

# Newchurch Community Primary School - Share in our learning...Year 1 Summer A

## English:

### Reading:

Our class text is **Toys in Space** by **Mini Grey**. The story follows a group of toys who get beamed up into space after being left in the garden overnight. We will write our own **fantasy story** based on the structure of the text, changing the characters to ones of our choice.



### Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Say out loud what is going to be written about
- Sequence sentences to form short narratives
- Re-read what they have written and check that it makes sense
- Discuss what has been written with the teacher or other pupils
- Read writing aloud clearly enough to be heard by peers and the teacher
- Spell words containing phonemes already taught
- Spell common exception words

## Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Multiplication and Division		Fractions	
Multiplication		Whole, Half, Quarter	
Division			
Geometry (Position and direction)			

We will be looking to master a wide range of targets linked to these areas, such as:

- Counting in 2s, 5s and 10s
- Making equal groups – grouping and sharing
- Adding equal groups
- Making arrays
- Making doubles
- Finding and making halves and quarters
- Describing turns and position

### Useful websites:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

<https://www.topmarks.co.uk/>

## Science:

Our scientific studies will focus on **Plants**.

We will be identifying and naming a range of different trees, plants and flowers including deciduous and evergreen trees. We will identify and describe the basic structure of trees and flowers.

We will investigate how leaves are different and group them into categories. We will also investigate the best growing conditions for plants.



### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

[KS1 Plants | The Structure and Parts of Trees \(educationquizzes.com\)](https://www.bbc.co.uk/bitesize/topics/zpxnyrd/ks1plants/1)

[KS1 Plants | Parts of a Flower and Reproduction \(educationquizzes.com\)](https://www.bbc.co.uk/bitesize/topics/zpxnyrd/ks1plants/2)

[KS1 Plants | Growing and Caring for Them \(educationquizzes.com\)](https://www.bbc.co.uk/bitesize/topics/zpxnyrd/ks1plants/3)

[KS1 Plants | Identifying Common Plants \(educationquizzes.com\)](https://www.bbc.co.uk/bitesize/topics/zpxnyrd/ks1plants/4)

## Physical Education:



### Tag Games

We will explore how to move safely in a space when playing games and explore what skills and actions are best suited for different games, choosing the most effective ones accordingly.

## Religious Education:



### Hinduism

In RE, we will be examine the role of the Deity in Hindu tradition. We will focus on Brahman, The Trimurti, family traditions, worship and scriptures, exploring practice and beliefs associated with particular deities.

### Useful websites:

<https://www.youtube.com/watch?v=o-s0mN5P8jo>

### History:

We will be learning about the toys that people played with in the past and exploring the materials they were made from. We will investigate how toys have changed throughout the years and describe the similarities and differences between modern toys and toys in the past.

### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/z8f4g7h>



## Music:

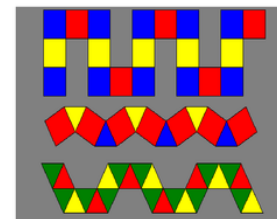
### Musical Vocabulary

We will explore musical vocabulary through the theme *Under the Sea*. We will use pulse and tempo to tell stories about sea creatures and use dynamics and timbre to create music to represent different underwater animals. We will explore how music has layers (texture) and use instruments to find sounds that represent the plants and sea creatures of a coral reef, layering these to create our own piece of music.

### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z9ffng8>

## Art:



Our art unit this half term is based on collage/mixed media. We will explore different shapes, patterns and symmetry in art. We will work creatively with a range of different materials and experiment using shape and patterns in our own pieces of art. We will also look at how colour can be used to express different feelings in art and choose colours to represent a mood we want to portray.

### Useful websites:

[www.tate.org.uk/kids/explore/kids-view/meet-street-artist](http://www.tate.org.uk/kids/explore/kids-view/meet-street-artist)



## PSHE:

### Physical Health and Mental Well-being

We will be exploring how food, exercise and hygiene play a part in keeping healthy. We will also learn how to keep safe in the sun and the importance of doing so.

### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z9yycd/articles/zxvkd2p>

## Languages:



### Counting, colours and greetings

In Spanish, we will use games and songs to revisit our work on counting, colours and greetings.

### Useful websites:

<https://www.youtube.com/watch?v=Jz69JxNznWA>

## Computing:



## Information Technology

We will use technology to classify mini-beasts and will learn about gathering and presenting information. We will then make a David Attenborough style nature documentary.

### Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

