

English

Year 4 explored the book *The Wizard, the Ugly and the Book of Shame*. They looked at differing sentence structures and increased their vocabulary.

The Wizard, the Ugly and the Book of Shame, explores a character who feels ugly and is treated in a negative way by the townsfolk. Year 4 used this to create expanded noun phrases to describe the characters of Leitmeritz and Chancery.

Rose- I think the book is really good because even if you don't think you are pretty, you are, you just have to believe in yourself.

Religious Education

Year 4 began the unit of Hinduism by exploring whether good ever overcomes evil in real life. For this, they learned about the life and work of Martin Luther King Jr.

In preparation for Diwali, they learned the story of Rama and Sita, practising their acting skills, by retelling the story. Extending this learning further, they learned about how the story links with the Hindu festival of Diwali and how Hindu's celebrate this with firework displays and by creating Rangoli patterns. They then decorated the playground with their own Rangoli patterns using chalk.

Mariela- I enjoyed acting out in a group about the story of Rama and Sita. Meryn was the monkey king Hanuman and I was Sita.



Art

Year 4 explored the work based on the artist George Braque. Initially, they critiqued different cubist artists, discussing what they liked or disliked about the pieces. After that, they explored with watercolours, completing the other half of a George Braque. Finally, they created their own paintings in the style of George Braque.

Cristopher- I liked painting because it taught me different skills. I liked mixing the colours to make new colours.



Anti- Bullying Week

For Anti-bullying week, Year 4 learned about racism. Looking just at pictures, they discussed who was more dangerous. This challenged their stereotypes especially when they discovered that two pictures were the same person, just dressed differently.

They used their imaginations in their writing by putting themselves in a footballer's shoes who experiences racism. Their responses were very thought- provoking and some created some powerful pieces.

To complete the week, they created poems either acrostic poems or haikus.



Oscar- I am really proud of the poem I created. I made a haiku.

Year 4

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**If you have any concerns about Child Protection or Health and Safety,
Please contact school**