



### What is Bullying



It is always good to have a refresher throughout the year to remind ourselves of the

zero tolerance at Newchurch towards bullying, both inside and outside of school, face to face, online or through social media.

At Newchurch we are committed to ensuring that our children are aware of the importance of reporting any incidents of bullying that occur inside and outside of school.

During an assembly at the beginning of this half term, the children revisited what is meant by the term bullying and the rules at Newchurch. The children explored different scenarios that may happen either in school or outside school and focused on what action they would take if they were being bullied but also if they saw someone else being mistreated.



Eid al-Adha



The children also learned about the Muslim festival Eid-al-Adha. Eid usually starts with Muslims going to the Mosque for prayers.

They dress in their best

clothes and thank Allah for all the blessings they have received. It is a time when they visit family and friends. The children learned that Muslims will also give money to charity so that poor people can celebrate too.

## Safeguarding Crew

The safeguarding crew have been looking at the playground to see if there is anything around that could cause a safety issue for the children using it.

They brought their ideas together and decided to make posters for the equipment and forest school advising other children how to use them safely.



The children have enjoyed using their time to do this and have also been trying to spread their messages to others during breaks and lunches by advising them how to be safe on the equipment.

They have enjoyed helping the safety officers with the car idling campaign and spreading awareness to the community about the engine emissions given off by handing leaflets out.

The Junior Safety Team have now completed their year of projects looking after the safety of the children in our school.



They have held assemblies, run competitions on topics such as road safety and held events on bike tagging and car idling, teaming up with our safeguarding team, Warrington Borough Council and the local PCSO.

"Being a Junior Safety Officer has made me proud to help lots of children at Newchurch " **Harry y5**

"I have loved being a Junior Safety Officer it was been a great opportunity." **Lewis y5**



## Great British Spring Clean

As a school we took part in the 'Great Big School Clean', helping to make a big difference in caring for the places and the planet we love. The school Eco Council took the lead by volunteering during their lunchtimes and play time to pick litter around the school and encouraging other Newchurch Robins to join in. Even though we completed our pledge to 'Keep Britain Tidy' by the end of May they continue to regularly take time to keep the grounds around our school tidy.



## No Mow May

Our green space is on track for a wild summer with the Eco council liberating a piece of green area to provide a space for nature and a feast for our pollinators.



*I really enjoyed being part of the eco council : we litter pick , weed the allotment and we also plant vegetables (rhubarb , radish , pumpkins ,lettuce, wild flowers , broad beans , garlic , shallots ,potatoes and sunflowers)*

*I am excited to see how they turn out.*

😊

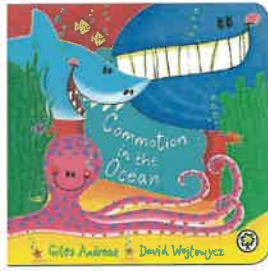
*Carlota, Year 6.*

*I had a great time looking through the 'no mow may' section of the grass because I had to search for insects and different wild flowers, which have grown through nicely , that have attracted many creatures.*

*Faye, Year 6. 😊*



### Commotion in the Ocean



Over the past few weeks the children have been listening to and reciting under the sea poems from the text *Commotion in the Ocean*. The children have loved listening to the poems about the different sea creatures and finding the patterns in the text and the words that rhyme.

**Eva** "I really like the poem about the Jellyfish."

**Charlie** "I like listening to all the poems and looking at the pictures."

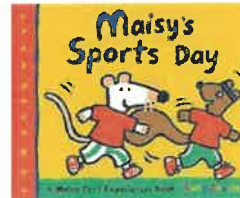
### Musical Instruments

The children have been listening to a range of musical instruments within an orchestra. They have played games where they have matched photographs of instruments to the sound that they make. The children can name lots of the instruments. Using junk materials, the children created and designed their own instruments and then played them as part of their own Newchurch Orchestra.



### Sports Day

In preparation for sports day the children have been researching the different types of sporting activities that are involved in the event. They have listened to stories and watched video clips of these sports.



Within PE the children have been practising the egg and spoon race and the sack race. They have really gotten into the spirit of these events and they have been encouraging each other with positive praise.

**Archie** "I love the sack race, it was tricky at first, but then we practiced and then I could do it."

### Under the sea

Throughout the summer term the children have been learning about the ocean and the wide variety of sea life which lies beneath the waves. They have been investigating the differences within the oceans around the world. For example, some oceans are warm and others are very cold and how this affects the sea life who live there.



## Terrific Toys!

In their History topic this term, Year 1 have been learning all about toys through time.

Children have been able to explore a range of different toys from the past and discuss how they are similar and different to toys that we have today.



**Carter:** I loved looking at the old toys and trying to work out what they did.

**Jasmine:** Some old toys are similar to ones we have now but look different.

## PE

During PE lessons, children have been able to practice their tennis abilities by playing a range of games to showcase their skills.



**Edis:** I love balancing the ball and trying to walk fast.

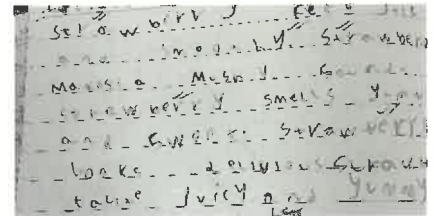
## Fantastic Fruits

As part of their poetry topic, Year 1 have been writing about fruit.

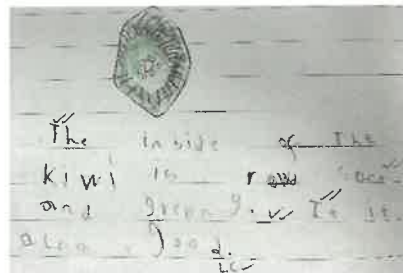
Children were able to describe the inside of fruit using their senses and went on to write some

wonderful rhymes to describe these fruits.

Children were able to use a range of adjectives to describe what they could see, smell, hear, feel and taste. Children were also able to



make links to their DT topic where they tasted a range of fruit and made fruit



kebabs.

## Music

In their music lessons, children have been learning how to create movements to match music as well as being able to describe why they are moving that way. Children have been able to control instruments alongside their voices to represent a descriptive sound.



### We are poets (and artists)!

Year 2 have loved being poets this half term, having explored Edward Lear's well known poem 'The Owl and the Pussycat'. Year 2 really enjoyed and were successful in writing a variety of poems. We



created poems using pseudo words, we wrote silly animal poems and we created poetry masterpieces when asked to write poems in the same style of 'The owl and the Pussycat'. Before they saw any pictures they were asked to illustrate a copy. Edward Lear himself would have been proud.

**Tilly:** The Jaguar and the Panther, went to the moon in a beautiful, marigold space rocket.

**They were in a happy mood and took fruit for food**

**That they kept in their coat pocket. "It was fun creating my poem but it was hard thinking of words that rhyme."**

**Harry T- The cat and the dog went to the moon**

**In a flying saucer that was green**

**They took some money and plenty of money**

**And put it inside a baked bean.**

**"I like the poems because they were about animals and were funny."**

### We are historians!

Year 2 have absolutely loved learning about people who have the X factor throughout history. Neil Armstrong's amazing achievements including his 1969 'giant leap' on the moon and we have explored the life of Queen Elizabeth I, who was a strong, independent woman who refused to get married and we have looked at Florence Nightingale and how she revolutionized nursing. Year 2 loved bringing drama into their history learning

when they got to re-enact what it was like in hospital when the lady with the lamp was in charge.

**Thomas:** Neil Armstrong was a hero! When he walked on the moon, it was one small step for man, one giant leap for mankind.

**Florence:** Queen Elizabeth used to have lots of baths, at least once a month. She used to make her people take her bath with her when she was away from home.

### We are sports people!



During our PE sessions last term, we were learning about the game of cricket. We learnt

what the rules and objectives were, as well as the roles of the different players. The children learnt the importance of holding their bats correctly and the reasons behind having to throw the ball in a particular way when bowling. They showed great sportsmanship at all times and all helped each other to master the different skills required.

**Finley:** I enjoyed learning the rules of cricket and I got really good at hitting the ball really far.

**Roman-** I enjoyed helping my friends so that they knew how to hold the bat and could hit the ball.

### We are musicians!

In music this half term, we are looking at traditional folk songs from the British Isles. The children have learnt My Bonnie Lies over the Ocean, of which they have created a seaside themed soundscape. They have also created a countryside inspired soundscape for Lavenders blue.

**Charlotte-** I have enjoyed playing the instrument. To make soundscapes to match the different songs.

**Frankie-** I have loved learning the traditional Scottish folk song. 'My Bonnie lies over the ocean'. I have never heard it before.



## Poetry

Year 3 have been exploring a variety of animal shape poems and really enjoyed comparing the different ways in which the poems had been formed. They completed a crossword to recap their knowledge of poetic terms such as alliteration, simile, rhythm, couplet and onomatopoeia before investigating which of these were used in the poems. They then used non-fiction texts to research giraffes and recorded information to use in their own shape poems.



**Holly:** It was fun looking at how the poems were written and finding the different poetic features.

## PE

Year 3 have recently started tag rugby sessions with Warrington Wolves and are already making great progress! They have loved playing team games to practise skills such as holding the ball correctly and catching and throwing accurately. They have shown great sportsmanship and have really impressed with their willingness to celebrate the team wins of others.

**Oscar:** I'm really enjoying learning tag rugby. It's a lot of fun! We've learnt how to hold and throw the ball properly.



## Music

Year 3 are still thoroughly enjoying their ukulele lessons and have amazed us with the effort and progress they have made when learning chords and using them to play along to popular songs. They are currently preparing for their end of year performance and can't wait to show off their skills.



## Geography

In geography, Year 3 have been following and creating directions to and from different points to show their understanding of the eight compass points. They have also used four figure grid references to locate places on maps and have created their own sketch maps of the school, designing their own symbols and keys.

## Enterprise

For their enterprise activity this year, Year 3 have completed a triathlon of events to raise money for their future residential trips. Despite the hot weather they showed great resilience and proudly completed all three events in running, jumping and skipping. So far they have raised an amazing £417. Any outstanding sponsorship money can now be sent into school.



### Poetry - Family Portrait

### Geography - Where We Live



Our current Geography unit is all about local Geography and where we live. So far we have explored human and physical geography around our local area and the difference between them both. The children have been able to identify these features and explain why they are either human or physical. The children have also looked at counties of England. They have investigated why they are counties and have identified them using an atlas to practise their mapping skills.

### PE - Sporting Superstars!

In preparation for sports day, the children are working hard to perfect the different elements of athletics and the skill used in some of the activities. So far they have been working on running and jumping. They have been practising a sprint finish and the technique that helps to create that and also jumping for distance.

They have also started tag rugby with Warrington Wolves which is proving to be very successful and popular. So far the children have mastered the Wolfie grip and are working hard to have the correct technique when passing and receiving the ruby ball.

**Halle:** So far we have learnt 4 skills. I have really enjoyed it all!

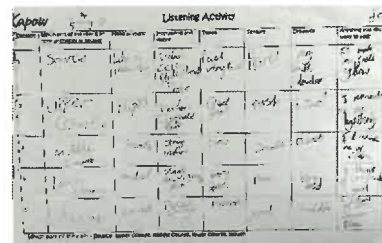
As part of our English curriculum, the children spend the first week of a new half term studying poetry. This half term the children studied the poem *Me and My Brother* by Michael Rosen. Michael Rosen is a British children's author, poet, presenter, political columnist, broadcaster and activist who has written 140 books.

The poem *Me and My Brother* is all about his relationship with his dad and brother. Year 4 used this poem and inspirations from their own family members to write poems around the theme of family. They worked hard to include hyperboles and anaphoras in their poems.

**Harry T:** I enjoyed creating my own hyperboles and anaphoras to use in my poem. Mine was 'Never let me see you do that again'

### Music - Changes in pitch, tempo and dynamics

Our current music unit focuses on changes in pitch, tempo and dynamics. So far the children have explored the concept of singing in two parts using expression and dynamics and are able to recognise key elements of music. As the unit progresses they will also look at creating and performing an ostinato and will be working to improve and perform a piece of music based around ostinatos.



**Carter:** We have been listening to pieces of music and recording our thoughts and feelings as we listened to them.

### Battle for Power

In History, Year 5 have been investigating the changing structure of Britain after the Romans left. From Saxon and Angle invasion, through



Viking raids to the eventual succession of William of Normandy, the children have been thinking like

historians and applying their use of accurate vocabulary. The key themes of empire, settlement and monarchy run through the unit and the children have been looking for cause and effect – identifying that the date 1066 had to be significant when they saw a change in power. They have been linking key events together well.

**Sophia – We have been learning about the Anglo-Saxons, who co-existed around the same time as the Vikings. We looked at previous kings and how they all had a rivalry and fought for the throne.**

### Marvellous Maps

Finding our way around the world may be far easier with the invention of smart phones and modern technology; however, the children in Year 5 have been learning to navigate the old-fashioned way – through maps, symbols and good, old grid references.



The children have moved between historic maps of Culcheth to Ordnance Survey maps and on to more

global structures. The children have studied land use and human geography which they applied on their field study work in Liverpool.  
**Thomas – We have been looking at maps and linking this to our previous learning on North America. We learned about symbols and different locations.**

### Personal Goals

Over the last few months, the children of Year 5 have been looking to improve their own personal performance ready for sports day and

also developing their teamwork skills in rugby and rounders. Using a range of throwing, catching and



communication techniques, the children have excelled in their knowledge of the vocabulary in PE. Recently, they have investigated the relay event and how they can ensure a smooth transition of the baton to their peers.

**Jack G – In PE we have had a coach from Warrington Wolves in teaching us how to play rugby league. We have also been learning about techniques like shotput, javelin, relay and discuss.**

### Poetry

At Newchurch, we start every half term with poetry and this time Year 5 have looked at the Viking style of kennings. These structures allow for Vikings to build detailed and descriptive sagas which tell of great battles and act as historical texts. The children investigated poems from the Viking period as well as crafting their own imaginative pieces. As ever, the creativity of Year 5 really came to the fore.

**William – We worked with the theme of the poem and the kenning structure which enabled us to discover new vocabulary. We used this to experiment with our poetry.**

### Music

Year 5 have a busy musical end to the year – with the Gala concert, RobinFest and also their own studies of musical theatre. The children have been working with Mrs Mowbray to perform tracks from the stage and also consider how they can develop their own style.

**Harry – We have been exploring musicals, which are plays that contain a mixture of music, dance, singing and acting. In class we tried to identify what a song was conveying, such as the character's emotions.**



### History

As part of our Robins to Eagles project, Year 6 have been working hard at developing their historical inquiry skills in preparation for KS3. Using key events from British history, the children have had the opportunity to explore a range of peculiar-looking sources and asked pertinent questions in order to help find out more about them. Following this, our inquisitive robins worked collaboratively to carry out research to find the answers to their questions. It was a delight to see such excitement when discoveries were made and the children could share their new-found knowledge with their peers.

**Aiva:** We explored artefacts in order to try and appreciate what life was like in different periods of British history.

### PE



This half term, the children have a real treat as they are again being coached rugby league by the Warrington Wolves Foundation! Developing on the fundamental skills in previous year groups, our robins are starting to become more technical and develop tactics and strategy. Already we have seen excellent determination from our children who are all eager to impress the coaches but what is most impressive is their sportsmanship.

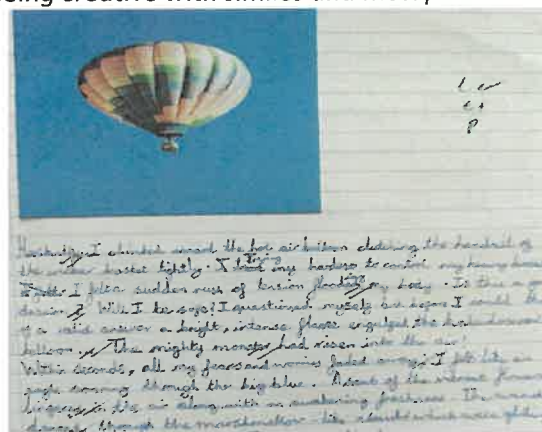
**Vincent:** I had to make quick strategic decisions to find a way past the defensive line. There was a lot of thinking and decision making to do.

### Poetry

Linked to their learning of the text Sky Chasers, Year 6 have been looking closely at poetic language choices in order to help bring narrative to life for the reader. Indeed awareness of the reader has been a key focus this half term with an appreciation of how the text is read through the eyes of the reader.

The task for our children was to write a free-verse poem about a hot air balloon flight using poetic strategies such as figurative language (similes, metaphor and personification) and imagery. As expected of these incredibly talented children, they produced some incredibly vivid writing.

**Heidi:** We played with language and sentence structure to bring the narrative to life. I enjoyed being creative with similes and metaphors.



### Music



Year 6 started their gospel singing lessons back in September and in that time, it is quite astonishing to see what a tight choir they have become. Building in confidence week on week, the children have harmonised beautifully and are now confident enough to volunteer to sing solo parts in front of their peers and audiences too. Later in the half term, our children will be performing with a number of other schools at the Feast of Choirs performance and there's no doubt that it will be spectacular!

**Sienna:** Recently, we have been using sound equipment to record our voices in preparation for the solo performances at the gospel concert, which I'm really looking forward to!



# Newchurch Newsletter

June 2023



## Sibling Stardom



Congratulations to Cara (Y6) who did so well dancing in Salford Dance Explosion 2023 in front of a packed theatre with her friends at Stagecoach. We are all so proud of her (

and Newchurch Robin who has flown the next, Xander)

## Footballing Success

A few boys in Y2 play for Culcheth Raptors u7s and they played in their first football tournament at Woolston on the 18th June. They did so amazingly well for their first ever competition and got through to the quarter finals. Well done to Finlay, Thomas and Henry who were all goal scorers on the day too. They have the Culcheth tournament on the 9th July and they are hoping for the same brilliant performance from them again.



## Our Reciprocal Robin



Throughout May, Alexandra (Y6) took part in a charity challenge. She signed up to Out In The Open where she had to walk 310k steps in May in order to raise awareness an funds for a charity called Young Minds.

Young Minds are the UK's leading charity fighting for children and young people's mental health, they are on a mission to make sure all young people can get the mental health support they need. Did you know that 1 in 6 children aged five to 16 were identified as having a probable mental health problem in July 2020.

By the end of May Alexandra had walked a total of 34,8714 step and raised £145 for Young Minds. Well done, Alexandra.



## Carter, our Karate Kid!

Congratulations to Carter in Y4 who did his 1st KYU karate grading this month and was successful in passing. 1 off 1st DAN. We are super proud of you, Carter.

## Three Cheers for Sophie!

Well done to Sophie in Year 6 who came first place in her UKCA Summer Championship cheerleading competition. Go, Sophie!



## Sunflower reaches new heights



Around easter Thomas (Y2) took home 2 paper cups with sunflower seeds in. He just wanted to share their progress. Impressive, Thomas.

## Super Swimmer

Cruz (Y2) has been so determined over the last couple of weeks and

tried really hard to perfect his technique and has been moved up to SWIM 5! Well done, Cruz.



## Match Made in Heaven

Eva (Reception) has qualified for the third time this season for the Royal International Horse Show, held at Hickstead this July. These two have a very exciting future ahead of them, well done Eva and Ozzy!



**Newchurch Community Primary School**  
01925 763427

Headteacher: Mrs J Narraway  
[www.newchurchprimary.co.uk](http://www.newchurchprimary.co.uk)

**If you have any concerns about Child Protection or Health and Safety,  
Please contact school**





## Key Information

June 2023



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school.

**Year 4 are currently leaders with 60 points.**

### Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

### Attendance since the start of the year:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
95%	94.4%	94.9%	95.8%	96.7%	97.2%	96%

**Our whole school target is 97%. Currently we are at 95.7%.**

When is it happening?	What is happening?	Who is involved?
Tuesday 4 <sup>th</sup> and Wednesday 5 <sup>th</sup> July 2023	Burwardsley	Year 2
Wednesday 5 <sup>th</sup> July 2023	Culcheth High School Transition Day	Year 6 children attending CHS
Thursday 6 <sup>th</sup> July 2023	Moving Up Day	All classes visit new classes
Monday 10 <sup>th</sup> July 2023	TTRockstars Day	All classes
Wednesday 12 <sup>th</sup> July 2023	Meet the teacher meetings at 3:15pm	Current Y1, Y3 and Y5
Thursday 13 <sup>th</sup> July 2023	Meet the teacher meetings at 3:15pm	Current Rec, Y2 and Y4
Thursday 13 <sup>th</sup> July 2023	Year 6 Loved One to Lunch at 11:30am	Year 6
Friday 14 <sup>th</sup> July 2023	RobinFest	All classes
Monday 17 <sup>th</sup> July 2023	Feast of Choirs 3:45pm for rehearsal and 6:30pm for performance	Year 6 children and families (tickets will be available soon)
Wednesday 19 <sup>th</sup> July 2023	Year 6 Performance and Award Ceremony from 5:30pm	Year 6 and families
Friday 21 <sup>st</sup> July 2023	KS2 Sports Day (am)	Year 3, Year 4, Year 5 and Year 6
Friday 21 <sup>st</sup> July 2023	Reports out	All classes
Friday 21 <sup>st</sup> July 2023	Summer Projects in and exhibition in the hall	All classes and all parents/grandparents invited to see the exhibition after school.
Monday 24 <sup>th</sup> July 2023	KS1 Sports Day (am)	Reception, Year 1 and Year 2
Wednesday 26 <sup>th</sup> July 2023	Leavers' Assembly at 2pm	All classes
Wednesday 26 <sup>th</sup> July 2023	School closes	

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