

As part of Maths Week, the children learned that the biggest myth about Maths is that it is something that you either can or cannot do. They learned that it is about investigating and discovering, and about making mistakes.

This gave us the opportunity to talk about the importance of a growth mindset rather than a fixed mindset.

The children learned that a GROWTH MINDSET is when children understand they can learn anything they want to and that they can persevere even when they are frustrated. They discovered that having a growth mindset means that they can challenge themselves and when they fail, that is when they learn.

Michael Jordan: *I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.*



Anti-bullying Week

As part of Anti-bullying Week, the children explored the theme of 'One Kind Word'.

The children learned the importance and impact of simply asking someone if they are 'ok', or saying 'sorry' or even just 'hi' and giving a smile. They explored that in a world that can sometimes feel like it is filled with negativity, just one kind word can provide a moment of hope. It can be a turning point in someone's day or even their life.

The children learned that kindness fuels kindness and that our actions can fire a chain reaction that powers positivity.

In a world
where you can
be anything,
be kind.



To capture those moments of kindness, the children made paper chains with acts of kindness they had experienced both in and outside school.



Throughout the course of Anti-bullying Week, the children right across the school discussed how we are all unique and that equality and diversity should be respected and celebrated.

I'm going to eat this ANT



In Reception, the children have been reading the story of 'I'm going to eat this Ant.' They have been finding out interesting facts about anteaters and what they look like. The children decided that they were very funny looking and they loved the fact that their tongue was 50cm long! The children painted pictures of the anteater using the correct colours for the fur.

In outdoor learning, the children went to our forest school and went digging for mini beasts. They found lots of worms, spiders, woodlice, earwigs and they even found some caterpillars.

All the children have really enjoyed finding out facts about anteaters and mini beasts.

Grace: I love the worms because they wriggle around.

Lily: I have painted an anteater and it has a very long tongue to eat the ants.

Henry: I liked watching the anteater eat all the ants.

Carter: I liked painting the ants.



Anti-bullying Week



Throughout anti-bullying week the children discussed what it means to be kind and how they can be kind friends. They listened to the story of 'The Smartest Giant' by Julia Donaldson and they shared with their friends how the giant was kind to all the animals.

Avie: Oscar drew a picture for me and that was kind.

Elliott: When I was playing with the blocks my friends shared with me.

Remembrance Day

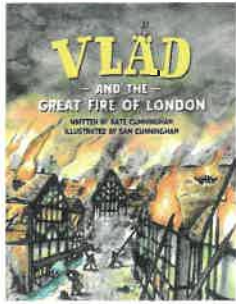


For Remembrance Day the children painted poppies and then placed them on our Remembrance Tree. The children watched the CBeebies clip, which beautifully illustrates WW1 using music and pictures. Here is the link <https://www.bbc.co.uk/iplayer/episode/b04p4zsl/poppies>

Diwali



The children listened to the story of Rama and Sita and they watched a short video clip about the different ways in which people celebrate Diwali.



English

Year 1 has been exploring the text 'Vlad and the Great Fire of London'. It all began with a message from Vlad the flea explaining that he

was in danger and needed help! The children hunted for hidden clues left around the classroom and used their inference skills to try and figure out where Vlad was. They made predictions based on what they found and thought that he might be in a kitchen, a shop or a bakery. The children then followed Vlad and his friend Boxton on their journey across London, exploring the rollercoaster of emotions the characters felt at different parts of the story. They wrote character descriptions and are completing a diary entry for Vlad as he escapes the fire to safety.

Henry: Boxtton was happy because he had eaten a load of bread crumbs!

Anti-bullying Week

As part of anti-bullying week Year 1 explored the animation 'For the Birds'. Here they met a flock of birds who struggled to show kindness to each other. They discussed the behaviour of the birds and how we would feel if someone treated us that way. They did some amazing acting to retell the story and thought carefully about the character feelings at different points of the story. They then came up with lots of ideas on how the birds could show kindness to each other.

Brooke: They could give each other a hug or say something nice.

RE

In RE, Year 1 have been exploring how Baptism welcomes Christians into the church family. They explored different symbols of Baptism and designed their own Baptism candles and cards. They used role play to take on the role of the vicar, parents and God-parents to show key parts of a Baptism.



They explored the promises made in Baptism to help the baby live like Jesus and reflected on the good choices they make every day.

Niamh: I am kind and share with my friends.

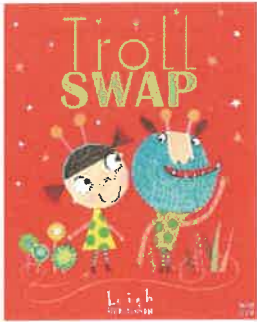
Geography

In Geography, Year 1 have been exploring aerial maps of different places including maps of the classroom and school. They completed their own map of the classroom and explored how a key on a map can help us identify different places.

They also created their own symbols to show parts of the school grounds. They explored compass directions and used these to create their own fairy tale map and help guide a character home. They loved exploring the school grounds and identifying what they could see in the north, east, south and west.



English



Year 2's English text this term is Troll Swap. A tale about a clean and tidy troll called Timothy and a messy troll-like girl called Tabitha! In the story, the two swap lives as they realise they are

just like their families want them to be!

The children have shown great enthusiasm throughout and created some wonderful pieces of writing. The children were desperate to find out what happened in the end.

Finley – "Please can we finish the book today I want to know what happens?"

The Queen's Handbag



Year 2's Geography topic this term is all about the United Kingdom. So far, the children have learnt all about the Four Nations

of the United Kingdom and have started to explore them each in more detail. The children have enjoyed sharing their own experiences of visiting a range of places around the UK.

Jessica – "I know that the Titanic museum is in Northern Ireland."

Jayden – "I have been to the beach in Portsmouth which is a physical feature."

A time to reflect...

As Christmas fast approaches, the Year 2 Robins have been eager to start the festivities. They started the topic by discussing what it means to give and receive gifts. They compared the two gifts and voted for which one they would prefer to receive and gave their reasons why.



They then went on to discuss the content of those gifts, where they had some mature conversations about the meaningfulness of receiving and giving gifts. They reflected upon the fact

that gifts don't need to be expensive or extravagant to hold thought or meaning.



Anti-bullying Week

As part of Anti-Bullying Week, Year 2 have been reading the story 'The Rainbow Fish' and discussing the different ways in which they can be kind to one another. The children were very reflective and were able to recognise the small things they can do each day to make a big difference. The children all wrote on a scale of the rainbow fish a time they had experienced kindness and how it made them feel.



Winters Child



The children in Year 3 have been exploring the book, 'Winter's Child' by Angela McAllister. It is a beautiful story of family and friendship, which the children have thoroughly enjoyed.

The children started by looking at key sentences taken from the story to make a prediction. They then looked at the front cover to expand their predictions further. During their unit of work, Year three have crafted beautiful sentences using expanded nouns and similes to describe the wonderful illustrations within the book.

Mollie: This week, we have created our own settings and written descriptions about them. I really enjoyed it.

Anti-bullying Week

As part of Anti-Bullying Week, Year 3 have been discussing the different ways in which they can be kind to one another as this year's theme was one kind word. The children all wrote down on a paper chain link ways which they had experienced kindness and how they have shown kindness to other people.

Our PSHE unit focuses on celebrating the similarities and differences of us as individuals and looks directly at disabilities. The class had a discussion about disabilities and how disabilities range in different ways. The children then got to take part in an activity where they experienced what it would be like to have a visual impairment.

Noah: We have been learning about how people can have different disabilities. It was very interesting.

Delving into the Stone Age

Year 3 have had their historian hats on as they have delved deep into the Stone Age. They have used their knowledge of chronology to create timelines. The children have looked at artefacts to make inferences based on what they could see and how they were used. The children have also been practicing the skill of research when researching Stonehenge and the history behind it. On the 10th of November the children took part in a stone age workshop which was a fun filled morning, full of lots of wonderful learning opportunities.



RE

The children started their RE topic by looking at inspirations. They spent time thinking about what it means to be inspired and then identify somebody who inspires them. Once they had identified their inspirational person, they wrote about their inspirational person.



Year 4

English

Year 4's new class text is Blue John by Berlie Doherty. Blue John is forbidden to leave his mother's side, but the lure of the light above is too strong. This is a beautiful story to begin our journey into the winter months and will give the children opportunities to write diary entries, fiction stories and create a non-chronological report as it is linked with the fabulous setting of the Blue John Caverns in Derbyshire.



Eve - I'm looking forward to finding out if the boy is made of crystals and if he lives in a crystal ball or in a cave.



Our reading for pleasure text is The Clockwork Crow by Catherine Fisher. This is a magical story of snow and stars. The Clockwork Crow is a mysterious gothic Christmas tale set in a frost-bound Victorian country mansion.

Anti-bullying Week

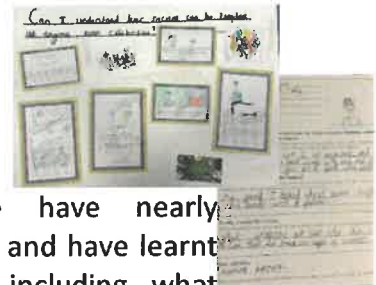
As part of Anti-Bullying Week, Year 4 have been discussing the different ways in which they can be kind to one another. The children all wrote down on a paper chain link ways which they had experienced kindness and how they have shown kindness to other people. They have also been celebrating the similarities and differences of us as individuals and discussing how it feels to be singled out. The class had a discussion about stereotyping and how people can be perceived by the colour of their skin, a person's faiths and beliefs or even by the clothes that they wear.

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We also came into school wearing our odd socks to show our uniqueness and differences.

Harry - You can't comment on whether a person is dangerous, kind or nasty based on how someone looks or their personalities so you should treat all people equally.

History



We have nearly finished our Roman topic and have learnt so much over this term including, what the Romans brought to our country, what they wore in battle and the children have even wrote their own letters of application for a job as a Roman soldier explaining what qualities they have that would make them a good soldier. They have also designed their own shields ready to make to go into battle.

William - To be a good Roman soldier we found out that you needed a lot confidence, pride and bravery to be able to fight for your country.

RE

In RE we have been learning about the Christian faith, focusing specifically on the celebration of Christmas. We have been looking at what lights our way, how do religious families practice their faith and the idea of symbolism linked to Christmas both traditionally and from the eyes of a consumer and what each symbol represents in the Christian faith. We will also be creating a piece of poetry based on all things Christmas.



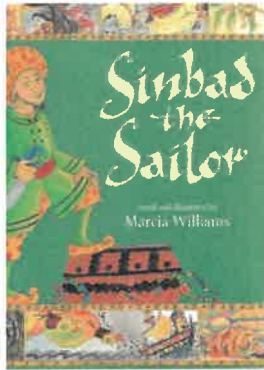
Natalie: We have learnt that the different colours represent specific things at Christmas, such as green, red, white and gold.

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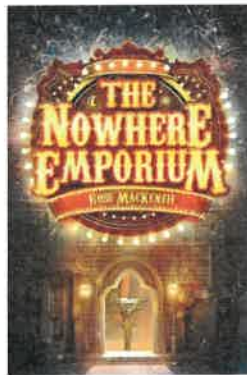
English



For their class text this half term, Year 5 will be investigating myths and legends through our vehicle text *Sinbad the Sailor* by Marcia Williams. Retelling the seven voyages of Sinbad, the book is rich with vocabulary and the structure of

mythical narrative. The children will read of Sinbad's rise to fame and glory through perilous adventures and how he is continuously drawn to the sea. They will be creating their own, lost, voyage of Sinbad as their written piece at the end of the unit.

The book Year 5 will be reading for pleasure is the intriguing and mysterious text by Ross Mackenzie: *The Nowhere Emporium*. The book will take the children to strange and impossible places through the endless corridors of the shop that was never there.



Anti-bullying Week



As ever, the children in Year 5 discussed, investigated and learned with great maturity when looking at

challenging issues during Anti-Bullying Week. Their work looked at how our uniqueness defines us and though it makes us different we are never truly an 'outsider'.

They saw the world through the eyes of those who can be victims of bullying and how our gender, race, social status and sexuality are not elements which should makes us targets for bullying. They finished the week by demonstrating their own talents and celebrating their own diversity.



Ruby - I liked that in anti-bullying week we could show our talents it really helped us to understand a bit more about each other.

History

The children have come to the end of their unit on the Maya and have looked at everything from the food they ate to the gods they worshipped. They developed their knowledge of chronology and where the Maya fit in the timeline of great civilisations. Indeed, honing their skills as historians was key as they also learned about the value of resources, being primary or secondary sources, in making judgements about historical events and people. Their work ended with the demise of the Maya and the catalogue of events which brought the end to this amazing civilisation.

Ben – I learnt that the Mayans' meals were 80% bread and that they disappeared because of the Spanish invasion and diseases which they hadn't had before.

RE

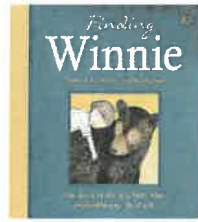
Continuing their work on where we seek guidance in our lives, the children have moved on from Hinduism and have begun to look at Christianity. Through the Christmas story, the children have been using task mats to build personalised responses to their RE studies. Year 5 will be counting down to Christmas by looking into the lessons we can learn from Mary and Joseph's journey, challenges and eventual joy.

Year 6

November 2021

English

Year 6 are currently developing their reading and writing skills through the text, 'Finding Winnie' - a beautiful true story about the relationship between a soldier and a bear cub. Through this inspirational text, the children have written some beautiful pieces of emotive dialogue which have drawn out the character's personalities and allowed the reader to connect with them.



Joe: Learning how to use subjunctive form, active and passive voice has been really interesting.

Our 'reading for pleasure' text this half term is 'An Eagle in the Snow' by Michael Morpurgo. This remarkable tale recounts a soldier's experiences in World War I and leaves the reader on the edge of their seat with suspense and mystery shrouding the identity of the German officer.



Anti-bullying Week

During anti-bullying week, Year 6 have sensitively looked at issues such as cyber bullying, racism and homophobia. Under the topic of 'Respecting ourselves and others', the children discussed, but couldn't comprehend, why people would be unkind to others. This led the class to create a class charter where they suggested ways in which their peers would always feel safe, secure and happy. There were many proud moments listening to the children speak so passionately about the importance of being kind to others and equally, the detrimental impact of being unkind to others.



Alex B: I've enjoyed making the class charter to establish the morals we should all adhere to.

Geography

South America has been our class focus this half term in Geography. The children have been exploring this fascinating continent which stretches across the equator, through the tropics and then down by Antarctica. Year 6 have become experts by carrying out research into the countries that make up the continent and then sharing their learning with their peers. The children have also looked at comparing the climates of two very diverse South American countries and representing their findings as data through bar charts and line graphs.

Charlie: I enjoyed researching about the tiny South American country, French Guiana. I found lots of interesting facts.



RE

This half term, our RE focus has been on Christianity and looking at journeys. The children first thought about the journeys they have been on in life and then applied this to consider what they may look like from a Christianity perspective. From this, we looked at the Christmas journey and how Christians would prepare for this. To do so, the children looked at Bible stories to fully understand the true meaning of Christmas and then produced some beautiful advent wreaths, understanding that each component has its own meaning.

Tyler: Making the wreaths was really enjoyable. We used the school grounds to get resources such as holly and acorns. I didn't realise all of the parts had a special meaning.



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Key Dates and Information

Dairy of Dates

Date	Event	Class involved
1.12.2021	Christmas Journey	Year 2
2.12.2021	KS1 Dress Rehearsal (pm)	KS1 classes
3.12.2021 @ 9:30am	KS1 Christmas Play	KS1 classes
6.12.2021 @ 9:30am	KS1 Christmas Play	KS1 classes
6.12.2021 @ 9:00am	Y5/6 at CHS for performance	Y5 and Y6
10.12.2021 @ 11am	Christmas Tree Festival in church	KS2 classes
10.12.2021	KS2 Dress Rehearsal	KS2 classes
13.12.2021 @ 1:30pm and 6pm	KS2 Christmas Play	KS2 classes
16.12.2021	Christmas dinner, jumper and party day	All classes
17.12.2021 @ 2pm	Christmas assembly	All classes
17.12.2021	School Closes	
2.1.2022	Lunchtime passport – Italy	All classes
1.2.2022	Lunchtime passport – China	All classes
5.1.2022	School Opens	
18.2.2022	School Closes	
28.2.2022	School Opens	
3.3.2022	World Book Day	All classes
7.3.2022	Reception Parental Conferences	Reception
8.3.2022	Year 2 Parental Conferences	Year 2
9.3.2022	Year 3 Parental Conferences	Year 3
10.3.2022	Year 4 Parental Conferences	Year 4
11.3.2022	Year 5 Parental Conferences	Year 5
14.3.2022	Year 6 Parental Conferences	Year 6
15.3.2022	Year 1 Parental Conferences	Year 1
18.3.2022	Red Nose Day – World Sleep Day	All classes
23.3.2022	Lunchtime passport – Mexico Donations of Easter Eggs	All classes
25.3.2022 @ 2pm	Thank you service	All classes
1.4.2022	Easter Bingo	All classes
7.4.2022	School Closes	
19.4.2022	School Opens	
19.4.2022	Easter Eggstravaganza	All classes
20-22.4.2022	Kingswood residential	Year 4
5.5.2022	TTRockstars Day	All classes
9-13.5.2022	KS2 SATS week	Year 6
16-20.5.2022	KS1 SATS week	Year 2
25.5.2022	Lunchtime passport – Greece	All classes

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Date	Event	Class involved
27.5.2022	School Closes	
13.6.2022	School Opens	
13.6.2022	Multiplication Checks	Year 4
24.6.2022	Dare to be different day	All classes
7-8.7.2022	Burwardsley residential	Year 2
11.7.2022	Reports sent home	
15.7.2021	Robinifest	
18.7.2022	KS1 Sports Day	KS1 classes
19.7.2022	KS2 Sports Day	KS2 classes
20.7.2022 @ 9:30am	Year 6 Production	Year 6
20.7.2022 @ 5:30pm	Year 6 Production and award ceremony	Year 6
21.7.2022	School Closes	



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school. At the moment **YEAR FOUR** are the ones to beat who have 20 points.

Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

November attendance:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
96.1%	92.3%	92.7%	93.6%	96.4%	77.9%	91.1%

Our whole school target is 97%. Currently we are at 93.4%

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