


<b>Communication and Language</b>  Hold conversations when engaged in back and forth exchanges with teachers and peers. Express ideas and feelings about their experiences using full sentences, including past and present tense. <b>Nursery Rhymes</b> Jack & Jill Old Mother Hubbard Sing a song of sixpence		<b>Personal, Social and Emotional Development</b> Children play cooperatively, taking turns with others in continuous provision and in PE. Consider each other's ideas and Show sensitivity to the needs of others. Happy Minds  <b>People who help us</b> Vet Animal Rescue Worker RSPB How to look after a pony  <b>Caterpillars experience</b>	<b>Physical Development</b> <b>Team Games-</b> demonstrating strength, balance and co-ordination when playing the team games. Negotiate space and obstacles safely.  Using a range of tools on the creative area, scissors, staplers, hole punches, threading, weaving, mixing. Making own play dough flowing a recipe.	<b>Literacy</b> <b>Phonics</b> Little Wandle phase 4  <b>Very Hungry Caterpillar:</b> writing simple sentences about parts of the story. On Monday he ate ..... <b>Additional Text</b> Christopher Caterpillars The Bad Tempered Ladybird  <b>Non Fiction writing</b> – fact file about mini beasts and life cycles of butterfly, frogs.
<b>Mathematics</b> <b>White Rose Maths</b> To 20 and beyond How many now? Manipulate, compose and decompose <b>Mastering Number</b>		<b>Mini Beasts</b> 		<b>Key Subject Vocabulary</b> <b>Mini-beast words</b> - bee, dragonfly, woodlouse, crane fly, spider, ant, beetle, butterfly, ladybird, earwig, millipede, snail, wasp, worm, caterpillar. <b>Animal words</b> - mammals, reptiles, birds, amphibians, fish, insects, nocturnal, diurnal, life cycle. <b>Very hungry Caterpillar</b> -food, eating, munching, crunching, hungry, days of the week, cocoon, butterfly, caterpillar
<b>Children's interests</b>	<b>Reading for Pleasure</b>  <b>Mixed Fair Shares</b>	<b>Understanding of the World</b> Observing and naming different Mini beasts. Building and investigating a bug hotel. <b>Life cycle:</b> Growing Butterflies from caterpillars / frog life cycle <b>Bug Man-</b> visit to show bugs that live around the world <b>Maps</b> where different mini beasts are located within the school grounds. What mini beasts live in different countries? <b>EID</b> – how people celebrate in different ways <b>Spanish</b> Say Hello <b>Computing</b> Animal Safari	<b>Expressive Arts and Design</b> Painting mini beasts, 3d mini beasts, building a bug hotel. <b>Mixed Media -Artist Link</b> – Basic symmetry, using printing skills from previous term.  <b>Music – stories</b> Musical instruments that are in a band, naming the instruments and recognising the sounds.	<b>Key Prior Learning</b> Seen mini beasts within Forest school Printing from the previous term. Colour mixing from the previous term