# **Newchurch Community Primary School - Share in our learning Year 2 Spring A**

# **English: The Dragon Machine Reading:**



Throughout the unit our focus will be on ensuring that children can do the following:

- Check the text makes sense
- Make inferences on the basis of what is being said and done
- Answer and ask questions
- Predict what might happen on the basis of what has been read so far

# Writing:

- Plan or say out loud what is going to be written about
- Write down ideas, key words, new vocabulary
- Encapsulate what is to be written, sentence by sentence
- Make simple additions, revisions and corrections
- Evaluate writing with the teacher and other pupils
- Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation
- Read aloud with intonation

#### Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

#### **Multiplication and Division**



#### Children should be able to:

- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutatively as necessary.
- Identify ¼, 1/3, ½, 2/4, ¾ of a number or shape and know that all parts must be equal parts of the whole.

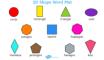
#### **Statistics**



#### Children should be able to:

• read scales where not all numbers on the scale are given and estimate points in between.

# **Properties of Shape**



## Children should be able to:

 name some common 2D and 3D shapes from a group of shapes or from pictures of the shapes and describe some of their properties.

#### Science: Materials



The aim of this unit is for children to be able to:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, water, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (applying a force).
- Understand that some materials can be found naturally; others have to be made.

#### Useful websites:

https://www.bbc.co.uk/bitesize/topics/zrssgk7

https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/

## **Physical Education: Tagging Games**



During the course of this topic, children will learn a range of skills including dodging, throwing, catching and working as a team.

Children will use these skills to engage in a range of tagging games.

## **History: Follow the Tracks**



Throughout the course of this topic, children will learn about events that are significant to their own locality and how places change throughout the passing of time.

#### Art:

#### **C R Mackintosh - Printing**

This term, children will experiment with different ways of printing. They will take inspiration by the work produced by C R Mackintosh to create their own prints.



Children will use a range of materials to creatively design and make products.

# **Religious Education:**

# Christianity

In RE this term Year 2 will be learning more about Christianity. Children will focus on The Lord's Prayer and why this is significant. Children will be able to explain how Christians communicate with God when they pray.



# Music:

# African call and response song

We will be investigating a range of ways in which we can use our voices and percussion instruments to create call and response music. We will be looking at the music of the African ontinent.



# **PSHE: Belonging to a Community**

Children will be able to recognise and identify how they belong to a community. They will also be able to recognise similarities and diversity in the community.



#### Languages:



Our focus in Spanish this term is Birthdays and the story of Mr Grumpy. Children will be able to say when their birthday is as well as being able to wish other people a happy birthday.

# **Computing: Digital Literacy and e-safety**



online means.

Throughout this unit, children will learn and understand the importance of being safe online. Children will understand how to use search engines in a safe manner and be able to discuss what being safe