

Date:	Learning Challenge: Can I understand the history behind the Rainbow Flag and the Pride Parade?	
<p>Outline of the session:</p> <p>Text: This Day in June.</p> <p>Split the children into groups of 4 and provide them with pictures from the text.</p> <ul style="list-style-type: none">• What do they see?• How would they describe the atmosphere in the images?• What do you think is happening?• What slogans can they see?• Why do you think these slogans are used? <p>Explain to the children that these images are from a book which shares information about the Rainbow Flag and the Pride Parade which traditionally occurs in June but is also celebrated at different times throughout the year.</p> <p>Provide the children with an information sheet with the history behind the meaning of the words and the illustrations in the text. The children are to use this to complete a Market Place task where they will become experts on the one particular part of the parade history. The children will use only 10 words and as many symbols or images as they want to gather reflect their learning.</p> <p>Review the features of a non-chronological report and use the skeleton to identify a class organisation of the information. Key vocabulary is to be collected to support the children’s writing. Children are to use their notes to create an non-chronological report on The Gay Pride Parade as part of their independent write.</p>		
Working Below <i>What they will do and how we will know they have been successful</i>	Working Within <i>What they will do and how we will know they have been successful</i>	Working Above <i>What they will do and how we will know they have been successful</i>
Working Below <i>Notes to aid Assessment for Learning</i>	Working Within <i>Notes to aid Assessment for Learning</i>	Working Above <i>Notes to aid Assessment for Learning</i>

Date:	Learning Challenge: Can I write a poem/diary entry?		
<i>Outline of the session:</i> Read the text, 'I am Jazz'. Explore the children's understanding of transgender. Make use of the Genderbread Man poster to explain this to the children. https://www.transgendertrend.com/uk-cbbc-childrens-tv-i-am-leo/ Watch the video and listen to the feelings of Leo. https://www.bbc.co.uk/cbbc/shows/just-a-girl - What feelings might Jazz or Leo have? Talk to the children about the fears, thoughts, hopes, feelings etc. Gather a bank of ideas. The children can choose to either write a poem using all the imagery from their poetry work, or a dairy entry as a transgender person going to show them being bullied, their feelings before and after they were accepted as themselves.			
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