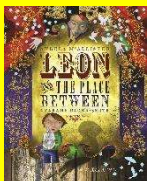


## English:

### Leon and the Place Between - Angel McAllister



Our class text, Leon and the Place Between is about a young boy who wants to prove to his brothers and sisters that magic really exists. He volunteers to be in Abdul Kazam's magic show and gets transported to a mysterious world. Filled with rabbits, doves, playing cards and magician's assistants.

**Poetry** - To write a group list poem based on 'The Lost Lost-Property Office' by Roger McGough and perform

## Reading:

### The Clockwork Crow - Catherine Fisher



The Clockwork Crow is a mysterious gothic tale set in a frost-bound Victorian country mansion. When orphaned Seren Rees is given a mysterious package by a strange and frightened man on her way to her new home, she reluctantly takes it with her. But what is in the parcel? Who are the Family who must not be spoken of, and can the Crow help Seren find Tom?

## Writing:

- Use Standard English forms for verb inflections
- Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
- Indicate possession by using the possessive apostrophe with plural nouns
- Recognise the difference between plural and possessive 's'
- Build a varied and rich vocabulary

## Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Decimals	Money	Length and Perimeter
$5.6$ $3.1$ $2.65$ $9.3$ $0.7$ $1.24$ $8.2$ $0.1$ $2.2$ $0.12$ $7.7$ $0.3$		

We will be looking to master a wide range of targets linked to these areas, such as:

- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to 14, 12 and 34
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Estimate, compare and calculate different measures, including money in pounds and pence

## Science:

Our scientific studies will focus on **Animals including humans**. Within this unit, the children will explore the human digestive system. For this, the children will explore the different organs used to break down food before it is expelled from our body.

They will also explore our different teeth and compare these to the teeth of different animals. We will also discuss the importance of looking after our teeth.

After this we will move on to look at different animals and the food chains, looking at producers, predators and prey. We will consider where humans are within the food chain.

### Useful websites

<https://www.youtube.com/watch?v=VwrsL-ICZYo>

## Physical Education:



Agility  
Reaction / Response



Static Balance  
Floor Work

This half term, the children will be exploring their physical side by building their reactions. In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.

In gymnastics, the children will explore different shapes on the ground and on low equipment before exploring them on larger equipment.

## History: - Victorians

The children will complete a study over time tracing how several aspects of national history are reflected in the locality. They will also look at an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.



### Useful websites:

<https://kids.britannica.com/kids/article/Victorian-Age/476331>

### Geography: Rivers



Within this unit, the children will explore the courses of a river and the human and physical features of them. They will name and locate some rivers and look at how they rivers are used. Finally, they will use our knowledge to make suggestions on how a local river can be improved.

## Art:

Our next art unit is textiles and Year 4 will be learning about the work of Andy Goldsworthy.



Children will learn about Andy Goldsworthy and will create a piece of art work from natural materials that they have found around the school grounds.

### Useful website:

<https://andygoldsworthystudio.com/>

## Religious Education:



### Islam

During this half term the children will be learning about Islam. Within this unit, we will be visiting a local Islamic centre, to learn about a Muslim place of worship.

### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zrxgwx>

## Music:



### Haiku, music and performance (Theme: Hanami)

This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.

## PSHE: Physical Health and Mental Well-being



In this unit we will be learning about maintaining a healthy balanced lifestyle, how to maintain oral hygiene and dental care and understanding the importance of maintaining good mental wellbeing. We will focus on recognising and talking about a range of different emotions and how best to deal with these and support others.

### Useful website:

<https://www.youtube.com/watch?v=nCrjev3-Js>

## Languages:

### En la Clase

Within this half term, the children will remember and recall 12 classroom objects with their indefinite article. They will begin to replace an indefinite article with a possessive adjective. Finally, they will learn to say and write what they would have and would not have in a pencil case.

### Useful websites

<https://www.youtube.com/watch?v=MP5JAL46nCM>



## Computing: Dinosaurs



Alongside a partner, the children will practise various filming techniques, film against a green screen and use editing software to bring it all together, creating a short movie trailer for a dinosaur-themed movie.

### Useful websites:

[https://www.youtube.com/watch?v=A0h\\_BVLRSeI](https://www.youtube.com/watch?v=A0h_BVLRSeI)