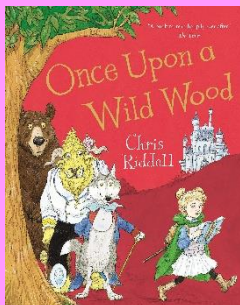


Newchurch Community Primary School - Share in our learning Year 2 Spring A

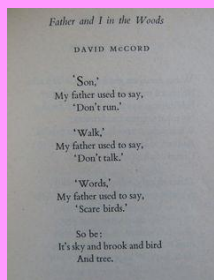
English: The Dragon Machine Reading:



Throughout the unit the children will be becoming increasingly familiar with and retelling a wider range of stories, fairy tales and traditional tales, including recognising simple recurring literary language in stories and poetry. They will be discussing and clarifying the meanings of

words, linking and clarifying the meaning of words, linking new meanings to known vocabulary and discussing their favourite words and phrases. Through discussing the sequence of events in books and how items of information are related, the children will be drawing on what they already know or on background information and vocabulary provided by the teacher. Their reading will include making inferences on the basis of what is being said and done, answering and asking questions and predicting what might happen on the basis of what has been read so far.

Poetry:

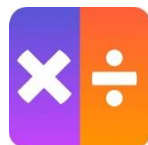


For the start of the term, we will be looking at poetry and how the structure of a poem can engage and entertain the reader. Year 2 will be using the poem 'Father and I In The Woods' by David McCord as the basis for their studies of shape poetry.

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

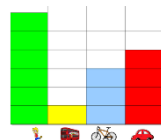
Multiplication and Division



Children should be able to:

- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.
- Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape and know that all parts must be equal parts of the whole.

Statistics



Children should be able to:

- read scales where not all numbers on the scale are given and estimate points in between.

Properties of Shape



Children should be able to:

- name some common 2D and 3D shapes from a group of shapes or from pictures of the shapes and describe some of their properties.

Science: Materials



The aim of this unit is for children to be able to:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, water, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (applying a force).
- Understand that some materials can be found naturally; others have to be made.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zrsgsk7>

<https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/>

Writing:

Year 2's mastery targets for writing this term are:

- Add-ly to turn adjectives into adverbs
- Use commas to separate items in a list
- Use subordination (because, when)
- Use expanded noun phrases to describe and specify
- Use sentences with different forms (statement, question, exclamation, command)

Physical Education: Tagging Games

During the course of this topic, children will learn a range of skills including dodging, throwing, catching and working as a team. Children will use these skills to engage in a range of tagging games.



Religious Education:

Hinduism

In RE, the children will learn about the Hindu Dharma, why and how people might express their devotion? Their studies will include learning about religious events in the Hindu faith and how individuals learn about and from these belief systems.



PSHE: Belonging to a Community

Children will be able to recognise and identify how they belong to a community. They will also be able to recognise similarities and diversity in the community.



Geography: The Queen's Handbag

Geography: This term, Year 2 will be learning all about the United Kingdom. We will study each of the four nations and at the end of our topic enjoy a celebration of each of the nations and enjoy delicious foods from each.



Music:

Myths and Legends

Through the topic of Myths and Legends, we will be:

- Singing songs from memory with confidence and accuracy.
- Recognising structural features.
- Layering instrumental and vocal sounds and patterns within a given structure.

Languages



Our focus in Spanish this term In this unit the children will learn how to say the names of instruments in Spanish, to say that they play an instrument, of their choice correctly and match all the new Spanish words to the appropriate picture

Art: Textiles During this topic, children will be able to:

- Overlapping and overlaying to create effects
- Use large eyed needles –running stitches
- Simple appliqué work
- Start to explore other simple stitches collage



Computing: Digital Literacy and e-safety



Throughout this unit, children will learn and understand the importance of being safe online. Children will understand how to use search engines in a safe manner and be able to discuss what being safe online means.

