


<p>Communication and Language Listening attentively during whole class sessions and responding to questions and actions. Participate in whole class discussions offering explanations of why things might happen, making use of recently introduced vocabulary from stories, non-fiction text and nursery rhymes.</p> <p>Nursery Rhymes Old McDonald had a farm Mary had a little lamb Ladybird, ladybird Mary, Mary, quite contrary</p>	<p>Personal, Social and Emotional Development Describing self in positive terms and talk about abilities Be confident to try new things and say why they like some activities more than others.</p> <p>People who help us Gardner Staff from a Garden Centre Park keeper Park Ranger RHS Garden Centre</p>	<p>Physical Development Ball Control Developing coordination and balance when moving with a ball, throwing, catching. Moving energetically and negotiating spaces when controlling a ball.</p> <p>Forming letters correctly and using the correct pencil grip. Play dough, tweezers, painting, colouring</p>	<p>Literacy Phonics Little Wandle phase 3</p> <p>World Book Week – Giraffes Can’t Dance</p> <p>The Selfish Crocodile Chimpanzee’s Non Fiction Text</p> <p>Jack and the Beanstalk</p>	
<p>Mathematics White Rose Maths Length, height and time Building 9 & 10 Explore 3-D shapes Consolidation Mastering Number</p>	<p>Animals and plants</p> 		<p>Key Subject Vocabulary:</p> <p>Growing: seeds, soil, plant, grow, water, compost, sun, water, vegetables, flowers, fruit, roots, leaves, stem, petals, food, light, bulb</p> <p>Jack and the Beanstalk: Jack, mother, giant, beanstalk, harp, coins, golden, tall, strong, axe, leaves, magic beans, cow</p> <p>Spring: new growth, changes, blossom, flowers, leaves, animals, baby, young, weather,</p>	
<p>Children’s interests</p>	<p>Reading for pleasure</p> <p>How to Catch a Star Not Now Noor!</p>	<p>Understanding of the World Spring – Forest school signs of spring Label and learn the function of a plant. Grass head experiment – what does it need to survive? Growing plants / flowers: sunflower competition, growing a bean in a bag. School Allotment – look at where the allotment is located on school grounds. Trip to RHS gardens</p> <p>Animals and their babies – changes and growth</p> <p>Easter – Easter story, discuss the reasons why we celebrate at Easter time. Sequencing the story</p>	<p>Expressive Arts and Design Making flowers – collage, 3d, Easter cards, Easter baskets, Thank you cards Folding, finding ways to attach materials</p> <p>Food Technology – Easter Treats, Forest school Camp fire</p> <p>Textiles - Artist Link – Ulrike Martin textiles, weaving</p> <p>Spanish Jungle animals</p> <p>Computing Robots</p> <p>Music and Movement Song for the Thank you service</p>	<p>Key Prior Learning Easter Eggs Visits to a farms, chicks, lambs etc Traditional tales, Ginger Bread Man, 3 Little Pigs</p>

		International Women's Day – linked to someone from the past (Amelia Earhart)+ Science Week		
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