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| Year 4 – Long Term Plan (based on the suggested plan by Hertfordshire Local Authority) | | | | | | |
|  | Term 1 | | Term 2 | | Term 3 | |
| **Narrative** | **Traditional Tales – legends**  (4 weeks)  **Written outcome:** Reflect on the main character of the legend from different viewpoints. Retell the story from several different perspectives | | **Writing and performing a play**  (2 weeks)  **Written outcome:** Write and perform a play based on a familiar story | **Story settings**  (3 weeks)  **Written outcome:** Write a section of a narrative (or a number of narratives) focusing on the setting | **Stories with a theme**  (4 weeks)  **Written outcome:** relate the theme of the story to personal experience and write an autobiographical account reflecting that theme | |
| **Non-fiction** | **Report**  (4 weeks)  **Written outcome:**  Write own report independently based on notes gathered from several sources and linked to a cross-curricular theme | | **Persuasion**  (3 weeks)  **Written outcome:**  Collate and sequence points in order to plan a presentation of a point of view, using graphs, images, visual aids to make the view more convincing. | | **Discussion**  (2 weeks)  **Written outcome:**  Letter writing - Consider different sides of an argument and decide on a course of action, summarising the reasons for the letter | **Explanations**  (2 weeks)  **Written outcome:**  Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style |
| **Poetry** | **Vocabulary building**  (2 week)  **Written outcome:** read, write and perform free verse | **Structure- riddles**  (1 week)  **Written outcome:** Read and write riddles | **Vocabulary building**  (1 week)  **Written outcome:** read, write and perform free verse | **Structure- narrative poetry**  (1 week)  **Written outcome:** Recite some narrative poetry by heart – read and respond | **Vocabulary building**  (1 week)  **Written outcome:** read, write and perform free verse | **Reading Robin Recommends a Poem**  (2 weeks)  **Written outcome:** Research a particular poet. Personal response to poetry and the work of a particular poet. Recite familiar poems off by heart (linked to curriculum themes and also well-known children’s poems) |
| **Reading for pleasure**  **(2 weeks)** | **Reading Robin Recommends…**  This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | | **Reading Robin Recommends…**  This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | | **Reading Robin Recommends…**  This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | |