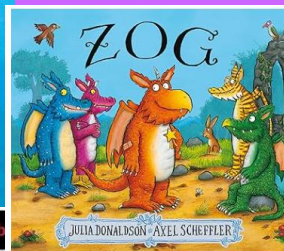


# Newchurch Community Primary School - Share in our learning...Year 1 Autumn A

## English

### Our class texts for this half term:



### Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Compose a sentence orally before writing it
- Combine words to make sentences
- Sequence sentences to form short narratives
- Leave spaces between words
- Discuss what they have written with adults and peers
- Re-read what they have written to check it makes sense

## Mathematics:

Year One		Autumn One
Week	Unit	Expectations
1	Place Value	<ul style="list-style-type: none"> <li>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>given a number, identify 1 more and 1 less</li> </ul>
2	Addition and subtraction	<ul style="list-style-type: none"> <li>read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li> <li>represent and use number bonds and related subtraction facts within 20</li> </ul>
3	Multiplication and Division	<ul style="list-style-type: none"> <li>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</li> </ul>
4	Fractions	<ul style="list-style-type: none"> <li>recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity</li> <li>recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity</li> </ul>
5	Measurement	<ul style="list-style-type: none"> <li>compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], mass/weight [for example, heavy/light, heavier than, lighter than], capacity and volume [for example, full/empty, more than, less than, half, half full, quarter], time [for example, quicker, slower, earlier, later]</li> <li>measure and begin to record the following: lengths and height, mass/weight, capacity and volume, time (hours, minutes, seconds)</li> </ul>
6	Properties of Shape	<ul style="list-style-type: none"> <li>recognise and name common 2-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]</li> </ul>
7	Position and Direction	<ul style="list-style-type: none"> <li>describe position, direction and movement, including whole, half, quarter and three-quarter turns</li> </ul>

### Useful websites:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

<https://www.topmarks.co.uk/>

## Science:

Our scientific studies will focus on **Seasonal Changes**. We will be exploring the four seasons and the key events and changes that occur in each one. We will focus on Autumn and Winter, in particular, and compare different trees, observing how they change across the seasons.

We will observe and describe weather associated with the seasons and how day length varies. We will look at different types of weather in each season and perform simple tests to investigate weather that we experience.



### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zcx3gk7>

<https://www.youtube.com/watch?v=8Zjpl6fgYSY>

<https://www.educationquizzes.com/ks1/science/seasons-and-weather-the-changing-seasons/>

<https://www.educationquizzes.com/ks1/science/seasons-and-weather-recording-the-weather/>

<https://www.bbc.co.uk/bitesize/topics/zwv2wnb/>

- Use capital letters for the names of people and the personal pronoun 'I'
- Begin to use capital letters and full stops

#### Physical Education:



#### Gymnastics

During this unit, the children will explore different shapes, balances and travelling movements.

#### History:

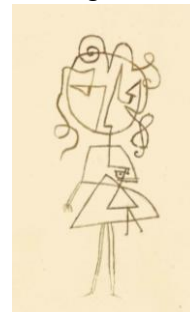
This half term we will be looking at the enquiry question, **'Would your older relatives favourite toy from the past be the same as yours today?'**

The children will work like historians to find out about toys from the past and explore similarities and differences. They will create timelines, build family trees and uses various sources of information.



#### Art:

Our first unit is **drawing**. We will be experimenting with different drawing tools to create pictures of natural objects.



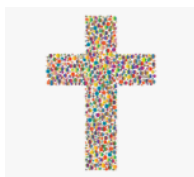
We will explore the work of Swiss artist **Paul Klee** and complete our own continuous line drawings in the outdoor environment, before creating our own abstract face drawing, based on his famous Senecio piece.



#### Useful websites:

<https://www.tate.org.uk/art/artists/paul-klee-1417>

#### Religious Education



#### Christianity

This half term in RE, our question is 'Why do Christians say that God is a 'Father'?' Year 1 will be thinking about how other people help us and how we can help others.

**Useful websites:** [Christianity - KS1 Religious Education - BBC Bitesize](#)

#### PSHE:

#### Families and Friends

In PHSE, the children will look at the roles of different people in their lives. They will think about who their



**Languages:** In Spanish, the children will be: introduced Recognise, recall and remember the 4 seasons in Spanish. Recognise, recall and remember a short phrase for each season in Spanish. Say which season is their favourite in Spanish. **Useful websites:**

#### Music:

#### Classical music, dynamics and tempo: Animals

The children will be listening and responding to music, representing animals using their bodies and instruments. They will also be learning and performing a song, and composing a short section of music as a group using their voices and instruments.

#### Useful websites:

[KS1 Music - BBC Bitesize](#)



#### Computing:



#### Digital Literacy

Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication.

families are and how families are different.

**Useful websites:**

<https://www.bbc.co.uk/teach/topics/cgvvny0867zt>

<https://www.youtube.com/watch?v=bR7BGPMDEo>  
[s  
https://www.bbc.co.uk/bitesize/articles/zr274xs](https://www.bbc.co.uk/bitesize/articles/zr274xs)

The children will finally make a simple animation based on an online situation they may encounter