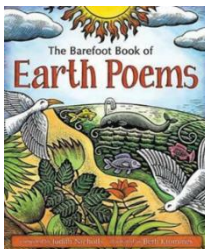







Newchurch Community Primary School - Share in our learning...Year 6 Spring B

English:	Week One: Poetry – Free Verse			
				
Week Two	Week Three	Week Four	Week Five	Week Six
 Explanation Text	 Mystery Narrative	 Procedural Writing	 Children’s Choice Narrative	 Non-chronological Report
<ul style="list-style-type: none">Using commas to clarify meaning.Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whoseUse punctuation for parenthesis: brackets, commas, dashes.Maintain tense and degrees of formalityIdentify and use determinersUse a dictionary and	<ul style="list-style-type: none">The story is well constructed and raises intrigueDialogue is used to move the action on or to heighten empathy for a characterDeliberate ambiguity is set up in the mind of the reader to be answered later on in the text	<ul style="list-style-type: none">Use passive verbs effectively to vary the structure of sentences.Using commas to clarify meaning.Use punctuation for parenthesis: brackets, commas, dashes.Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, mustMaintain tense and degrees of formality	<ul style="list-style-type: none">Use expanded noun phrases to convey complicated information concisely.Describe settings, characters and atmosphere.Integrate dialogue to convey character and advance the action.Use accurate speech punctuation and inverted commas to punctuate direct speech.Use accurate relative clauses	<p>More complex examples of:</p> <ul style="list-style-type: none">Adverbs of timeAdverbs of placeAdverbs of mannerAdverbs to show how oftenModifiers used to intensify or qualifyNouns and pronouns used for clarity and cohesionVerb forms are controlled and precise

thesaurus to check the meaning of words and expand vocabulary.

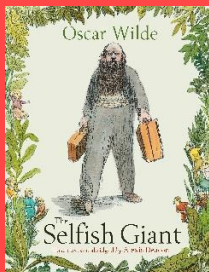
- Identify and use determiners
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.
-

- which begin with relative pronouns: who, which, where, when, whose
- Maintain tense and degrees of formality
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

- Fronted adverbials
- Implied second person
- Use of modal verbs
- Tense changes according to the purpose
- Reported speech as well as direct speech

English: Reading:

The Selfish Giant - Oscar Wilde



When the Giant returns from an extended holiday and discovers the local children playing in his beautiful garden, he chases the children away and builds a strong wall around his garden to keep them out. The garden mourns the loss of the

Flamingo Boy - Michael Morpurgo



This is a landmark new novel from the nation's favourite storyteller, set in the unique landscape of the Camargue in the South of France during WW2. There, a young autistic boy lives on his parents' farm among the salt flats, and the flamingos that live

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Ratios



Geometry, position & direction

Perimeter Area Volume



We will be looking to master a wide range of targets linked to these areas, such as:



Science:

Our scientific studies will focus on **Light**. We will investigate reflection, refraction and explore the phenomenon of rainbows. We will explore the human eye closely and understand how an image is seen, processed and interpreted by the brain. In addition to this, we will carry out research to find out about Newton's theory of light and identify experiments we can complete to prove/disprove his ideas.

Useful websites

<https://www.bbc.co.uk/bitesize/topics/zbssgk7>
<https://www.stem.org.uk/resources/community/collection/12741/year-6-light>

Places to visit: Science & Industry Museum, Manchester

children's laughter and when spring comes to the town, the plants and trees blossom everywhere except for the giant's garden, which remains covered in winter snow. The Selfish Giant is a lesson in the consequences of selfishness.

there. There are lots of things he doesn't understand: but he does know how to heal animals. He loves routine, and music too: and every week he goes to market with his mother, to ride his special horse on the town carousel.

- Solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts
-
- Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise when it is possible to use formulae for area and volume of shapes
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³].

Useful websites:

<https://www.satspapersguide.co.uk/sats-information/free-sats-resources/free-maths-sats-resources/fractions-decimals-percentages/>



Physical Education:

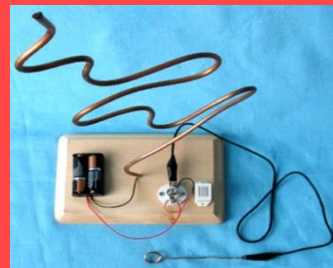


Volleyball will be the sport in which the children will be developing their skills this half term. They will learn the basic

rules as well as master key skills such as setting, spiking and striking the ball

Indoors, the children will be developing their strength, flexibility, balance and coordination as they work at different levels both independently and collaboratively. They will use apparatus such as the climbing frame, ropes and benches.

Design & Technology: Steady Hand Game

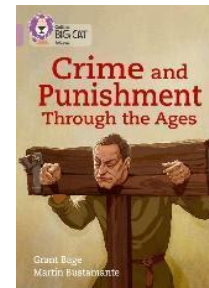


Developing on from prior knowledge of electrical circuits in science, Year 6 will be building a steady hand game. This carnival classic will enable our children to draw designs from different

perspective; construct sturdy bases and build circuit using buzzers to complete the project. As with all our DT projects, there will be cross-curricular links to maths and science to support our children's knowledge of STEM.

<https://www.instructables.com/Buzz-Wire-Kit/>

Geography: Developing a local field study will be the aim of this study. The children will explore their local area in more detail and look for issues such as: housing developments, traffic, car parking, empty retail units, graffiti etc. From this they will consider the impact on the local area. In this unit the children will use atlases, OS maps, compasses and 6 figure grid references.



History: Crime and Punishment

We will be on a trip through time as we compare and contrast how crimes and punishments have changed and question whether the justice system is fairer now than it was in times gone by. Our historical journey will provide in-depth study of the Anglo Saxons, the Gunpowder Plot and the Pendle Witches before looking at the current justice system in Britain.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>
<https://www.history.com/topics/british-history/gunpowder-plot>

Religious Education:



Judaism

In RE, we will be looking at the big question, 'Can saying sorry really change things?'. Within this unit, we will look at key areas such as forgiveness, confession and reconciliation. In addition to this, we will be visiting Liverpool Cathedral to understand more about religious ceremonies which take place there.

Useful websites:

<https://www.bbc.co.uk/bitesize/guides/zdcbcj6/revision/5>

Music:



Gospel Singing

Year 6 children will continue to develop their gospel singing skills across the rest of this term with a view to the very important Christian celebration of Easter on the horizon. Having already demonstrated their superb singing ability, improving performance will be an area of focus to show that gospel singing is much more than just a vocal talent. We aim to put on a performance later in the term!

Useful websites:

<https://www.britannica.com/topic/gospel-music>

PSHE:



Responsibility

In this area of the PSHE curriculum, we will consider some of the key global topics such as climate change and explore ways in which we can change our habits for the good of the planet. The children will also look at the global community and identify how we all come together to help and support each other.

Useful websites:

<https://www.entrepreneur.com/article/272171>

Languages:



La Segunda Guerra

Linked to prior learning in history, Year 6 will learn about, and verbally relay some of the key events of World War II using Spanish language.

Useful websites:

<https://www.youtube.com/watch?v=bmY1IkG2BIhttp://www.duolingo.com>

Computing:



VR Worlds

This area of computing is geared towards developing the children's knowledge of how to be an effective online citizen who has an understanding of how to keep safe, and to also use the internet effectively to enhance their understanding of a world which is heavily reliant upon global communications. The children will learn about securing themselves, what to, and not to trust, and copyrights.

Useful websites: <https://www.thinkuknow.co.uk/>