



### Lest we forget...



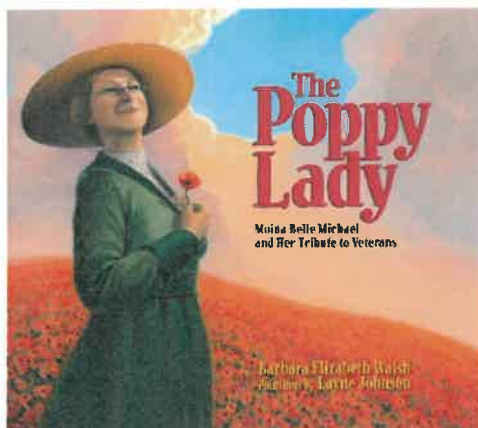
Our respectful robins all came together to on Remembrance Day to recognise and reflect on those past and present who fought, and continue to fight, to keep us safe. A minutes silence was held following Mr Clare's playing of The Last Post. We are very grateful to him for

giving up his time to add to the assembly.

As part of the assembly, the children shared the

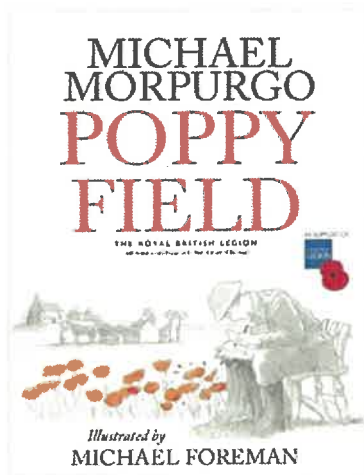
story 'The Poppy Lady', which tells the story of when American soldiers entered World War I, Moina Belle Michael, a schoolteacher from Georgia, knew she had to act. Some of the soldiers were her students and

friends. Almost single-handedly, Moina worked to establish the red poppy as the symbol to honor and remember soldiers. She devoted the rest of her life to making sure the symbol would last forever. Thanks to her hard work, that symbol remains strong today. Author Barbara Elizabeth Walsh and artist Layne Johnson worked with experts, primary documents, and Moina's great-nieces to better understand Moina's determination to honor the war veterans.



If you would like to listen to the story being read aloud, please click on this link:

<https://www.youtube.com/watch?v=O9jIL2Q6o-0>



Another great book to read is 'Poppy Field' by Michael Morpurgo.

In Flanders' fields, young Martens knows his family's story, for it is as precious as the faded poem hanging in their home. From

a poor girl comforting a grieving soldier, to an unexpected meeting of strangers, to a father's tragic death many decades after treaties were signed, war has shaped Martens's family in profound ways - it is their history as much as any nation's..

### Riding to Victory



Eva (Reception) competed at the 'Stars Champion of Champions' show held at Aintree Racecourse this month. Eva and her pony, Moonie, represented their local club, Abram Hall Riding Club. They have worked very hard throughout the year collecting points and earning themselves a place at this year's final. They were placed a fabulous 3rd out of 53 entrants. We are so very proud of Eva, at only 4 years old she has achieved so much in just one season and we cannot wait to see what they achieve together next year!

# Reception

November 2022

## Anti-bullying Week

### Odd Sock Day

On Monday the children wore odd socks to represent that it is ok to be different and how everyone is unique.



### A Kind Friend



Throughout anti-bullying week the children discussed what it means to be kind and how they can be kind friends. They listened to the story of 'The Smartest Giant' by Julia Donaldson and they shared with their friends how the giant was kind to all the animals. They drew pictures to retell the story.

**Betty** – The Giant was very kind to all the animals in the story and they were not sad anymore.

**Oliver** – The animals made him a crown to say thank you.

### Kindness Messages

The children created posters, using everybody's unique handprints and using a variety of colours. These posters were displayed around the classroom to promote kindness.

**Eva** – I have lots of friends.

**Charlie** - I share with my friends.



To share the children's learning with the whole school the children designed posters of what it means to be kind. They drew pictures and thought of a word that represented kindness. The posters were then used to line the pathway into school.

**Bryson** – Sharing is a kind thing to do.

**Riley** – I give people a hug if they are feeling sad.

**Paloma** – I play with lots of children and we play games together.

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# Year 1

## November 2022

### Anti-Bullying Week 2022



Year 1 kicked off the week by demonstrating the importance of how we can all be different and how we should celebrate each other's uniqueness. We started with

discussions around what Anti-Bullying Week is and why celebrate it each year.

**Nancy-Ann:** *We are all different; that's why we wear odd socks.*

Year 1 had a particular focus on using kind words and children used their computing skills to create posters to demonstrate the importance of kind words.

**Avie:** I could use skills I learnt last week in computing to help make my poster.



### Stars and Stripes...

Children listened to the story of a little girl who wasn't true to herself and got a bad case of the stripes. The stripes didn't go away until she was true to herself and was proud of it. Children then identified what made them special.

**Lily-Rhae:** *It is good that we are different and it means we are all special.*

**Sophie:** *When the children used unkind words in the story, it made me think of our class poem – it is never okay to be unkind.*

### Perfect Poets!

Children created and learnt their own class poem. Scan the QR code below to have a listen!



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# Year 2

Year 2 kicked Anti-bullying Week off on Monday by recognising how they are all different by coming into school in odd socks.

**Jack B – It is good coming into school in odd socks because it shows us how everyone is unique.**

Through their PSHE topic, they began by looking at how they are all unique and have similarities and differences. Each child designed their own shield which was personal to them and decorated with their special qualities and all of their favourite things.



**Pandora P – It was good being able to draw our own shields because we could show all of the things that are unique to us and what makes us happy.**

Year 2 have also been reading the story 'The Rainbow Fish' and discussing the different ways in which they can be kind to one another. The children were very reflective and were able to recognise the small things they can do each day to make a big difference.

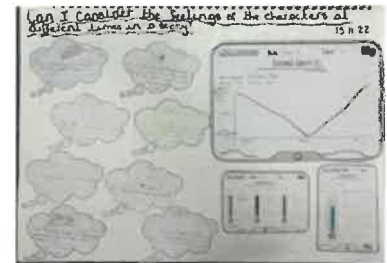
They talked about issues that are raised in the story including; friendship, sharing and giving and were able to have fantastic discussions about the choices that the characters in the story made and why they were right or wrong.



## November 2022

They then created their own 'rainbow fish' with beautiful scales.

**James B – The Rainbow fish story was good because it showed us ways that we could share and help each other and make each other happy.**



The children spent time thinking of a time that they have shared or been kind to another person and a time when they have been upset or hurt because of someone else. They then had to have a discussion to say how these issues were resolved, how they were made to feel better and how they have helped others to feel better.

**Finlay McP – We learnt about ways that we could help others if they looked sad or if we thought they were being bullied.**

Year 2 finished the week by supporting

Year 5 with their Anti-Bullying work and told them all about their learning from the week, what they believe bullying to be, what to do and who to talk to if they are being bullied or if they think someone they know is being bullied and recognising the changes in their friends and how to help.

**Florence L – We talked about Anti-bullying and who to go to if we need help and that we need to show kindness to everyone.**



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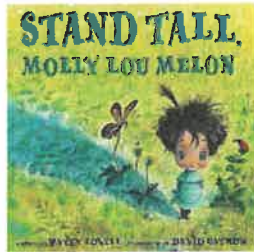
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## Anti-Bullying Week

In honour of Anti-Bullying Week, Year 3 have been thinking about our core value of respect. They began by listening to the story *Stand Tall, Molly Lou Melon*, where they learned that Molly was not treated kindly for her differences.

Despite this, Molly remained strong and showed tremendous self-respect which led to others respecting her too. Year 3 then thought about all the ways in which people are different and how they should show everyone, including themselves, respect. They designed their own star to show how they are all different and special.



Year 3 continued their work by learning about different disabilities and exploring the challenges that people with disabilities may face. They started by exploring visual impairment and took part in some activities to gain a better understanding of what it may feel like to have reduced vision. They worked really sensibly when using blindfolds and were guided around the classroom by their classmates. The children realised how scary it was to not be able to see but also recognised how the guides needed to be respectful of the person they were guiding and not just pull them along.

**Niamh:** It was scary because I couldn't see who was around me. I needed to trust my guide to help me.

They went on to learn about physical disabilities such as not having full use of their legs or arms. They tried to complete some simple tasks including opening a jar, catching a ball and fastening a button, however, they were only allowed to use one hand. They even had a go at painting using their feet!

**Rose:** It was hard to control the paint brush without using my hands. It must also be hard to do everything with only one hand.



Year 3 then learned about communication disorders and took part in an activity where they had to communicate a sentence to their partner without writing or speaking it. They also learned about hearing impairments and had a go at lip reading and sign language as a way of communicating. They showed a great understanding of some of the difficulties that people may face but also of the importance of showing **everyone** respect.



**Maggie:** It's important to help people if they need it but it's polite to ask them first to show them respect.



### Anti Bullying Week 2022

To mark the start of Anti bullying week, Year 4 came into school wearing odd socks as a way of symbolising how we are all special and unique which is something that we should all be proud of. We also spoke about the importance of the week and the reasons why we celebrate it.



During the week, Year 4 have been discussing the different ways in which they can be kind to one another and the importance of being kind, as well as the positive impact it can have on the other people around them. They have also been celebrating the similarities and differences of us as individuals and discussing how it feels to be singled out. The class had a discussion about stereotyping and how people can be perceived by the colour of their skin, a person's faiths and beliefs or even by the clothes that they wear.

**Beatrice** - Anti Bullying week is important because it reminds us about how important it is to be kind.

The children had very mature conversations about these topics. Linking to our core values, the children were able to talk deeply about what respect is and how to be respectful.



They demonstrated great respect for each other and the conversations being had. They then continued the conversation but this time thinking about racism and the importance of it. The children were able to make links with the previous learning Black History Month and continued to be shocked with the things that happen to black people.

**Edith** - We learnt the impact of racism and how it can stick with people forever.

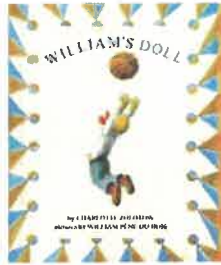
**Noah** - Stereotyping is all about not judging people before getting to know them.



### Anti-Bullying Week

Each year our Newchurch robins amaze us with their maturity and compassion and this year's anti-bullying week was no different. Challenged to look at the effects of stereotyping, the children examined the impact on the lives of individuals and groups.

Through thought-provoking texts, such as William's Doll, the children used their PSHE sessions to discuss what makes us special and what expectations are placed on us based on our gender, age, social background and more.



**Natalie:** I found it interesting to learn about how not to let anybody be an outsider and how stereotyping is wrong.

During Anti-Bullying Week 2022, Year 5 were tasked with applying their growing computing skills to support the who school in capturing the hard work they have put into their PSHE studies. Using



green/blue screen technology, the children created videos which demonstrated not only their control of the technology but also the abundant knowledge of our robins.



**Ella:** I have learned about the way stereotyping affects others and how people should be allowed to be what they want to be.

Within Anti-Bullying Week 2022 the children also cast their attention on being different. This was visually captured through their gloriously colourful odd socks and also through their discussions on the idea of being an 'outsider'. Using a quote from former Archbishop Desmond Tutu, the children considered the idea that there should be no outsiders, that race, gender, sexuality and the other stigmas which divide us are walls which have no place in society. They encapsulated this though their part in the Newchurch placard display which lined the school path during Anti-Bullying Week 2022.



**William:** In PSHE we learned about stereotyping and how it can impact on someone's life. When bullying like this goes too far people can even take their own life.

One of the key points which Year 5 have considered is that Anti-Bullying Week must have an impact throughout the year and is a marker for the changes they want to see throughout the world. The work they have been doing over the course of the half term linked to stereotypes is indicative of this. Whilst their written work highlights their understanding, the debate, discussion and discourse which takes place in class has been the true marker of their awareness of the challenges which individuals face and how they can offer their support to those around them.

At Newchurch, our aim is to prepare our robins to fly, but the attitude of Year 5 when dealing with challenging subject matter like this shows that they are flying already.

**Harry:** I have learned that stereotyping is wrong and that it is judging what someone should be like because of their gender or appearance.

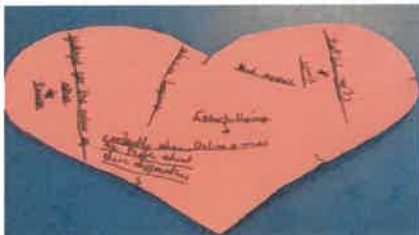
# Year 6

## Anti-Bullying Week 2022

To kick off anti-bullying week, the children arrived in school wearing odd socks! It was an opportunity for the children to express their individualism and to send the message that it is OK to be different and, in actual fact, our differences should be celebrated.



## Broken Heart



As part of our learning during the week, children discussed some negative issues they have sadly experienced within their lives where they have been called a hurtful name. Each time we listened to another story, we folded the heart until it was left crumpled in a tiny piece. We unfolded the heart but noticed that the crease lines remained: a metaphor for the permanent damage that name-calling can leave. Reflecting on the task, Year 6 talked about how it would make them think a little more about the words which they use.

Freya: Folding the heart made me realise how words can be hurtful and people carry that pain throughout their life.

## Homophobia

The main focus for Year 6 during anti-bullying week was homophobia. The children listened to some stories of people being abused both physically and verbally simply because of their sexuality. The

November 2022

children were rightly outraged by this and couldn't comprehend how someone's personal choice had any impact on other people's lives. From this, the children produced placards and worked collaboratively with Year 5 to produce a powerful anti-bullying video using green-screen technology.

*Sofia: People should be able to do what they want with their life and be with the people that make them happy regardless of their sexuality.*



*Ruby: A person's sexuality doesn't matter. It's disgusting that people are judged because of it. It's what's on the inside that counts.*

## Wolfie Visit

During the week, we also had a visit from a



very special guest. Wolfie was here with the Warrington Wolves community team to reiterate the same message that bullying is

simply not OK and that it won't be tolerated. The wolves shared an exciting and engaging presentation with the children and it helped to drill the message home. All children left knowing that they had the responsibility of ensuring that they followed the school's anti-bullying policy and with a wealth of knowledge of how to show respect to all.

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## Key Information



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school.

**Year 4 are currently leaders with twenty points.**

### Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

### Attendance since the start of the year:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
94.8 %	94.6 %	96.4 %	96.5 %	96.0 %	97.6 %	97.1 %

**Our whole school target is 97%. Currently we are at 96.2%.**

November 2022



## Christmas Events 2022

Christmas activities at a glance!

When is it happening?	What is happening?	Who is involved?
Friday 2 <sup>nd</sup> December 2022 6pm – 8pm	Christmas Fair	All families
Monday 5 <sup>th</sup> December 2022	Abba Mania at Culcheth High School	Year 5 and Year 6
Tuesday 6 <sup>th</sup> December 2022	Y6 Crucial Crew Trip (am)	Year 6
Wednesday 7 <sup>th</sup> December 2022	KS1 dress rehearsal of Christmas Play 9:30am	Reception, Year 1 and Year 2
Thursday 8 <sup>th</sup> December 2022	KS1 Christmas Play 9:30am	Reception, Year 1 and Year 2
Friday 9 <sup>th</sup> December 2022	KS1 Christmas Play 1:30pm	Reception, Year 1 and Year 2
Friday 9 <sup>th</sup> December 2022	Christmas Tree Service in church at 10:45am	KS2 classes parents welcome to watch
Monday 12 <sup>th</sup> December 2022	Gospel performance for parents at 10am	Year 6 Parents
Tuesday 13 <sup>th</sup> December 2022	KS2 dress rehearsal of Christmas Play 9:30am	Year 3, Year 4, Year 5 and Year 6
Wednesday 14 <sup>th</sup> December 2022	KS2 Christmas Play 9:30am and 6pm	Year 3, Year 4, Year 5 and Year 6
Thursday 15 <sup>th</sup> December 2022	Christmas Dinner, Christmas Jumper and Christmas Party Day	All classes
Thursday 15 <sup>th</sup> December 2022	Intergenerational Activity with Holcroft Grange	Year 6
Thursday 15 <sup>th</sup> December 2022	Santa Dash	All classes
Friday 16 <sup>th</sup> December 2022	Christmas Assembly at 2pm	All classes
Friday 16 <sup>th</sup> December	School closes	

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