SHARE IN OUR LEARNING: Year 1 Autumn A

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| EnglishImage result for english clipart | **Reading:** * Reading words containing Phase 3 Graphemes
* Reading Phase 2, 3 and Phase 4 tricky words
* Reading CVCC and CCVC words e.g. tent, train, steep and longer compound and 2 syllable words
* Learning new Phase 5 sounds and tricky words

**Writing*** Spelling tricky words accurately (Phase 2-4)
* Orally segmenting to spell unfamiliar words
* Using phonics knowledge to make phonetically plausible attempts at unfamiliar words
* Forming caterpillar letters accurately
* Using a capital letter at the start of a sentence and full stop at the end.
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| MathematicsImage result for maths clipart | **Number: Place Value*** Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
* Count, read and write numbers to 10 in numerals and words.
* Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
* Given a number, identify one more or one less.
* Count in multiples of twos.

**Number: Addition and Subtraction*** Represent and use number bonds and related subtraction facts (within 10)
* Add and subtract one digit numbers (to 10), including zero.
* Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
* Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
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| ScienceRelated image | **Seasonal Changes*** Observing changes in the seasons
* Observing and describing weather associated with the seasons and how day length varies
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| TopicImage result for creative curriculum clipart | **You, Me and Newchurch*** Using simple compass directions (N, E, S, W) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
* Recognising key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
* Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devising a simple map; and use and construct basic symbols in a key
* Using simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.
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| PEImage result for PE clipart | **Personal Skills:*** I ask for help when appropriate
* I can work on simple tasks by myself
* I can follow instructions and practise safely

**Physical Skills:*** Coordination – moving in different ways e.g. hopping, skipping, hop-scotch, galloping, side stepping, to create floor patterns
* Balance – performing static balance on 1 leg consistently and confidently, holding for 10 seconds.
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| OtherImage result for creative curriculum clipart | * RE (Christianity) – What do some people do because they believe in God?
* Computing – manipulating images – collecting images using collage apps linked to their learning then adding text to support images
* Art – Drawing linked to our learning in science and geography
* PSHE – Respect
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