



Newchurch Newsletter

June 2022

The day a Newchurch Robin became a Warrington Wolf



At Newchurch Primary School, we pride ourselves on having a 'Chocolate Box Curriculum': a curriculum that encourages children to follow their passions across all subject areas.

The provision of a high level sporting curriculum across all year groups is a strength of the school and children are always encouraged to be active.

Many of our children are part of clubs outside of school and, through the dedication of sports coaches, the support from parents and the sheer motivation and resilience of the child themselves, they are able to reach for the stars.

This week, we were notified that Alex Wilson, a former Newchurch Robin, has signed a contract to play for Warrington Wolves. When Alex left Newchurch, he was awarded 'Sportsman of the Year' and Mr Duckett spoke highly of the skills, dedication and motivation Alex had for rugby. It is as if he knew Alex was destined to achieve his dream.



Alex has offered to come into school to share his experience of the last few months with the children so watch this space. Well done, Alex! We are so very proud of you.

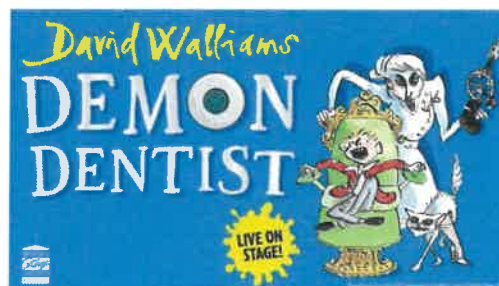
Attendance Matters!



Every Student, Every School, Every Day

As part of our weekly celebration assembly, there is an award for the class with the best attendance. If a class achieves 100% attendance, they receive a gold award which is worth 10 points. If there are no classes that achieve 100%, then the class with the highest attendance receives a silver award worth 5 points. At the end of June, the class with the highest number of points will receive an all expenses paid trip courtesy of our fabulous PTA.

We are delighted to announce that **YEAR FOUR** are our worthy winners this year. We have booked for them to visit the Opera House in Manchester to watch:



Well done, Year Four!

Newchurch Community Primary School
01925 763427

Headteacher: Mrs J Narraway
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**If you have any concerns about Child Protection or Health and Safety,
Please contact school**

Science

Throughout the past few weeks, the children in Reception have been carrying out scientific experiments. They have been investigating objects that are magnetic and non-magnetic on the investigation table and they had to rescue the peas that were trapped in the ice. The children had to decide what would be the best method to melt the ice the quickest.



Sophie: "We used salt to rescue the peas from the ice."

Nancy-Ann: "We saved the peas from the ice; we used tools to break the ice."

Maths

In maths the children have had lots of fun learning about number doubles and odd and even numbers. They have sang number double songs, played maths games and used lots of different manipulatives. The children can now recall number double facts and they can explain their answers.



Lily: "Double 5 makes 10, I know lots of number doubles."

Oscar: "We sang songs about the number doubles."

Supertato

In class the children are reading 'Supertato by Sue Hendra'. They have created a superhero headquarters in the role play area, where the children have been retelling the story and devising plans of how they can rescue the vegetables



from the Evil Peas. They have been researching lots of

different superheroes and the powers that they have. They have written their own missions and created their own superpowers. They have designed their own traps for the peas and created them and then used them to trap the evil peas for Supertato.

Bella: "I am Wonder Women and I can run really fast."

Odin: "I am Laze Beam and I can shoot lasers out of my hands."

Music Theme Day

The children were lucky enough to have another visit from the author Sean Perkins. He brought his guitar and he helped the children to write their own song about feeling happy and sad. They worked collaboratively to generate lots of feeling words. Sean then added the music and the children sang their very own song. It sounded amazing!



MATHS

In maths, Year 1 have been exploring fractions. They took part in lots of practical activities to explore wholes, halves and quarters using objects

and shapes. They investigated if they could split different shapes into halves and quarters before moving on to exploring strategies to work out a half and quarter of quantities.



Thomas: I couldn't split my triangle into quarters because the parts were not equal.

Henry: I found two different ways to halve my square.



DESIGN TECHNOLOGY

Year 1 have started to explore mechanisms in their DT topic and will be making their own car to help get the lost baby bear home, from our English story Goldilocks and Just the One Bear. They have looked at different types of vehicles and the parts that make them move. They have started to think about a design for the body of their car and to explore different materials that would be suitable to make the axles and wheels.

SCIENCE

In science, Year 1 have enjoyed learning about their topic of plants. They explored different trees on the school ground and collected leaves to investigate if all leaves are the same. They described the leaves using scientific language and used books and fact sheets to find out what trees they came from. They loved exploring plants and flowers to learn their different parts and found out what plants need to grow.



Florence: The roots keep the plant in the ground.

MUSIC

Year 1 loved the different activities they took part in to celebrate World Music Day. In assemblies, they really enjoyed listening to a rock band and being introduced to various instruments and their different sounds. They got the chance to further explore their knowledge of pitch, which they have been learning about in their music lessons, and created high and low sounds on percussion instruments to represent a character's feelings in a story. They were also lucky enough to have another visit from Sean Perkins who worked with the children to compose their own song on happy and sad feelings.



Frankie: I liked having my name in a song. The tempo got faster when we sang about happy things.

Living Things and Their Habitats

Throughout their 'Living things and their habitats' topic, Year 2 have been learning a range of different things. This month, children have been learning all about food chains and how they work and where animals fit in. Children learnt about different animals and what they eat. For one task, children were assigned an animal and they had to think about who that animal might eat or what it might be eaten by and then formed their own food chain by linking arms.

Jessica: Cheetahs are at the top of the food chain but sometime Cheetah cubs are eaten.



World Music Day 2022

Year 2 thoroughly enjoyed the festivities of World Music Day 2022. After a wonderful assembly by Presto music, the children worked together to compose a piece of music using percussion instruments. Children used their previous learning of pitch and tone to create the right vibe for the clip they were shown.

Holly: I liked listening to all of the different instruments in the assemblies we had.

All Around the World

This half term Year 2 have started a new geography topic where they will learn all about the seven continents and be able to compare them. So far, children have visited Spain where they spent the afternoon virtually exploring and getting a flavour for Spanish life. The children tried a selection of Spanish foods. Children then went on to send a postcard home to explain all of the wonderful things they had learnt about Spain. Whilst



children worked on their postcards they had a spot of Spanish tapas.

Maths

Year 2's current mathematical focus is time. Children have learnt to tell the time at o'clock, half-past, quarter past and quarter to. Children have been consolidating their learning by taking opportunities throughout the day to check what the time is.

Dexter: I have been wearing my watch every day to help me with my learning.



Topic

Science

Our current science topic is plants and Year 3 have thoroughly enjoyed learning about this topic and all it has to offer. The children have looked into both internal and external parts of the plant and are about to take part in flower

dissection. As well as this, the children have investigated what a plant needs to grow well by completing an experiment where they looked at different living conditions for the plants. The children have been really passionate about this topic and have loved

learning more about plants each week.



Noah: We learnt that flowers need the right living conditions to grow well.

Maths

The current mathematical focus for Year three is time. The children of Year three have learnt to tell the time at o'clock, half-past, quarter past and quarter to. They have also looked at the difference between a.m and p.m and telling the time to the minute.



We are currently learning about digital and analogue clocks and the difference between them both. To help consolidate these new skills, the children have been using the clocks around school to practice their time telling skills.

Oscar: I have learnt new times such as 25 past the hour.

This half term, Year 3 have started a new geography topic where they have explored looking at maps and our local area. Linked to our map work, the children have studied the compass. They have looked at how they work and why they are used. To help with work around directions the children made their own compass to work out different directions and degrees of a turn.

Most recently the children have been looking at aerial photographs and aerial maps. They used their knowledge of this to create their own aerial map of our school and the local area around us.



Mollie: We looked at our local area and turned it into an aerial view map. We also made a key to show the different areas.

Music Theme Day

The children were surrounded by Music for a whole week in a variety of different forms.

From assemblies by Presto and Rocksteady, a workshop with author Sean Perkins and a composition task the children thoroughly enjoyed everything the week had to offer. As part of the composition task, Year three were challenged to use the keyboards to create their own music to match the story told in a video. They had to map out the story and think about the feeling during the key events. From this they worked hard to create a piece of Music that retold the story and the emotions of the characters.

Beatrice: All the visitors made the week so fun and exciting. We learnt about different types of music and the instruments that make it.



Science

Our focus of learning over the past few weeks has been living things and their habitats. We have been learning about the seven

features of all living things with the help



from MRS GREN.

The children enjoyed playing '20 questions' to identify what animal they were and carried out an investigation to answer the



question 'Can worms sense danger?'

Lewis – I enjoyed playing the 20 questions game to guess the animal that I was because it was fun and you had to think about the questions because your partner could answer with a yes or no.

Maths

Over the past few weeks, Year Four have been interpreting data and statistics from a various number of charts, line graphs and pictograms. They have been comparing numbers, finding the difference between given data, filling in missing information and drawing their own graphs. We have just started on our angles topics.

William – I've enjoyed recapping what we had previously learned about angles because it helped us to remember what we have done before and understand our new learning a little better.

History

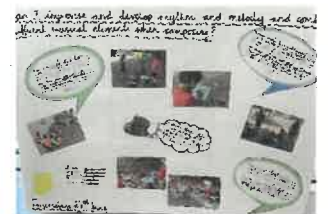
Year 4 have started their Ancient Greece topic this half term. They have identified where Ancient Greeks sit on a historical time line of events and periods of time and then answered the question 'Can I explain who the Greeks were?' They learnt that there are many things that come from the ancient Greeks, such as our alphabet, some well-known words that we still use, such as cemetery and hyper, architectural features that are still seen today in buildings and which foods the Greeks are well known for.



Sophia – I have already learnt a little bit about the Greeks but it is nice to be able to learn more. I really enjoyed doing the time line activity.

Music Theme Day

Year 4 thoroughly enjoyed World Music Day. Based on an animated video clip that they were shown, they had to compose a piece of accompanying music using the samba drums and glockenspiels. They took into consideration the feel of the video and linked the pitch and tone of the sounds that they created to the animation. They worked amazingly well in their groups and created some fantastic compositions.



Harry – The animation was quite dramatic so we had to make the music match it which was a challenge but really fun in the end. The drum that I played was called the Repinique and I really like the sound that it makes. I really enjoyed playing because when we did samba earlier in the year only Mrs Mowbray played it so it was good having a chance to play it.

Who we are

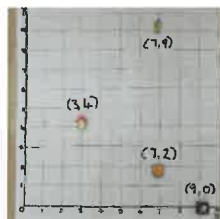
Animals including humans is the theme for this half term in Year Five and looks at everything from basic life cycles to how our bodies develop as we age. The children have shown great maturity in their studies of key life processes and the significance of reproduction in the continuation of any species. The children studied gestation and were able to identify scientific generalisations linked to the size of organisms, their life span and gestation period. The children will continue to look at what the aging process will mean for their own bodies and why we go through these changes.

My favourite part was inviting children from other classes to join in our experiment to test the reactions of different ages. We collected our data into a table. We concluded that the oldest were the slowest. - Charlotte B

Angles and Coordinates

Year Five have been investigating geometry in its various forms over the last month. With the help of Miss Evans, the children have learned how to use mechanical tools, such as protractors, to measure and draw angles. They also looked at the links in supplementary and complimentary angles. Moving on, they have developed their understanding of the Cartesian plane and how to find coordinates in the first quadrant. With axes and origins, they became master of locational vocabulary. They have since advanced onto applying their knowledge to translation and reflection.

I have learnt how to confidently use a protractor to measure angles, I found coordinates and translation a little bit tricky at first but my confidence has grown and I now enjoy the challenge. - Freya



Saxon Invaders

Year Five have been looking at some of the key themes of thinking like a historian this month: invasion, empire and chronology. The children crafted their own Anglo Saxon brooches to start their unit and have moved on to study where these invaders came from and what drew



them to the British Isles. The Year Five historians also developed their knowledge of the climate in Britain at the time and how the Romans leaving left the Britons vulnerable to the Saxons and Picts.

I have really enjoyed learning about the Anglo-Saxons, we have learned all about how they arrived in England, we have also made passports to show their lifestyles. - Frankie

Cracking Composers

During Music Theme Day, Year Five developed their composition skills by trying to create



their own backing track to the animation [Dream Giver](#). The children investigated the use of a pulse or

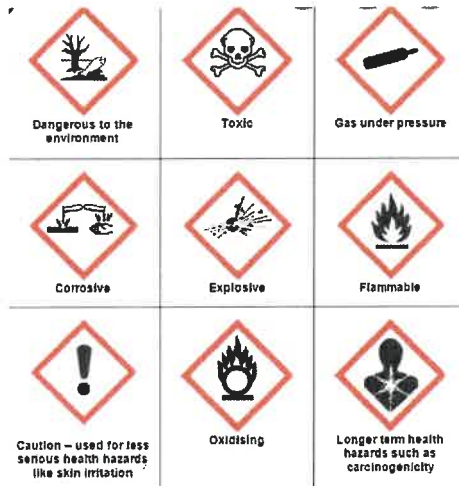
beat, how rhythm can echo the audio track and how key points in the music can be picked up in the ostinato. The children got to choose from a range of musical instruments to create their tracks and were inspired by the glorious sunshine.

We learnt all about Tempo and Pitches and then we had a chance to play around with different instruments to compose our own piece of music to go along with a film. It was fun and I really enjoyed experimenting with instruments I have never used before, - Charlotte C



Year 6 have been busy working really hard on transition work to help with the smooth move into Year 7.

Science



During Science, Year Six have been looking at different symbols for science equipment that they might come across at the high school. They then identified hazard symbols and investigated what each symbol stands for.

I enjoyed drawing the symbols and finding the meanings. Phoebe S

Topic

During Geography, they have been applying their map reading skills to interpret an Ordnance Survey map accurately. They looked at the use of contour lines and how they join up places which have the same height, then used 4 and 6 figure grid references to locate places of interest.



Maths

'Convince me that you can substitute numbers into algebraic expressions.'

This was the statement given to Year 6 at the beginning of a lesson on algebra. Using their mathematical skills and knowledge of algebra, they had to solve and check different problems.

*During the course of the lesson I found doing the equations became easier and my knowledge of algebra improved
-Alex B*

Music Theme Day

Year 6 were given the challenge to compose music to accompany a video of a futuristic abandoned city. The aim was to create tension then towards the end action. After discussing tempo and dynamics, they set to work using 'Garage Band', a music app that uses a variety of instruments on the iPads.

I liked the fact you could use the different instruments to create different effects especially creating our own sound effects. Joe



Celebrate SUCCESS

Double Delight for Jayden!



As a keen footballer player, Jayden (Year 2) was awarded 'Most Improved Player of the Year' by his team.



Not only that, he has passed yet another karate grading and is now an orange and white belt.

What a great achievement, Jayden.

Anais's Albert Halls Success



This weekend Anais (Year 2) took part in her dance schools show at the Albert Halls in Bolton. The show had been delayed for 2 years due to the pandemic but on Saturday and Sunday over 350 girls and boys finally took to the stage! The show was amazing!

Anais took part in two dances, performing to over 1000 people over two days. All Anais's family and friends are incredibly proud

of her. Anais goes to Golden Dance Studios in Atherton.

Niamh's International Win



During the school holidays, Niamh (Year 1) and her pony qualified for the very prestigious Royal International Horse Show. She won out of 18 ponies and took the Mini Championship. This is super exciting for

Niamh and her future as a horse rider. Just like her parents, we are so proud of her. She's a superstar!

Dancing Duo!



Olivia (Year 1) and her sister Hallie (a Newchurch Robin in September) danced their little hearts out at The Parr Hall last week with their dance troupe, Northern Starr. After performances being restricted as a result of COVID, it was great for them to don their costumes and entertain everyone. Well done!

If you would like to share your child's talent with us and celebrate their achievements, please send information to our school office:

Newchurch_primary@sch.warrington.gov.uk



Key Dates and Information

June 2022

Diary of Dates

Date	Event	Class involved
5.7.2022	CHS Open Evening for Y6	Year 6 parents
5.7.2022	Warrington Guardian Photographs	Year 6
5.7.2022	KS2 SATs results	Year 6
5.7.2022	Safety Central Visit	Year 5
6.7.2022	Year 6 transition to CHS	Year 6
6.7.2022	Moving up day	All classes
7-8.7.2022	Burwardsley residential	Year 2
7.7.2022	Year 1 Warrington Museum	Year 1
7.7.2022	Synagogue visit	Year 5
11.7.2022 @3:30pm	Meet the teacher meeting	Current Year 3
12.7.2022	Gala Concert	Year 3
13.7.2022 @3:30pm	Meet the teacher meetings	Current Reception, Year 2 and Year 4
14.7.2022	Feast of Choirs	Year 6
15.7.2022	Reports sent home	All classes
15.7.2021	Robinfest	All classes
18.7.2022 @ 1:15pm	KS1 Sports Day	KS1 classes
18.7.2022 @3:30pm	Meet the teacher evening	Current Year 1 and Year 5
19.7.2022 @9:30am	KS2 Sports Day	KS2 classes
20.7.2022 @ 9:30am	Year 6 Production – in school dress rehearsal just for classes	Year 6
20.7.2022 @ 5:30pm	Year 6 Production and award ceremony at Culcheth High School	Year 6 parents and families
21.7.2022	End of year picnic lunch	All classes
21.7.2022 @ 2pm	Leavers' Assembly	All classes
21.7.2022	School Closes at usual time	



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school.

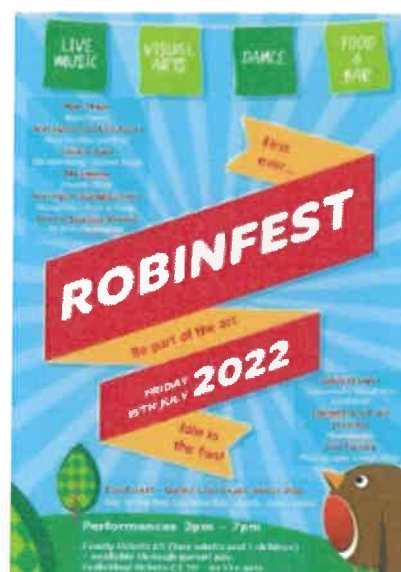
Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

Attendance:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
92.7%	94.5%	94.4%	94.8%	95.4%	93.5%	93.0%

Our whole school target is 97%. Currently we are at 94% authorised due to COVID.



Tickets available on ParentPay.

Newchurch Community Primary School
01925 763427

Headteacher: Mrs J Narraway
www.newchurchprimary.co.uk

If you have any concerns about Child Protection or Health and Safety,
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