



PERSON SPECIFICATION: Teaching Assistant Level Two

The successful candidate must be able to demonstrate all of the following:-

PROFESSIONAL VALUES AND PRACTICE

- High expectations of all children; respect for their social, cultural, linguistic, religious and ethnic background; and commitment to raising their educational achievements,
- Ability to build and maintain successful relationships with children, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners,
- Demonstrate and promote the positive values, attitudes and behaviour expected from the children with whom you work,
- Ability to work collaboratively with colleagues and carry out the role effectively, knowing when to seek help and advice,
- Able to liaise sensitively and effectively with parents and carers, recognising their role in pupils learning,
- Able to improve personal practice through observations, evaluation and discussion with colleagues.

And in addition the successful candidate will be able to demonstrate the following skills and attributes

E = Essential **D** = Desirable

SKILLS	
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E
Ability to build and maintain effective working relationships with all pupils and colleagues	E
Ability to promote a positive ethos and role model positive attributes	E
Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate	E
Ability to adapt own approach in accordance with pupil need	E
Ability to keep/update records in an agreed format with the teacher,	E
Ability to provide objective and accurate feedback to the teacher on pupil achievement, progress and other matters ensuring the availability of appropriate evidence,	D
Ability to continually develop and extend own working practices	D
Excellent personal literacy and numeracy skills	D

KNOWLEDGE AND UNDERSTANDING	
Good understanding of the Foundation Stage and/or National Curriculum	E
Understanding of the principles of child development, learning styles and independent learning	E
Experience of working with children in an educational setting	E

Working knowledge of the school's policies and practices	D
Understanding of inclusion within the school setting	E
Understanding of and experience in supporting Individual Education Plans	D
Effective use of IT to support learning	D
Contribution to lesson planning, evaluating and adjusting lessons/work plans as appropriate	D
Experience of resource preparation to support learning programmes	E
Experience in the display of children's work	D
Understanding of basic technology e.g. iPad, photocopier	D

QUALIFICATIONS AND TRAINING	
Minimum of NVQ 2 or equivalent in teaching assistance/child care and education	E
Training in Literacy and Numeracy Strategies	D
Training in support programmes e.g. Speech and Language, Makaton etc	D
Training in Special Educational Needs	D
Willingness to undertake appointed person certificate in first aid administration	D