fantastic team effort and a great swim. The medals were a great achievement for the club and the individual swimmers at the largest national event of the youth calendar. Lena is back in training with the national team and is hoping to earn a selection for the international squad which will represent Great Britain in Hungary later in the year.

Lotti plans on keeping up with her training, as well as the next set of academic demands, when she starts college in September. The girls hope to retain their title for the third consecutive year.

We are extremely proud of Lotti and Lena here at Culcheth High School, as they continue to achieve well in all their subjects, whilst training hard with their Artistic Swimming Team. Keep up the excellent work girls, well done!



## Parking Around School

A note for parents who drive students to school and use the school car park, Withington Avenue and Culcheth Hall Drive.

If you drop your child off or collect them from school, please use the drop-off bay in the school car park or, if using Withington Avenue or Culcheth Hall Drive:

- Please drive slowly – children are crossing to and from the ginnel
- Please park considerately so that driveways are not blocked and grass verges are not damaged
- Please do not use residents' driveways to turn

Please also be reminded not to use the primary school car park.

## School Uniform 2024-25

School uniform for 2024-25 has not changed, however there are a number of points that parents/carers need to be aware of:

1. The 'School Shoe Guidance' that remains applicable for 2024-25 is available on the school website, along with the 2024-25 uniform statement.
2. Hairstyles must be suitable for school. (Extreme hairstyles including patterns, lines or indentations shaved or sculptured onto the hair are not acceptable. Other examples include 'Mohicans', 'Skinheads' and inappropriate use of natural coloured dye to create clashing and/or extreme hair colour patterns. Non-natural colours are not acceptable.)
3. Excessive make-up is unnecessary and inappropriate and must not be worn; this includes false eyelashes and fake tan

## School Gates

A reminder to all parents/carers that the school gates open at 8.15am. Students arriving on site before 8.15am will be unable to enter the school site until this time.

## Parent Code of Conduct

Unfortunately, Culcheth High School has had to adopt a 'Parent Code of Conduct' following an increase in incidents of inappropriate behaviour, from parents, towards members of staff in school. It is a simple code that outlines the school's expectations of parental conduct when communicating with school, examples of behaviour that will not be tolerated and the steps the school will take if inappropriate behaviour, from parents, takes place. The 'Parent Code of Conduct' can be found on the home page of the school website and also in the school policies section.

## Student Possessions and Belongings

Students' possessions and belongings that they bring into school are their own responsibility and, as such, students must take care of them. We provide every student with a locker where they can store their belongings and possessions throughout the school day.

Given the expense of some of the items that students now bring into school, they do so at their own risk. The school can accept no responsibility or liability for loss, damage or theft of personal items. Often students bring expensive items into school that are not required for school; we discourage this, but we also encourage students to look after their personal possessions such as coats, phones, watches etc. ensuring that they don't misplace them or leave them unattended. It is not the responsibility of school staff to search for missing items, due to the impact this would have on missed learning time.

## 3G Pitch

It is with delight that we can celebrate our new 3G pitch open ahead of schedule and being used by our students. This is a big milestone for Culcheth High School and marks a new chapter for both PE and extra-curricular lessons. It is the newest 3G pitch in the borough and we are proud to have this facility.

This new resource is a great asset for our students' education and recreational times, allowing them to play on a professional, FIFA-approved pitch. Whilst the PE curriculum is focused on athletic sports in preparation for the July Sports Day, the pitch is open at lunchtimes for our students to enjoy. From September, when the PE curriculum moves to its winter program, student lessons will start to utilise the new facility.

Students wishing to use the pitch at lunchtimes, will need to change from their school shoes into the appropriate boots, then change back into their school shoes at the end of lunch time. The new pitch has been a significant investment, and it is important that we keep it in perfect condition. Just like other 3G pitches, there are restrictions on footwear and rules for its use. The key information about permitted footwear is below.

### Footwear – to be used

Any rubber-studded or plastic studded boots, including plastic moulded boots can be worn on the 3G pitch. Such boots will be designated as FG (Firm Ground) or AG (Artificial Grass), so please look for these names when buying new boots.

### Footwear – not to be used

Flat-soled trainers and shoes, blade boots with blades (long, thin studs), metal stud boots and boots with metal tip studs must never be used on 3G pitches, as they cause significant damage to the surface and increase the risk of injury to other players.

We know this pitch will bring a new feel to the way football is played, giving our students the professional pitch experience they deserve.



# PERSONAL DEVELOPMENT

## Mental Health Awareness Week – 12<sup>th</sup> - 18<sup>th</sup> May

During **Mental Health Awareness Week**, our school has focused on the theme of **'Community' (Building a Stronger Community by Challenging Misogyny and Toxic Masculinity)**, recognising that positive mental health flourishes when everyone feels safe, valued, and included.

An important part of creating that kind of environment means having the courage to confront harmful behaviours and attitudes that damage both individuals and our wider school culture. That's why we were proud to welcome representatives from **Warrington Youth Service**, who led assemblies across all year groups on the topics of **misogyny and toxic masculinity**. These sessions opened up honest and powerful conversations about how narrow and harmful ideas of masculinity can affect the mental health of boys and young men, as well as how sexist attitudes contribute to an unsafe environment for girls, women, and gender-diverse people. Students explored the ways in which respect, empathy, and emotional openness are essential traits—not signs of weakness—and how challenging disrespectful language and behaviour is everyone's responsibility.

As a school community, we want all students to feel supported to be themselves, and empowered to speak out when they see something that isn't right. The work this week has been a strong reminder that **mental health and equality go hand in hand**, and that by standing together against misogyny and toxic masculinity, we are creating a safer and more supportive school for everyone.

We thank Warrington Youth Service for their valuable input, and we encourage students to keep these conversations going—because real community is built when we care for and look out for one another. #WeAreCHS



## Careers Visit – Certas Energy

A small group of students recently had the exciting opportunity to visit Certas Energy for a day of innovation, teamwork, and professional insight. The day kicked off at 9:00am with a warm welcome, introductions to the Certas team, and a fun icebreaker. Students were then introduced to a business challenge and paired with mentors who guided them through the creative process. After a productive morning of team working, everyone enjoyed a well-deserved lunch from Domino's while networking with staff. The afternoon continued with more collaboration before each team pitched their ideas in a 'Dragons' Den' style presentation. Some groups impressed the judges so much that they were awarded vouchers for their efforts. The day wrapped up with reflections and well-earned rewards, leaving students inspired and proud of their achievements.





# FOCUS ON SPORT



## Warrington Cup Football

We left you at the end of the last edition, with the disappointing news that our Year 10, Year 9 and Year 7 football teams had all been knocked out of their respective Warrington Cup football competitions, therefore our hopes for rescuing this season's campaigns were entirely resting with our Year 8 team. As runners-up in the league, we had high hopes that we would be able to go one better in the cup, but alas this was not to be, as fate conspired against us.

## Ski Visit to Andorra

The first week of the Easter holiday saw us return to Andorra for the first time since 2019, and it certainly didn't disappoint. Forty-nine students were joined by Mr Welsford, Mr Dugdale, Mr Bolton and trip debutants Miss Crane and Miss Gilmore, for a week of fabulous skiing and apres-ski activities.

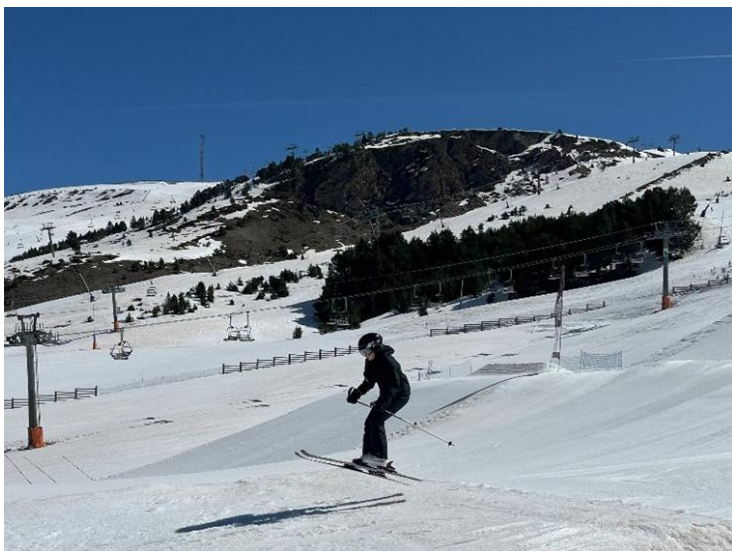
Andorra experienced numerous heavy snowfalls during March so, although we arrived to clear blue skies and almost summer-like temperatures, there was still lots of snow on the pistes, making the conditions almost perfect. What more could we ask for (other than a reduction to the 27 hours we had just travelled)?

Due to this being just our second trip since the Covid disruptions, the majority of our party were still novice skiers, which led to some wonderfully entertaining sights on the first morning, predominantly involving students "wiping out" and taking with them anyone unfortunate enough to be in their immediate vicinity!

The fantastic weather continued throughout the week, so we lathered on the sun cream and even got rid of the ski jackets on occasions, to make the most of the tip-top conditions. Under the watchful eyes of our instructors, the students developed their skills at an astonishing rate, and by the end of the week, some of the progress really did have to be seen to be believed. Some students who had never skied on real snow before, were now able to handle much of what the mountain had to offer, even managing to negotiate a "black run" – the rating given to runs with the highest level of difficulty!!

Our evenings were also jam-packed, with a karaoke night, a visit to one of Europe's best thermal spas, ten-pin bowling and a trip to the capital city, Andorra la Vella, to take advantage of the tax-free shopping.

We are now in the process of finalising the details of next year's trip, for which we are planning to travel to Italy by air; this will significantly reduce the 27-hour journey mentioned above. So, if you like pizza and pasta (and let's face it, who doesn't?) look out for details of our 2026 trip, which we hope to be bringing to you on our return from the May half-term holiday.



## Drama Success

We are delighted with the progress some of our performers are making both in and out of school. Two notable recent successes are Darcy and Danielle.

Darcy has been accepted into Tring Performing Arts College starting in September. Darcy had to complete a gruelling audition, up against lots of competition with some of the best dancers in the country. Darcy has been awarded one of only six places. This is an incredible opportunity and will give Darcy world-class training and experience to take with her into a career in performing.

Danielle has recently been to Disneyland to perform alongside Lauren Kelly Performing Arts Academy. The group performed several numbers in front of packed-out audiences. Danielle was responsible for leading some of the songs and has been busy teaching the younger members of the academy. Danielle has also just been awarded her Grade 7 singing certificate, in which she got a distinction. We hope this success continues.

Well done to both girls; we are very proud of them.



## Drama Visits

### Priestley College Visit

Year 10 drama GCSE went to Priestley College to watch their amazing rendition of the popular new musical 'Newsies'.

Set in the turn of the 20<sup>th</sup> century, it follows the lead character Jack, a paper boy, who fights for equal pay for a band of homeless and orphaned teenage paper boys. With the help of his gang, he brings down a major news company and gives all the chance of a better life.

It was a pleasure to see ex-Culcheth High School students shining brightly, continuing their passion for performing and still representing us so well. The class really enjoyed it and have been singing the songs ever since!



### Technical Theatre Roadshow

Year 9 technical crew visited the Technical Theatre Roadshow at the AO Arena in Manchester. This event allows students and industry professionals to network and gives an insight in to the world of working both backstage and within technical roles.

The sell-out roadshow featured many different aspects of technical theatre, from lighting companies, to sound systems to touring theatre equipment.

Students were able to ask questions, speak to the BBC and other major companies about roles within the industry. We even got to check out tour buses and win lots of goodies.

The group was a credit to our school, asking mature questions and showing a real thirst for knowledge.



## History Battlefields Visit

The Battlefields visit was great. I think it taught everyone who went on it a lot about the context of World War One for our Medicine Through Time topic. It was split into three days of events.

The first place we visited was a museum that showcased the equipment and how it changed through the war, as well as the layout of dugouts and trenches. Next, we went to the famous Hill Sixty, which was a German-held area for most of the war, until they blew it up with 450 tonnes of explosives, leaving a crater that is still there today. We then went to the Lijssenthoek Cemetery which is the second largest Commonwealth cemetery in the world. I can't really explain how it felt. It was very sad, as you could see how many people were buried there. Next, we went to a German cemetery in Flanders which had a very different feel, as it was much darker and had more than one person per grave, but still a very heart-wrenching place to visit.

To end the day, we went to Ypres for dinner before going to the Menin Gate, where the names of thousands of soldiers whose bodies were never recovered are inscribed. Each night they have a ceremony to remember the fallen. That was very moving, and three students from our school laid a wreath at the ceremony.

On the second day, we went to the tunnels in Arras where the New Zealand mining corps dug over 2000 metres of tunnels to catch the Germans by surprise. This was a very interesting site to visit, as it showed how the soldiers were living in these mines, and we got to hear many letters from soldiers describing their experiences. We also went to the Arras Memorial Cemetery, which made me feel the same as the first cemetery and, once again, putting into perspective the scale of this conflict.

One of my favourite places we visited was the site of the Battle of the Somme where you can still see where the trenches were, and the craters from artillery. There are cemeteries where soldiers were found and some of them are only about 20 meters from the trench line. We then visited the Thiepval Memorial, which like the Menin Gate, holds names of soldiers who were never found. This is a beautifully sad structure, much like the memorial at Vimy Ridge that remembers the Canadians who managed, after years, to take back the ridge. Our final stop before coming home was Tyne Cot, the largest Commonwealth memorial. That was quite emotional as everywhere you looked there were graves, and on many the person wasn't identified.

Overall, the visit was great and really put World War One into perspective. I would like to thank the teachers who planned it as it was a really fun and thought-provoking visit.

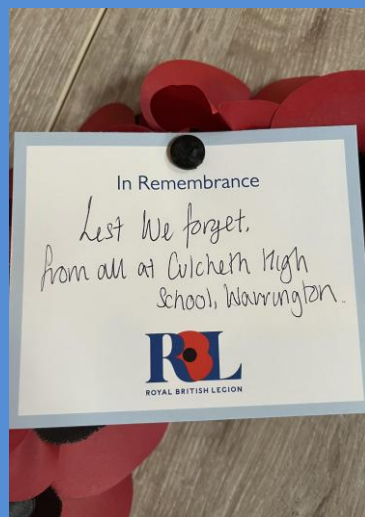
*Xander Steedman, 10I*



## Last Post Ceremony at the Menin Gate

As part of our GCSE History visit to the battlefields of Belgium and northern France in April 2025, we attended the daily Last Post Ceremony at the Menin Gate memorial in Ypres. Three Culcheth High School students laid a wreath at the memorial as part of the ceremony.

The Last Post is played by the buglers of the Last Post Association in honour of the memory of the soldiers of the former British Empire and its allies, who died in the Ypres Salient during the First World War. Every evening at exactly 8 o'clock, the police halt the traffic passing under the Menin Gate Memorial to the Missing in the Belgian city of Ypres to allow the buglers to play their simple but moving tribute. The only time when the ceremony has not taken place was during the German occupation of Ypres in World War II.



## Music Showcase – Music Through the Decades

April saw the Music Department take us on a fantastic trip through the decades! The evening was packed with talent, featuring wonderful vocal performances and soloists from every year group. The Year 11 Rock Band brought the house down with their grand finale. A massive thank you to all the students and staff whose hard work and dedication made the night such a success.

While we celebrated the amazing music, we also bid a fond farewell to our Year 11 musicians. Thank you for your incredible commitment to music at CHS over the past five years!

The musical magic continued the next day as we welcomed four local primary schools to enjoy the concert. We hope this special performance inspired the next generation of musicians to get involved at Culcheth High School!





## CHS in the Community – Year 7

### Velocity Rewards Trip

Last term, our Year 7 students had a brilliant time during their visit to Velocity Trampoline Park in Widnes. The trip, organised as a reward for their hard work and positive attitude throughout the spring term, was packed with excitement and energy. From giant inflatable slides to wipeout-style bouncing areas, there was something for everyone to enjoy. A towering climbing wall was a particular favourite, sparking laughter and friendly competition amongst the group. It was wonderful to see students encouraging one another and showing real team spirit. The visit was a fantastic opportunity for students to bond outside the classroom and create lasting memories. A big thank you to the staff who helped supervise the trip – and well done to Year 7 for representing the school so brilliantly!



### Laura's Tennis Triumphs

We are once again thrilled to celebrate the outstanding achievements of Laura, a remarkable 12-year-old tennis player who is making waves in the sport!

Recently, Laura showcased her talent by winning the 18 and under girls' singles tournament, a significant accomplishment considering her age.

In addition to this, Laura proudly represented Cheshire County at the County Cup, where she was the sole player selected from her age group for the 14 and under category. These victories not only highlight her skill and determination, but also set a promising foundation for her future in tennis.

We are incredibly proud of Laura's achievements and can't wait to see what she accomplishes next, on and off the court!



### Skipping skills

In recent weeks, our Year 7 and Year 8 students have been making the most of the sunny weather by enjoying a 10-metre skipping rope during their lunch breaks. The excitement and energy have been contagious, drawing in crowds of spectators who cheer on their classmates as they showcase their skipping skills and tricks. It's been wonderful to see such enthusiasm and camaraderie among students, creating a lively atmosphere in the playground. We look forward to more fun-filled moments as they continue to embrace outdoor activities!



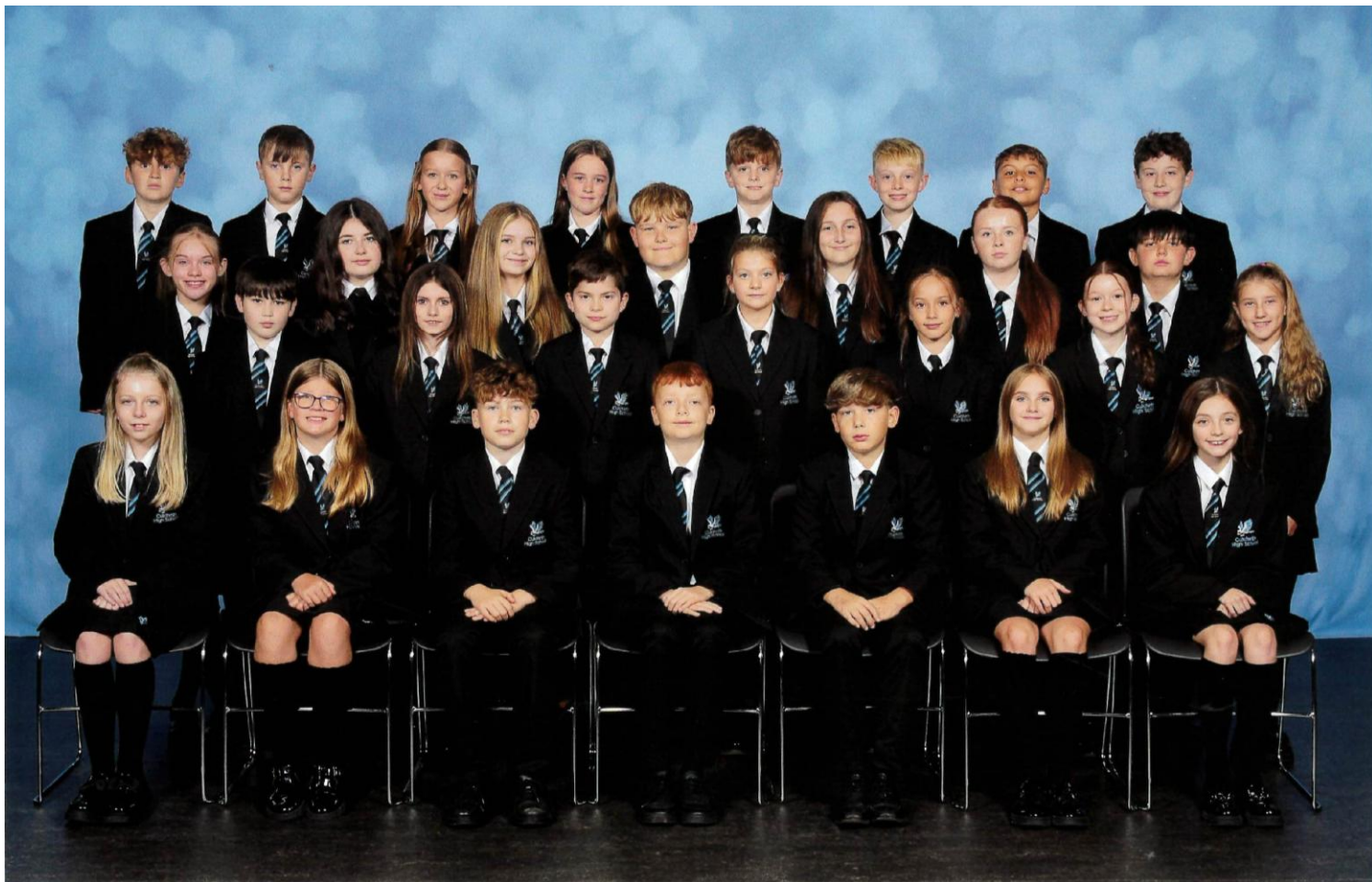
## Focus on 7T

With the summer term in full swing, 7T have settled in exceptionally well to CHS and their first year of secondary school. They have adapted well to high school life, learning new skills across a range of new subjects whilst making many new friends along the way! Students in 7T have made a fantastic impression on teaching staff so far, collectively earning over 750 'Outstanding' lessons this academic year!

7T bring to the community not only their wonderful attitudes, but also their fantastic extra-curricular activities, which range from our musicians to our sports stars. Students are passionate about a variety of contact and non-contact sports from boxing, gymnastics and dancing to team sports such as football and rugby. The skills they are developing through these activities, and the dedication it requires, is really helping them to make great progress in their first year here at CHS!

But what really does make our form so special? Students in 7T are regularly entered for Blue Tickets, giving them the chance to win a £25 Amazon voucher due to their positive attitudes. I am also pleased to see some members of our form overcome challenges with some of the help we offer in school. I am incredibly proud of my form and they are already an asset to Culcheth High School.

*Mrs V Chrimes, Form Tutor 7T*



## Art Club – Teddies Project

Students from Culcheth High School have been attending a lunchtime Art Club where they have been creating outfits and props for their teddy bears. During the Autumn term, Year 7 students learnt a series of hand-stitching techniques during their art lessons and were keen to explore this further. We decided it would be a lovely idea to donate teddy bears to the Alder Hey Children's hospital, to give back to the community, and this would also allow students to develop their sewing skills further by designing clothes/props for the teddy bears.

Each student donated a teddy bear and produced design ideas, looking at different items of clothing and accessories. Once the design ideas were complete, our students chose fabrics (that had been donated to Culcheth High School) along with felt to create their outfits. They explored the running stitch, back stitch, chain stitch and stem stitch. The teddy bears look fantastic and our students thoroughly enjoyed decorating and making them fit for a new home!



## Glaze-n-bury Family Music Festival

**Note: Not to be confused with Glazefest @ the pub**

Festival organisers are pleased to inform you about an exciting community event happening this summer. The Glaze-n-Bury Music Festival is a fantastic family-friendly festival taking place on **23rd August 2025** at Mill Fields, Warrington Road, Culcheth WA3 5JW (opposite the Raven Inn).

This event is designed for the whole family to enjoy and will feature live performances, bands, solo artists, DJs as well as great cover bands performing classic hits from the 1960s to the 1990s. Alongside the music, there will be a wide selection of 5\* gourmet foods, drinks, including everything from steak and chips to monster burgers to Asian fusion cuisine, pizza, Caribbean and much more. Cocktails, champagne, lagers, ciders, wine and soft drinks for children are also available. There will be a funfair for all ages, and an artisan market stall selling unique items, from candles to bangles, and so much more.

It promises to be a wonderful community event, bringing together families and friends for a day of music, food, drinks, and fun. If you would like to find out more or purchase tickets, please visit the festival website:

[www.glaze-n-bury-music-festival.co.uk](http://www.glaze-n-bury-music-festival.co.uk)

Web: <https://www.glaze-n-bury-music-festival.co.uk/>

Email: [jackie@glaze-n-bury-music-festival.co.uk](mailto:jackie@glaze-n-bury-music-festival.co.uk)

Mob: 07448 524959



23rd August 2025

glaze  
n'bury

MUSIC  
FESTIVAL

Mill Fields Warrington rd Culcheth



Registered Charity 1110734



CommunityFoundation



WARRINGTON  
Borough Council

# EVERY BODY COUNTS

## SUPPORT FOR FAMILIES IN WARRINGTON

We provide help and advice for you and your family on...

→ **Mental wellbeing**

→ **Nutrition**

→ **Physical activity**

### Every Body Counts

A free programme for children and young people aged 5-16 years\* (up to 25 years with special educational needs) and their families. Our programme will help family members make better informed lifestyle choices leading to positive health gains including physical activity, mental wellness and nutrition. Our approach is compassionate and inclusive where our families will feel supported, their needs understood and coached for long term behavioural change.

SCAN BELOW FOR  
FURTHER INFORMATION



# BE THE CHANGE

#BeTheChange

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T 01925 248894 E [community@warringtonwolvesfoundation.com](mailto:community@warringtonwolvesfoundation.com)  
[www.warringtonwolvesfoundation.com](http://www.warringtonwolvesfoundation.com)