

Newchurch Community Primary School
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Headteacher: Mrs J Narraway

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Dear parent/carer,

As we mentioned last week, many children have been asking can they come to school on their bikes or scooter. We are delighted to hear this and whole-heartedly support their request, particularly in the current circumstances.

After careful consideration, we have decided to take a phased approach to this to ensure the safety of the children and families at the start and end of the day, and to see how we can securely store the bikes/scooters.

Therefore, as of Monday 21st September, any children in Year 3, Year 4, Year 5 or Year 6 may come to school on their bikes/scooters if they wish. The children will need to dismount their bike/scooter at the school gates and walk them down to the Year 6 gate. Likewise, they can only use their scooter/bike once they have left the school premises. Parents will be fully responsible for the safety of their children until they have entered the Year 6 gates. Here is a link to a bike safety video which you may wish to watch with your child: <https://www.youtube.com/watch?v=dkoVxBnnGko>

The children's bikes/scooters will be stored along the perimeter fence until the end of the day. Only Year 6 use this space and so we are sure they will be safe from little explorers having a go on them.

If this works, then we will extend the offer to the children in Reception, Year 1 and Year 2.

We would like to extend our gratitude to all members of our school community for your part in making the morning and afternoon staggered pick up/drop offs so effective. This week, our procedures at the end of the day were observed by the Local Authority and the feedback was excellent – nothing to tweak she said!

Thank you also for your patience this week whilst we embarked on our transition to Google Classroom. As with anything new (and in my case technological) there will be teething problems but we will get there. As we mentioned last week, Google Classroom will be the platform for any remote learning the children will do as a result of the lockdown of classes and as such it is important that any technological issues are ironed out, so please do not hesitate to contact us if there is something we can do to help.

Should your child be off school isolating as a result of someone in the household being symptomatic, then the teachers will upload some work on to Google Classroom for them to do. This will be closely linked to what is being delivered in school and will allow the children to maintain their learning sequence whilst not in the classroom.



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If your child is off due to illness e.g. vomiting, sore throat, a bad cold, etc. then there will not be an expectation to complete work as this is an absence due to ill health.

After reflecting on the school closure in March and the subsequent provision of home learning, we became aware of the difficulties some families had in terms of access to devices, particularly if there are a number of children in the family all trying to access remote learning.

We have been working on our plans should remote learning be needed again and we are almost there. We are acutely aware that home learning will be a strain on families as parents will need to work from home whilst being their child's teacher. We are aiming to provide remote learning which reduces the need for adults to be working with the children at all times. However, for our plans to be successful, we need to have some intelligence as to what kind of access the children will have to devices and your thoughts on different approaches to the delivery of learning remotely.

Today, via the children's Google accounts, we will be sending a questionnaire for you to fill in. Please could we make a plea to every family to complete it so we can ensure that our full school population is considered in the finalising of our plans. To help us collate the information quickly, we need one filling out for each child. The questionnaire will have the year group name on the top.

All that is left to say is have a great weekend and keep safe!

With kindest regards,



Mrs J Narraway

Head Teacher



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