

Newchurch Community Primary School - Share in our learning...Year 3 Autumn B

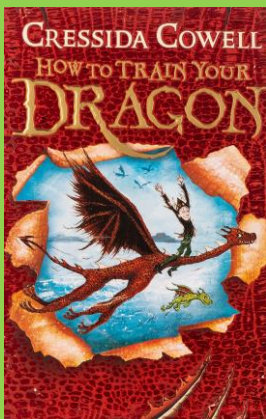
English:

Winter's Child - Angela McAllister



When Tom wishes winter would never end, he meets another boy who shares his love of snow and ice. Tom hardly notices that spring doesn't come - until he realises the terrible effect of unending winter is having on the countryside and his sick grandma.

How to train your dragon - Cressida Cowell



Meet Hiccup as he overcomes great obstacles on his journey of becoming a hero, the hard way.

Writing: We will be using our class texts to focus on the following targets in our grammar and writing:

- Use conjunctions and adverbs to express, time, place and cause
- Use a or an according to whether the next word begins with a vowel or consonant
- In narratives, create characters, settings and plot
- Use inverted commas to punctuate direct speech

Mathematics: Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Addition and subtraction	
Addition	+
Subtraction	-
Multiplication and Division	
Multiplication	×
Division	÷

We will be looking to master a wide range of targets linked to these areas, such as:

- Multiplying using equal groups
- Multiply by 3
- Divide by 3
- The 3 times-table
- Multiply by 4
- Divide by 4
- The 4 times-table
- Multiply by 8
- Divide by 8
- The 8 times-table

Useful websites:

<https://play.ttrockstars.com/auth/school/student>

Science: Our scientific studies will focus on **Rocks**



Through our study of Rocks, we will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter. Our learning will be supported through experimentation and practical elements.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Places to visit

<https://www.liverpoolmuseums.org.uk/collections/world-museum/geology-collection>



Physical Education:



Geography:

Art:

In PE we will be looking at dance. The children will improvise freely on their own and with a partner, translating ideas from a stimulus into movement. Create and link dance phrases using a simple dance structure or motif. Perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner or in small groups. Describe and evaluate some of the compositional features of dances performed with a partner or group. Analyse dances and suggest improvements and understand the need to warm up and cool down before and after the dance.



We will be visiting the world of the **Stone Age** through our Geography studies. We will be looking at location knowledge including name and locate counties and cities of

the United Kingdom. We will also look to Describe and understand key aspects of human and physical geography, including: types of settlement and land use. As Well as Geographical skills and fieldwork which includes using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>
<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

Our second unit is **Painting** and will reflect on the work of the artist Georges Seurat.

We will be looking at Colour mixing, making colour wheels and we will introduce different types of brushes techniques- to apply colour such as dotting, scratching, splashing.



Useful websites:

<https://www.happyfamilyart.com/art-lessons/art-history-for-kids/pointillism-georges-seurat-art-lesson/>

Religious Education:

Christianity



In RE, we will be looking at how we can learn about and from religious beliefs and how they guide others and can ultimately support our own journey. We will be focusing on the celebration of Christmas, symbolism and how charities are used during the festive period.

Useful websites:

<https://kids.britannica.com/kids/article/Hinduism/353249>

PSHE:



Anti - Bullying

Music:



Ukulele

The children will begin to understand the basics of ukulele and start to play it. Pupils will start to learn a range of songs which include playing chords such as AM, C and F. The children will be working towards a Ukulele concert at the end of the half term.

Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

Languages:

The calendar and celebrations



Computing:



Keyboard Adventures and T-Shirt Designer

Anti-bullying week will be the main focus for one of our weeks during this half term, where we will discuss disabilities and how it feels to be singled out.

Useful websites:

This half term we will be looking at the calendar and the different celebrations. We will be looking at celebrations such as Bonfire night, commands, colours, numbers, christmas, Days, Months (an respond to simple question), asking the day / month and asking birthday month.

Useful websites:

The Keyboard adventures unit will allow the children to troubleshoot when something doesn't appear to be working with a device, improve the quality and presentation of my work and create with technology. E.g. Video, animation, 3D.

The T-shirt Designer unit will allow the children to improve the quality and presentation of my work using editing and formatting techniques, search tools to find and use an appropriate website, search for and use information from a range of sources and search for copyright free images online to use in my own work.

Useful websites: