Y5 Editing Mat

I have used **capital letters** for names, places and the start of sentences.

I have used a **question mark, exclamation mark, full stops** and **commas.**

 . ? ! , "" ' () -

I have used **expanded noun phrases.**
as fast as a cheetah
The strict, untidy teacher with the curly hair.

I have used **coordinating** and **subordinating conjunctions** to join clauses.
Coordination: but   and   so   or   yet
Subordination: when   because   if   after   as   even though   since

I have used **prepositions, conjunctions or adverbs** to express time, place and cause.
Conjunctions : when, before, after, while, because
Adverbs : then, next, soon, therefore
Prepositions : before, after, during, because of

I have used **commas to clarify meaning.**
Debbie's heroes are her parents, Spiderman and Cat Woman.
He asked for money, and Lego for his birthday.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

I have used **adverbs** and **adverbials** to say when, why, how or where a verb happened and to show degrees of possibility
When – Last night, I played chess.
Why – I wore my sun hat because it was sunny.
How – Slowly, quickly, cautiously
Where – In the distance, ….
Degrees of possibility: surely, probably, certainly

I have used **modal verbs** to indicate degrees of possibility
will, would, should, could, may, can, shall, must, might
It may rain tomorrow.

I have used **devices** within paragraphs to build **cohesion.**
Time: later, after that, during
Place: nearby, in the distance, close by
Number: Secondly, Finally
Tense choices: He had seen her before.

I can use the correct **verb inflections**.
We were   I could have   I did

I have **inverted commas** to punctuate direct speech.
"Go away!" shouted the angry boy.
"I'm going to my friend's house," explained Sophia.
The conductor shouted, "Sit down!"

I have used **apostrophes** to show **singular** and **plural** possession.
Singular: Lucy's results were great!
Plural: The girls' toilets were blocked.

I have used **brackets , dashes and commas for parenthesis**.
I put the bear (the brown one) in the box.
I put the bear – the brown one- in the box.
I put the bear, the brown one, in the box.

I have used **relative clauses beginning with:**
Where, when, whose, that or an omitted relative pronoun.
The old lady, <u>who lived in the crocked house,</u> was lonely.

I have **subordinating clauses**.
<u>*Whenever I go to the Lakes,*</u> *I feel happy.*
Sam was happy <u>although she was soaking wet.</u>
Colleen, <u>whilst walking in the snow,</u> slipped on her bottom.

I have used **suffixes**.
-*ful*   *beautiful*
-*ment*   *excitement*
-*ness*   *happiness*
-*ly*   *happily*
-*less*   *helpless*
-*ation*   *transportation*
-*sure*   *pressure*
-*sion*   *corrosion*
-*ous*   *poisonous*
-*tion*   *creation*

I have used **suffixes**.
-*cious*   *vicious*
-*tious*   *cautious*
-*cial*   *optical*
-*tial*   *spatial*
-*ant*   *relevant*
-*ance*   *relevance*
-*ancy*   *pregnancy*
-*ent*   *independent*
-*ence*   *independence*
-*ency*   *dependency*

I have used **suffixes**.
-*ate*   *estimate*
-*ise*   *specialise*
- *ify*   *intensify*
-*able – probable*
-*ably – probably*
-*ibly - possibly*
-*ssion – possession*
-*cian – mathematician*
- *ible - possible*

I have used **prefixes**.
dis-   *disappear*
mis-   *misfire*
in-   *inhospitable*
il -   *illegal*
im-   *impatient*
ir -   *irregular*
re -   *recount*
sub -   *submarine*
inter-   *interrelated*
anti -   *antisocial*
auto -   *automatic*
over – overrule
de - defrost

I can add **–s** or **–es** to make **plurals.**
<u>*Add –s:*</u> *dogs   cats   boys   houses   girls*
<u>*Adding –es:*</u> *bushes   boxes   churches   knives   heroes   berries*

I can use **contractions.**
don't   can't   she'll

I can **spell Y5 words:** *occur   accompany   according   achieve   aggressive   forty   ancient   apparent   occupy   attached*
available   average   awkward   bargain   bruise   category   cemetery   critic   community
communicate   competition   conscience   conscious   dictionary   equipped   curiosity   definite   harass
foreign   controversy   convenience   correspond   criticise   desperate   determined   disastrous   embarrass
environment   equipment   especially   exaggerate   hindrance   excellent   existence   explanation   familiar   amateur   frequently
government   guarantee   immediate   knowledge   experiment   experience   business
disappear   weight