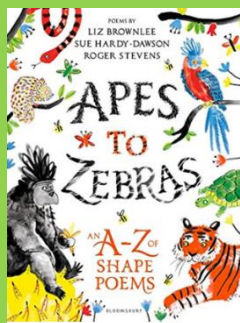


Newchurch Community Primary School - Share in our learning...Year 3 Summer B

English:

Poetry: Apes to Zebras, An A to Z of Shape Poems



We will explore a variety of shape poems and focus on how language is used for effect. We will research information on giraffes before writing our own shape poem including language features such as alliteration, rhyme, similes

and onomatopoeia.

Zeraffa Giraffa Dianne Hofmeyr



In 1824 the Pasha of Egypt gave a baby giraffe to the King of France. Along with her keeper, Atir, Zeraffa Giraffa travelled over 4000 miles, sailing down the Nile, across the Mediterranean and then walking 550 miles from Marseilles

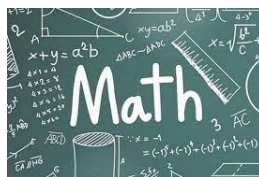
The Danger Gang Tom Fletcher



Franky can't wait to move to his new town - although he wishes he didn't have to leave his best friend Dani behind. But everything changes after the storm, when strange green lightning and powerful thunder crash down on the town. From that night

Mathematics: Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Money, Time, Shape and Statistics



We will be looking to master a wide range of targets linked to these areas, such as:

- Converting pounds and pence
- Adding and subtracting money
- Finding change
- Roman numerals to 12
- Telling time to the minute and 5 minutes
- Reading time on a digital clock
- Hours and minutes, days and hours, years, months and days, minutes and seconds
- Turns and angles
- Horizontal and vertical
- Parallel and perpendicular
- Drawing polygons
- 2-d and 3-d shapes
- Interpreting and drawing pictograms and bar charts
- Collecting and representing data
- Two-way tables

Science:

Year Three will be spending time working on scientific enquiries.



We will be consolidating learning of all of the topics we have explored and will also conduct some further enquires and investigations to expand our knowledge further.

to Paris. Zeraffa arrived in 1827, the first giraffe ever seen in France.

on, the kids who live on Franky's street start to change. One by one, they become a little odd. A little unusual. A little... magical.

Writing: We will be using our class texts to focus on the following targets in our grammar and writing:

- Build an increasing range of sentence structures
- In non-narrative material, use simple organisational devices including headings and subheadings to aid presentation
- Use present and past tenses correctly and consistently including the progressive form and the present perfect form
- Full stops, capital letters, exclamation marks, question marks, commas and apostrophes
- Use prepositions to express time, place and cause
- Group related ideas in paragraphs

Useful websites:

<https://play.ttrockstars.com/auth/school/student>
<https://www.bbc.co.uk/bitesize/articles/z9wbn9q>
<https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

:

Physical Education: Tag Rugby



The children will work with Warrington Wolves to:

Design Technology: Mechanisms, Moving Monsters



We will build our own moving monsters using the following strategies:

- Develop more than one design or adaptation of an initial design.
- Plan a sequence of actions to make a product.

- use a range of skills to help them keep possession and control of the ball.
- pass and receive the ball, keeping control and possession consistently.
- make progress towards a goal.
- make good decisions during a game and know how to use space effectively.
- identify what they do best and what they found most difficult.
- recognise players who perform well in their teams and give reasons why they are successful.

- Think ahead about the order of their work and decide upon tools and materials.
- Propose realistic suggestions as to how they can achieve their design ideas.
- Select from a range of tools for cutting, shaping, joining and finishing.
- Use tools with accuracy.
- Select from materials according to their functional properties.
- Use appropriate finishing techniques.
- Use an increasingly appropriate technical vocabulary for tools materials and their properties.

Religious Education:

Hindu Dharma

Why is family an important part of Hindu life?



In this unit, we will explore the crucial nature of the family in the life of members of the Hindu faith community. We will focus on the concept of dharma through studying the story of Rama and Sita and reflecting on the family roles within it. We will find out about the festival of Raskha Bandhan and reflect on the meaning behind what happens at the celebrations. We will reflect on our own duties and how to show gratitude within our families.

Useful websites:

<https://www.bbc.co.uk/programmes/b0079tb7/clips>

<https://www.bbc.co.uk/teach/ks2-religious-studies/z6pbqp3>

Music:

Ukulele

We will continue with the ukulele and develop our skills by learning combinations of notes and chords to play more complex songs. We will also continue to learn about how music is made and continue to develop their musical vocabulary.



Jazz

We will also explore the genre of jazz with the aim to:



- Explain what ragtime music is.
- Play on the 'off beat' and sing a syncopated rhythm.
- Play a call and then improvise a response.
- Improvise or compose a scat singing performance with sounds and words.
- Compose and play a jazz motif fluently, using swung quavers.
- Play a swung rhythm using a tuned percussion instrument

Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

<https://www.bbc.co.uk/programmes/p03sc93f>

PSHE:

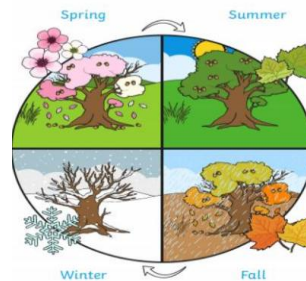
Growing and changing and Keeping safe



This half term in PSHE, we will focus on a range of different topics including identifying that people are unique and respecting those differences by exploring the differences between male and female bodies. We will be recognising and celebrating personal strengths and achievements and learning how to manage and reframe setbacks. We will also focus on recognising risks and hazards, exploring how to keep safe in the local environment and unfamiliar places such as canals and rivers.

Languages:

Seasons



In this unit, we will learn, in Spanish, how to say the four seasons, describe each season's key features and say which season is our favourite, justifying our opinion.

Computing:



During this computing unit we will learn to troubleshoot when something doesn't appear to be working with our device. We will discuss different types of digital content and file types, explain how the internet works, use advanced search tools and collect, analyse, evaluate and present data and information. We will create with technology, improve the quality and presentation of our work using editing and formatting techniques, know how to use the internet, understand the need for copyright and the consequences of ignoring it and analyse information and make accurate searches.