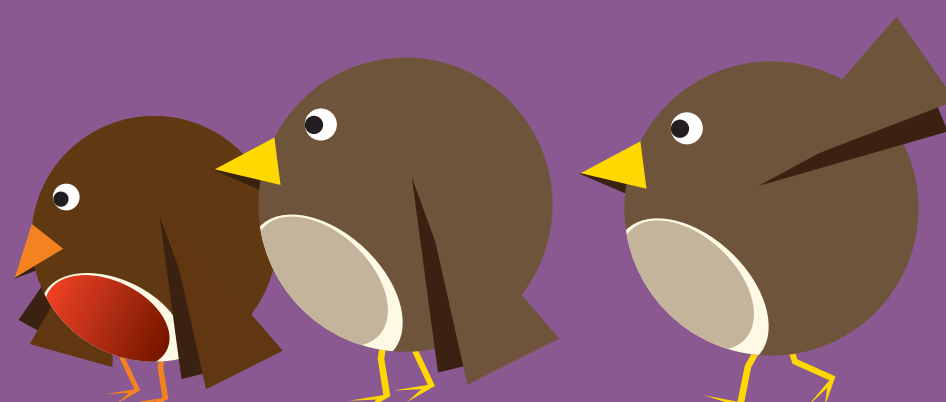
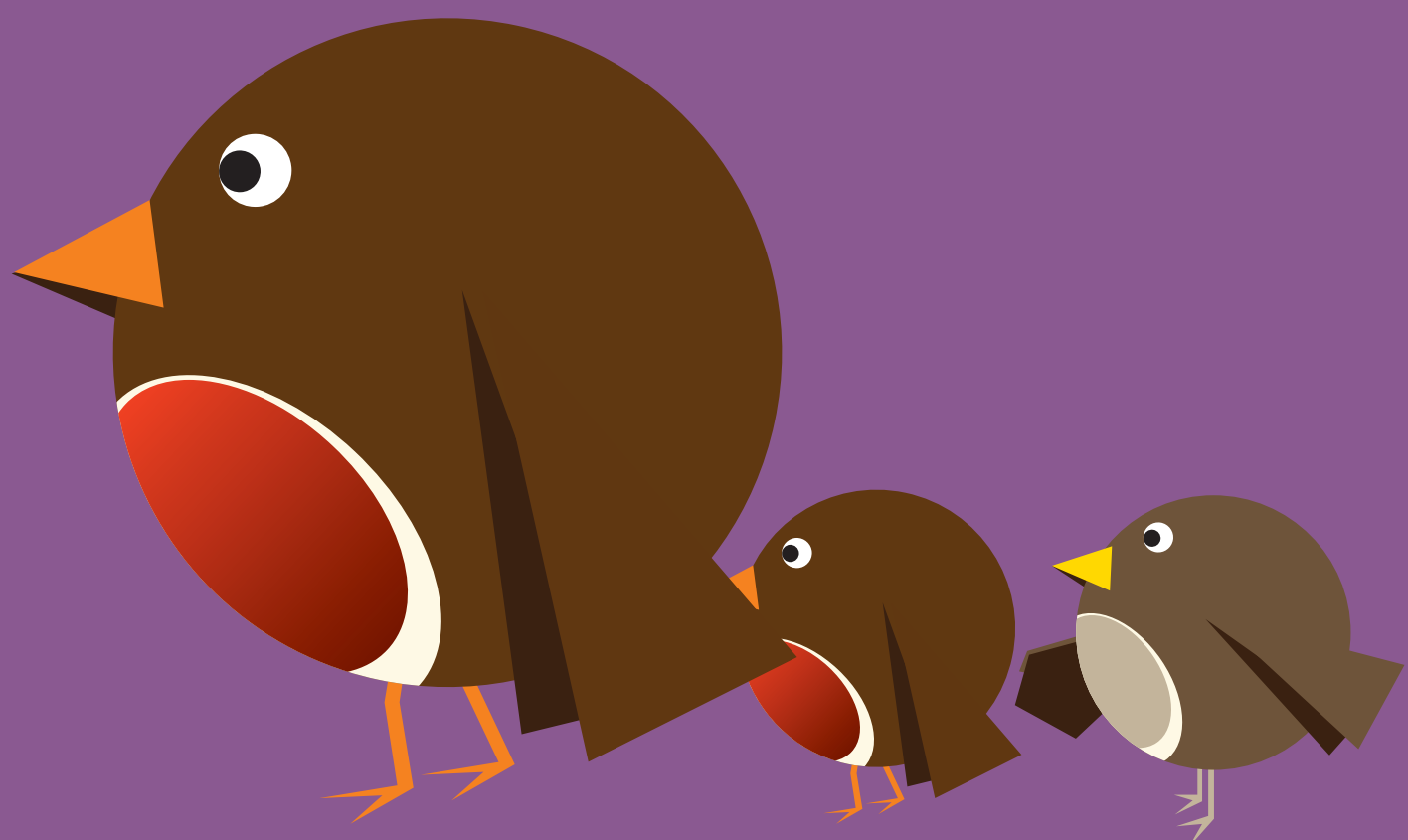




# RESPONSIBILITY



## DEFINITION

**Being responsible for:  
Self, Society,  
Economy, Environment.**

**Carrying out duties/jobs.**

**A responsible person can be  
depended on to do the task at hand.**

**A responsible person never blames  
others for mistakes he makes.**

**A responsible person takes care  
of their possessions.**

**Being answerable for my actions.**

**Using my head to think before I act.**

**Being responsible for the  
choices that I make.**

## THE SIX R'S

### ASSOCIATED VALUES

**Caring  
Courage  
Happiness  
Quality  
Understanding**

**“Responsibility” is a key word in the classroom and, as teachers; we play an important role in helping children become responsible — interpersonally, personally, at home, and in the local and global community.**

**Teaching Children Responsible Behaviour will help our children to:**

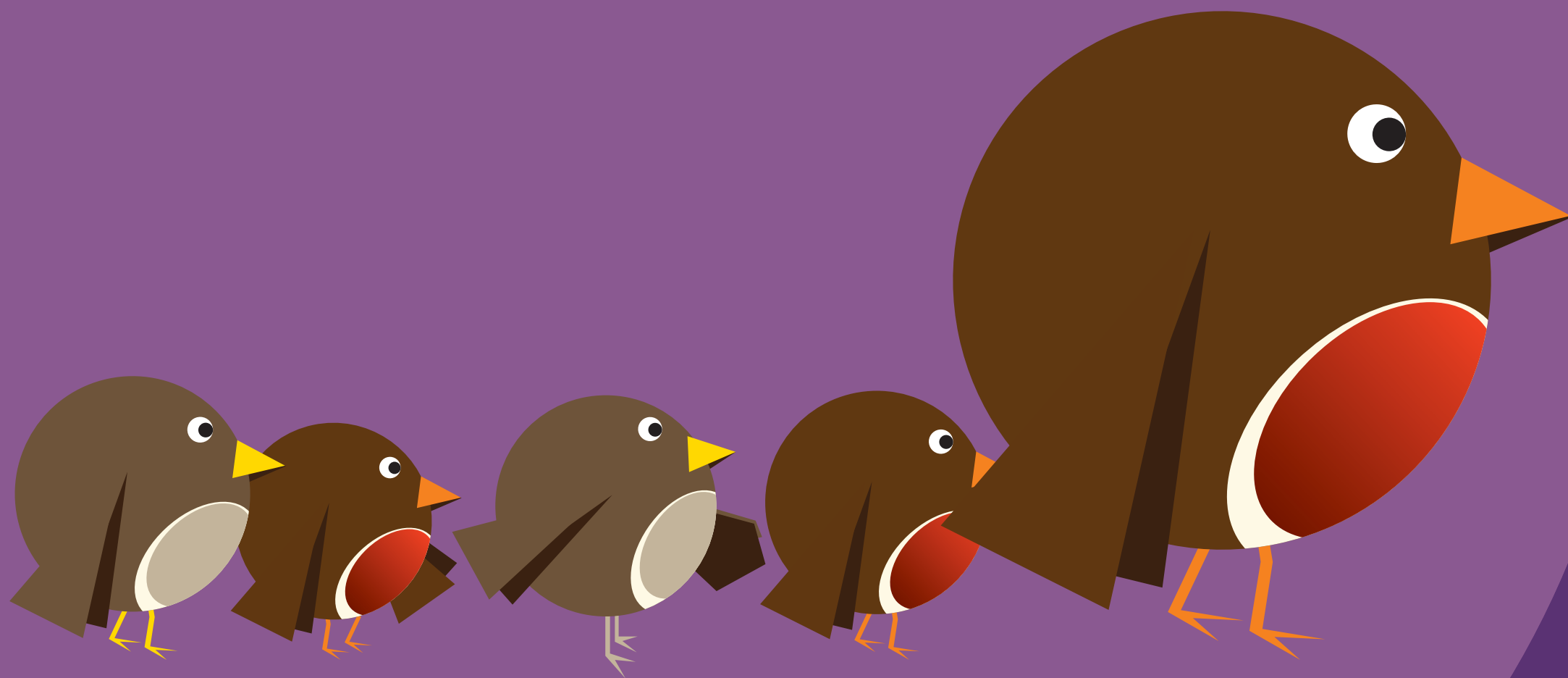
- **learn that their choices and actions have consequences;**
- **acquire social skills to help them achieve their potential**
- **discover how to show respect, challenge themselves, and be good friends and teammates as they work toward common goals.**

**Teaching children responsibility is one of the schools key values. In order for this value to be developed in our pupils we will:**

- 1. create an environment where responsibility is an expectation**
- 2. become role models for the children in the area of responsibility**
- 3. teach children to be responsible for their own actions**
- 4. let the children know that responsibility is the norm**
- 5. reinforce any responsible behaviours with praise**
- 6. provide consequences for irresponsible behaviour to deter any future episodes**



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