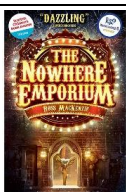


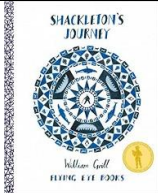

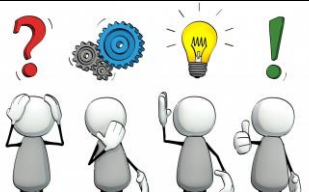

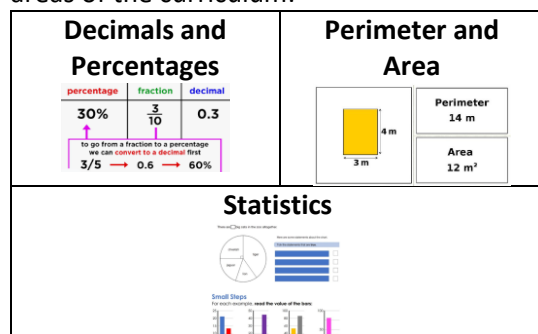


Newchurch Community Primary School - Share in our learning...Year 5 Spring B

English:	Reading for Pleasure: The Nowhere Emporium – Ross Mackenzie The story of a mystical and mysterious store which holds many wonders and a young child's strange encounters within.		Poem: Our poem for the half term is Charles Causley's – Good Morning Mr Croco-Doco-Dile. https://www.youtube.com/watch?v=oidN1OGnqbY	
Week One	Week Two	Week Three	Week Four	Week Five
 Mystery Narrative	 Explanation Text	 Procedural Writing	 Children's Choice Narrative	 Non-chronological Report
<ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely. • Describe settings, characters and atmosphere. • Integrate dialogue to convey character and advance the action. • Use accurate speech punctuation and inverted commas to punctuate direct speech. • Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose • Maintain tense and degrees of formality • Use a dictionary and thesaurus to check the meaning of words and expand vocabulary. 	<ul style="list-style-type: none"> • Using commas to clarify meaning. • Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose • Use punctuation for parenthesis: brackets, commas, dashes. • Maintain tense and degrees of formality • Identify and use determiners • Use a dictionary and thesaurus to check the meaning of words and expand vocabulary. 	<ul style="list-style-type: none"> • Use passive verbs effectively to vary the structure of sentences. • Using commas to clarify meaning. • Use punctuation for parenthesis: brackets, commas, dashes. • Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, must • Maintain tense and degrees of formality • Identify and use determiners • Use a dictionary and thesaurus to check the meaning of words and expand vocabulary. 	<ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely. • Describe settings, characters and atmosphere. • Integrate dialogue to convey character and advance the action. • Use accurate speech punctuation and inverted commas to punctuate direct speech. • Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose • Maintain tense and degrees of formality • Use a dictionary and thesaurus to check the meaning of words and expand vocabulary. 	<ul style="list-style-type: none"> • Using commas to clarify meaning. • Use punctuation for parenthesis: brackets, commas, dashes. • Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, must • Maintain tense and degrees of formality • Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:



We will be looking to master a wide range of targets linked to these areas, such as:

- Decimals to 2 decimal places
- Decimals as fractions
- Using thousandths
- Rounding decimals
- Order and compare decimals
- Percentages as decimals and fractions
- Finding the perimeter of rectangles, rectilinear shapes and polygons
- Finding the area of rectangles and compound shapes
- Estimating area
- Drawing line graphs
- Reading and interpreting line graphs
- Using two way tables

Useful websites:

<https://www.bbc.co.uk/iplayer/episode/p08b5kr4/bitesize-daily-911-year-olds-teacher-talks-maths-decimals-and-percentages>

Science:

We will be looking at the world around us and how materials behave and the way we use them. Everything magnetism to dissolving covered this half term and investigating a whole range complex vocabulary, from and saturation to and irreversible.



from
will be
we will be
of
solute
reversible

Our lessons will help us understand the properties of the materials in our everyday life.

Useful websites

<https://www.stem.org.uk/resources/community/collection/12742/year-5-properties-materials>

<https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4>

<https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdpbk>

Places to visit:

<https://www.scienceandindustrymuseum.org.uk/>



Physical Education:



rugby.

We will also be returning to the pool for our swimming lessons in collaboration with Woolston Leisure Centre.



We will be focusing on our team skills and developing our ball handling and passing techniques through tag

Geography:



about how the land is shaped by the weather and our actions and applying our knowledge of key geographical areas such as settlement.

As part of our Liverpool trip, we will also be doing some field study work on land use and comparison with where we live.

Useful websites:

<https://www.kids-world-travel-guide.com/north-america-facts.html>

We will be journeying to North America for our geography unit. We will be developing our awareness of physical and human geography in greater detail and learning about a range of key systems. We will think

Design Technology:



We will be using our World Book Day celebrations to inspire our next design topic. Taking to the kitchen, we will be designing our own truffles, including packaging and advertising.

Once we have made our own truffles, we will hopefully manage to take some home before we eat them!

Useful websites:

<https://www.bbcgoodfood.com/recipes/easy-chocolate-truffles>

Religious Education:

Christianity



In RE, we will be looking at Christianity and how teachings and texts help us to make links between God and our everyday lives. We will be looking at learning about religious belief and then considering what this looks like in the modern world.

Useful websites:

<https://www.britannica.com/topic/Christianity>

Music:



Useful websites:

<https://www.youtube.com/watch?v=np8y3JOK9WA>

Musical composition

We all appreciate music on different levels – it helps us relax, energise and see the world. However, creating music is a complicated challenge. This half term we will become composers and look to make our own rhythms inspired by the Hindu Holi festival of colour. It is sure to be a creative adventure!

PSHE:



'Media literacy and digital resilience' and 'Money and Work'

This half term we will be looking at how we can develop ourselves through our digital media and money units. We will be investigating how to look after ourselves as we get older.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zfqqtfr>

Languages:



Clothing

Whilst we are transitioning to the Spanish language we will continue to investigate new language and sentence features. We will be using our written and spoken language to look at words linked to what we wear.

Useful websites:

<https://www.youtube.com/watch?v=nFo04GGjCkk>

Computing:



STEM – Computer Science

The competition will be really heating up in class this half term as mixed gender teams will pit their wits against one another in a series of design challenges all aided by, recording with or reviewed on digital media. The winners will receive some great science and STEM based prizes too.

Useful websites:

<https://www.stem.org.uk/>