



Platinum Jubilee Special



This month's newsletter is a special Jubilee addition packed with all the celebratory events and learning our Newchurch robins have experienced to mark the Queen's Platinum Jubilee, marking her majesty's seventy

years of service to her country. Check out our Facebook Page for all the photos:

<https://www.facebook.com/NewchurchCP>

Jubilee Parade

The children spread a little bit of joy to our wider community as they parade around the local area suited in their clothing from the different decades of the Queen's reign whilst waving their Union Jack flags proudly.



Party on the Playground

We were delighted to welcome some of the children from our local nurseries and residents from Chatburn Court and Holcroft Grange. The children had a wonderful time eating their Jubilee lunches and sharing in this special time together.



Jubilee Afternoon Tea

After a full day of events and celebration, it was time to relax with a beautiful afternoon tea courtesy of our fabulous PTA and Waterfields. What a great way to end an amazing week and a brilliant half term!



May 2022

Nothing fills us with more joy than opening our doors to our families so that they can share in the amazing work of our Robins and Jubilee Week gave us a perfect opportunity.

There was a creative hush around the school as pupils swapped paper for fabric and pencils for pins. Every corner of the hall and each classroom saw the creation of Jubilee inspired swatches. Designs which red, white and blue us away. Thank you so much to our ever-supportive families who were able to make it into school.



Reception

The children used their current art skills to weave with fabric and ribbons, to create a large commemorative quilt in honour of Queen Elizabeth II. Building on their work from the art curriculum, the children created awesome woven designs.



Lily: We had to put the ribbons under and over and it made a pattern.

Year One



Year 1 utilised the weaving skills learnt in their art lessons to make their patch for the quilt. They used ribbon in colours of red, white and blue to create a simple weave and threaded beads

through the ribbon to add extra detail.

Carter: I tried to make a pattern of colours when I weaved my ribbon.

Year Two

The children in Year Two thoroughly enjoyed using the different stitches they learnt in their DT topic to sew part of a quilt. They combined these skills with new ones including applique and sewing on decorations. Their control of the needle and thread was excellent.

Luca: I used some of the skills I already know to help me with my patch.

Anais: I really enjoyed my sewing and I liked helping my friends too.

Year Three

Inspired by Michael Phelan, the children created their own tie-dye fabric. The fabric was then cut into shapes linked to the queen and stitched onto red, white and blue felt squares. Their final designs were a wonderful reflection of their learning this year.

Carter - I really enjoyed practising sewing and enjoyed being with everybody in the hall.



Year Four



Our sewing and patchwork squares were influenced by the artist Rosie James. We transferred images onto red, white and blue felt squares and then added

blocks of colour to emphasise different sections of the image. The final designs were a great mix of modern art and classic crafts.

Ella – I liked that there was lots of choice of fabric and I loved having my mum being able to help me too.

Year Five



Inspired by the embellished work of Linda Calverley, Year 5 used their textile talent to create their own royal designs. With everything from corgis to taxi cabs, they were a reflection of Britain. The children even used patterns and pinning to aid their design.

It was great using the different stitches and applique and embellishment to create our designs.

Year Six



Year Six had a lovely time with their sewing project and spending time with loved ones. The peace and quiet was therapeutic after their superb SATs

effort. Their finished pieces demonstrated their usual flair and creativity.

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May 2022

During Jubilee week, our Newchurch Robins have been exploring, researching and investigating different countries from the Commonwealth. Take a look at all of their hard work.

Reception – Australia



Reception have been researching lots of facts about Australia. They now know the names of the animals, which can only be found in Australia and that some of

the animals are marsupials. In the creative area the children made the flag and could talk about the different parts of the flag and why the Union Jack is a huge part of the flag.

Oscar: Kangaroos have babies in their pouch.

Year One – New Zealand



Year 1 have been locating New Zealand on maps. They learned about different human and physical landmarks in the country and explored Google maps to

look more closely at them. They then created symbols for the landmarks and placed them on their own big map of New Zealand.

Niamh: The Moeraki Boulders are on the south island of New Zealand.

Year Two – Canada



Year Two have enjoyed learning

all about Canada. They looked at how Canada different as using closely children identify and and to write report about Canada.



is similar and to England as well Atlases to look at Canada. The were also able to different human physical features eventually went on a non-chronological

Rose: The Niagara Falls in Canada are so beautiful it is hard to believe that it is a physical feature.

Isabelle: I think the Northern Lights look magical.

Year Three – Jamaica

Year 3 has been learning about Jamaica. They have spent a lot of time researching its location, as well as its flag. They have also looked at the geographical features, the food and produce as well as its wildlife. The children have also been learning about the similarities and differences between the UK and Jamaica and have made comparisons.



Logan: I have learnt that Jamaicans speak lots of different languages, with English being one of them.

Year Four – Barbados

Year Four have been learning all about the country Barbados. They have used Google Maps to find which part of the world it is in, identifying human and physical features of the country, what currency they use and language they speak.



Charlie – We have been learning about the country Barbados because it is in the Commonwealth. I found out that its capital city is Bridgetown, their main sport is cricket and they eat flying fish.

Year Five – The Bahamas

Swapping the drizzle of Culcheth for the tropical climes of The Bahamas was an easy decision for Year 5. They ventured to Pig Island, where the local hogs have learned to swim in the ocean to search for food. Pretending to be Her Majesty The Queen, the children wrote to the Bahamian President to tell him all about his beautiful country.

Year Six – St Lucia

Our eldest robins worked collaboratively using a process called 'marketplace' to research different geographical elements of St. Lucia and then fed back to their peers with their newly learnt knowledge to help create some rather impressive non-chronological reports. The children were taken back by St Lucia having the world's only drive-through volcano for tourists to get a closer look at the magnificent landmark!



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To celebrate Jubilee week, each class has been exploring different religious and cultural festivals and traditions that take place in the Commonwealth countries they have been exploring in geography.

Reception – Aboriginal Dreaming Stories

Reception have been exploring the stories told by the indigenous people of Australia. They read all about Tiddalik the Frog who drank up all the water so the other animals were thirsty. They discussed the choices that Tiddalik made and how the other animals worked as a team to solve the problem. They decided that Tiddalik must share the water and not be greedy.

Sophie: In the end Tiddalik was a good friend because he shared the water.

Year 1 – The Maori

In Year 1, the children have been learning all about the indigenous people of New Zealand. They found out about the different Maori gods and looked at wooden carvings that represent them. They explored different Maori



traditions and looked at markings that warriors would paint on their faces before practising drawing these on their own mask template. They had great fun learning the haka – a ceremonial

warrior dance and loved stamping and chanting along!

Year 2 – Thanksgiving

As part of their research all about Canada, Year Two have celebrated Thanksgiving in true Canadian style. They sat down in a circle and all stated what they were thankful for, before enjoying snack together. They also reflected on how Canadian's celebrate Thanksgiving and how it is different to the USA. The children thoroughly enjoyed reflecting on how they might celebrate what they are thankful for.

Year 3 – Notting Hill Carnival

Year 3 explored how the Jamaica Carnival is linked to the Notting Hill Carnival in London. They found out that when people came to the UK from Caribbean countries they brought their own traditions of carnival with them. They discussed how carnival brings people together in celebration and explored the bright costumes worn.



Harry: We learnt about the different festivals in Jamaica and ones in the UK which link to them. We designed our own costumes for a festival.

Year 4 – Crop Over Festival

Year 4 have been learning all about the Crop Over festival which takes place in Barbados. They found out how it is celebrated and why it is such an important festival to the people of Barbados.

Phoebe: We have learnt about the festival in Barbados called The Crop Over. We found out that it began as a way to celebrate the end of the sugar cane crop and a good harvest and it began over 300 hundred years ago. We have also made our own carnival hats, which was fun.

Year 5 – Junkanoo

You may never have heard of the Junkanoo festival but in the Bahamas it is an essential reminder of the strength of its people. Like Mardi Gras, the festival captures colour, movement and music to celebrate the struggle of Bahamians against slavery and how even the tiniest light can bring hope. The children of Year 5 made their own Junkanoo masks ready for taking to the streets.

Charlotte B: I liked making the masks and painting our own design. I also enjoyed finding out about the history of the festival in The Bahamas.

Year 6 – St Lucia Carnival

The significance of religious and spiritual festivals has been the topic in Year 6 as they have investigated the importance of the St Lucia Carnival on its people. The festival is attended by over 60% of the island and is a hugely important feature of their annual calendar. The children made their own informative videos telling tourists all about what to expect and the history of the festival.

Newchurch Commonwealth Games

May 2022

To celebrate the Jubilee from a sporting perspective, Newchurch hosted our very own Commonwealth Games event here on Thursday. The children were placed into their subject champions' teams, with all of them representing a different country from the commonwealth.

Carter Reception: I had lots of fun doing all the sports.

Jessica T Y6: I really enjoyed today; it was so much fun!



The first job was to get kitted out in suitable attire. We provided each child with a plain T-shirt and their task was to decorate it in the colours of the retrospective country. This provided a sea of vibrant colours to brighten up our event.

On the morning of the Games, all of the children were gathered in the hall before they paraded out for the opening ceremony with their teammates and a flag of their Commonwealth country. The children were now ready to begin the event.

Olivia Y3: I loved all of the sports and trying new things.



Comprising of thirteen different disciplines including sports such as: rowing, new-age curling (no ice required!), archery, golf, boxing and seated volleyball to name a few, our robins spent a period of time on each activity before moving on to the next. Over the course of the morning, they were provided with thirteen very different sporting challenges; many of them events



which they had never tried before. It was very special to see our older children being so supportive of our youngest children by helping them to overcome the challenges and ensure that they had an enjoyable day. The whole morning was captured by Mrs Wilkinson Gamble's beautiful photographs.

Mrs Dixon: I genuinely think it's one of the best days I've had at Newchurch. The pure enjoyment in the children's faces; the way they supported each other and the teamwork of staff. It was amazing!



Mr Duckett: The atmosphere of togetherness was a delight to be part of. Seeing the children throw themselves into new challenges and encourage one another was like watching our core values come to life.

Reception – Landing On the Moon

The children have had so much fun learning about the moon landing. They have made their own rockets in outdoor provision, they have retold the events using the small world play and they live recording of the actual moon landing.



Jacob:
I am a

spaceman and I am going to the moon.

Year 1 – Common Wealth

Year 1 have been learning all about the Commonwealth games and how they began. They explored different events at the games and how these have changed over time. They loved learning about the different mascots from past games and designed their own mascot for our very own Commonwealth games.



Year 2 1989 – WWW

Learning about significant individuals during the Queen's reign, Year Two learnt all about Sir Tim Berners-Lee, the inventor of the World Wide Web. They learnt the different between the World Wide Web and the internet and discussed how we think it has benefitted our society. As well as inventing the World Wide Web, Sir Tim also invented the first web browser. Year Two created lovely posters to showcase why Sir Tim was a significant individual. Take a look at some of their lovely informative posters.

Year 3 - The History of the NHS.

Year Three have spent time learning about the history of the NHS and how it made a huge impact on the lives of Britons living in the UK at the time of 1948 when Aneurin Bevan started the National Health Service. He wanted a system which provided everybody in the UK with free health care regardless of wealth.



Beatrice: We learnt that the NHS started a long time ago to make sure all people got the health care they deserved.

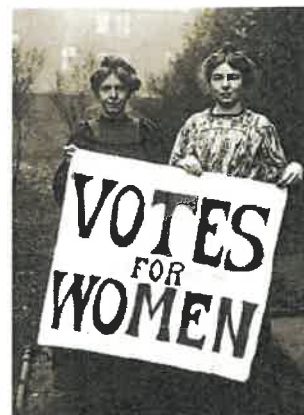
Year 4 – The Berlin Wall

Year Four have learning about the Cold War and the demolition of the Berlin Wall. They wrote a timeline of key events which led to this time and recreating their own 'wall' and covered it with peaceful graffiti.



Year 5- The Suffragettes

Miss Evans and Year 5 turned the classroom into an open debate during Jubilee week. Looking at British history, they investigated the brave, militant and ultimately successful women of the Suffragist movement. The discussion, understanding and maturity was as evident as ever, as was a sense of injustice and a need to make the world a better place going forward. Learning about and from the past. Great job Year 5!



Miss Evans: I was really impressed with the children's participation from the start and how well they debated respectfully with each other!

Year 6- World War 2



Few events in British history mark the spirit of the nation in a way which matches the D-Day landings. Year 6 spent Jubilee Week learning about the way the military advance marked the beginning of the end of the war and offered optimism to the people of Europe. The children produced newspaper articles reflecting on the events and their impact on those involved.



May 2022

Music - Music has been around almost as long as human beings. We hear it every day, it motivates us, it makes us cry, and it will always be present in our lives. Music trends change every day and the Queen's Platinum Jubilee got us thinking about what genres of music define each decade.

Reception - 2000's

Reception have thoroughly enjoyed listening to a range of artists from the turn of the century. They selected a One Direction song, 'That's What Makes You Beautiful.'



Year One - 1960's

Year 1 loved exploring different songs by The Beatles and decided to sing 'Here Comes the Sun' to celebrate the warmer weather we've been having.

Year Two - 1970's

Year Two enjoyed listening to a range of Abba songs and were spoilt for choice by the upbeat tunes. They opted for 'Dancing Queen' in keeping with the Jubilee celebrations.



Year Three - 1990's

The 90's was an era filled with all different genres of music. To celebrate this decade, Year Three have channelled their inner pop stars by learning 'Stop' by the iconic girl band The Spice Girls.



Year Four - 1980's

Year 4 have been learning 'Radio Ga Ga' by Queen which is quite a poignant song to sing for the Jubilee celebrations as one of the lines in the song says 'How music changes through the years' which is what our Newchurch Robins are showing with their songs through the decades.



Year Five - 1940's

Nobody is more synonymous with the wartime era of Britain than Dame Vera Lynn and Year 5 have taken her to their hearts with their beautiful rendition of 'We'll meet again'. Performing for parents and our community is a real treat.



Year Six - 1950's

With a fancy quiff and shaky hips, Year Six have been learning how to rock n roll like Elvis Presley during Jubilee. The children learned how to sing 'You Ain't Nothing But A Hound Dog' and even managed plenty of the patented moves.



Dance - Dance is a form of art

and, with the music, the culture and history behind it, dance has been a way for people to express themselves for many decades. From the flapper era, to disco fever, not forgetting line dancing and rock 'n' roll, song and dance has evolved throughout the years leaving us with a variety of styles still enjoyed and danced today.

Year Two - Line Dancing Year two loved learning line dancing. Line dance is a choreographed dance in which a group of people dance along to a repeating sequence of steps while arranged in one or more lines or rows.



Year Three - Jive Year Three took a step back in time as they learnt the jive. The jive is a dance style that originated in the United States from African Americans in the early 1930s. This fast paced and high energy dance is made up of the rock step and the chasse.

Year Four - Hip Hop Year Four got to express themselves during the hiphop workshop. Hip hop dance is a range of street dance styles primarily performed to hip hop music or that have evolved as part of hip hop culture.



Year Five - Charleston Year Five showed they have rhythm and musicality as they learnt the charleston. The Charleston involved "Kicking up your heels" which was very popular in the later part of the 1920s.

Year Six - Street Dance Year Six got to experience the eclectic nature of street dance as they learnt a short routine in which they truly got to express themselves. Street dance is an umbrella term for a large number of social dance styles such as: breakdancing, popping, locking, house dance, waacking etc.



Mental Health Awareness

May 2022

9th – 15th May 2022 was Mental Health Awareness Week. During this week, the children were set a homework task of 20 things to do to at home to promote positive mental health and wellbeing. The children completed activities which ranged from drawing and colouring, going for a walk or doing something that they've never done before. As well as this, through PSHE, every class learnt ways that mental health could affect people and how this can be tackled. Also on Friday 13th May, the whole school came dressed in green.

Reception's focus of learning was all about being happy. They read the story Thank You for the Little Things by Caryl Hart and then draw pictures of all the things that made them happy.

Betsy – We talked about what makes us feel happy.



Year 1 focussed on exercise and explored how it not only keeps our bodies healthy but our minds too. They took part in different physical challenges inside and outside of the classroom and discussed how it made them feel after.

Olivia: I felt tired after doing lots of star jumps but I felt happy and proud too.

Year 2

During Mental Health Awareness week, Year 2 took their learning outside in the glorious weather. They took to the school field and woodlands to create their own natural collages as part of their art topic. Throughout the lesson, the children discussed ways in which being outdoors in the fresh air was good for their wellbeing and helps their

Theo: It is nice to learn outdoors sometimes because it gives my brain a nice feeling.



Year 3 played a game all about different emotions. They had to choose an emotion and then tell it to a partner who would then have to explain what could cause this emotion. It created fantastic discussion with the whole class.

Oscar: We learnt that we all feel different emotions at different times in our lives and it's ok to talk about how we are feeling.



Year 4 had a discussion about what would be classed as good and bad habits to promote positive mental health and they also created posters to give others' ideas of things that they could do each day to help with healthy wellbeing.

Natalie – I learnt that there are lots of different ways to help you stay calm and relaxed and I enjoyed making leaflets to inform other people.

As well as PSHE lessons, Year 5 took advantage of the sunshine and the benefits of learning outside of the classroom to develop their angles knowledge.

Sienna, Jonah and Alice – We learnt that we have to look after our minds as well as our bodies. We also learnt that being on electronics isn't always good for our minds as it stops us from sleeping well. We enjoyed the homework activities that we were given to do.



Year 6 looked at the theme of loneliness. They identified ways of ensuring that everyone was

including, the importance of reaching out to support each other, both friends and family and who to turn to if they needed it.

We looked at coping strategies for when we were feeling down, such as talking about our feelings and breathing activities. I find both of these to be effective strategies.

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Key Dates and Information

May 2022

Diary of Dates

Date	Event	Class involved
13.6.2022	School Opens	
13.6.2022	Multiplication Checks	Year 4
13.6.2022	Year 1 phonics screening checks	Year 1
13.6.2022 @ 6:30pm	September 2022 New starter meeting	September 2022 intake
15.6.2022 9:30am – 10:30am	Stay and Play	September 2022 intake
16.6.2022	Y4 Loved one to lunch	Year 4 parents
16.6.2022 pm	Dynamo Cricket	KS2 children
20.6.2022	Mosque Visit	Year 4
21.6.2022	Music Theme Day	All classes
22.6.2022	German Themed Lunch	All classes
23.6.2022	Year 5 Loved one to lunch	Year 5 parents
24.6.2022	Dare to be different day	All classes
28.6.2022 – all day	This Girl Can event	KS2
29.6.2022	September new starter visits	September 2022 intake
30.6.2022	Year 6 Loved one to lunch	Year 6 parents
7-8.7.2022	Burwardsley residential	Year 2
5.7.2022	CHS Open Evening for Y6	Year 6 parents
6.7.2022	Year 6 transition to CHS	Year 6
6.7.2022	Moving up day	All classes
7.7.2022	Book Fair	All classes
7.7.2022	Year 1 Warrington Museum	Year 1
7.7.2022	Synagogue visit	Year 5
11.7.2022	Reports sent home	
11.7.2022	Meet the teacher evenings	Current Year 3 and 5
12.7.2022	Music Gala	Year 3
13.7.2022	Meet the teacher evenings	Current Reception, Year 2 and Year 4
14.7.2022	Feast of Choirs	Year 6
15.7.2021	Robinfest	

Date	Event	Class involved
18.7.2022 @ 1:15pm	KS1 Sports Day	KS1 classes
18.7.2022	Meet the teacher evening	Current Y1
18.7.2022	Summer project exhibition	All classes
19.7.2022 @ 9:30am	KS2 Sports Day	KS2 classes
20.7.2022 @ 9:30am	Year 6 Production – dress rehearsal in school	Year 6
20.7.2022 @ 5:30pm Culcheth High School	Year 6 Production and award ceremony	Year 6
21.7.2022	End of year picnic lunch	All classes
21.7.2022 @ 2pm	End of year leavers' assembly	All classes
21.7.2022	School Closes	



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school. At the moment **YEAR FOUR** are the ones to beat who have 65 points.

Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classed as an authorised absence anyway on the system.

Attendance from September until May:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
92.5%	94.3%	93.7%	94.3%	94.8%	93.1%	92.8%

Our whole school target is 97%.

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