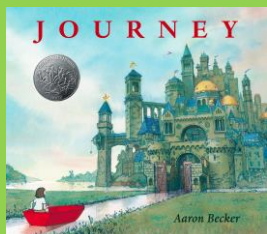


Newchurch Community Primary School - Share in our learning...Year 3 Summer A

English:

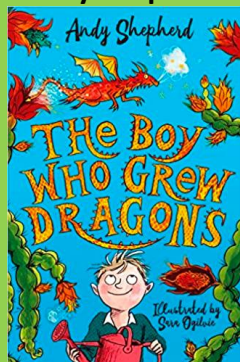
Journey Aaron Becker



A lonely girl draws a magic door on her bedroom wall and through it escapes into a world where wonder, adventure, and danger abound. Red marker in hand, she creates a boat, a balloon, and a flying carpet that carry her on a spectacular journey toward an uncertain destiny. When she is captured by a sinister emperor, only an act of tremendous courage and kindness can set her free. Can it also lead her home and to her heart's desire?

The Boy Who Grew Dragons

Andy Shepherd

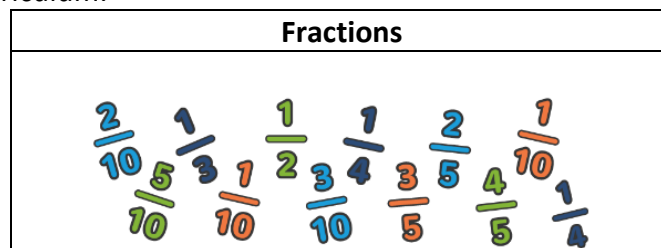


When Tomas discovers a strange old tree at the bottom of his grandad's garden, he doesn't think much of it. But he takes the funny fruit from the tree back into the house - and gets the shock and delight of his life when a tiny dragon hatches! The tree is a dragonfruit tree, and Tomas has got his very own dragon, Flicker ...

Writing: We will be using our class texts to focus on the following targets in our grammar and writing:

- Use the present perfect form of verbs in contrast to the past tense
- Use prepositions, conjunctions and adverbs to express time, place and cause (demonstrating some awareness of purpose)

Mathematics: Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:



We will be looking to master a wide range of targets linked to these areas, such as:

- Making a whole
- Tenths
- Counting in tenths
- Tenths as decimals
- Fractions on a number line
- Fractions as a set object
- Equivalent fractions
- Compare fractions
- Order fractions
- Add and subtract fractions

Useful websites:

- <https://play.ttrockstars.com/auth/school/student>
- <https://www.bbc.co.uk/bitesize/articles/z9wbn9q>
- <https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

Science: Our scientific studies will focus on
Plants



This half term the children will be working to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

through selection of relevant content)

- Group related ideas into paragraphs
- Use a or an according to whether the next word begins with a noun or a consonant

Poem:

The Little Turtle By Vechel Lindsay

There was a little turtle,
He lived in a box,
He swam in a puddle,
He climbed on the rocks.

He snapped at a mosquito,
He snapped at a flea,
He snapped at a minnow,
And he snapped at me.

He caught the mosquito,
He caught the flea,
He caught the minnow,
But he didn't catch **me**.

Physical Athletics



In PE we will be looking at Athletics. The children will be working to run consistently and smoothly at different speeds. Demonstrate different combinations of jumps, showing control, coordination and consistency. Throw a range of resources into a target area with consistency and accuracy. Recognise that there are different techniques of running, jumping and throwing and that they need to choose the best one for a particular challenge and type of equipment. Pace their effort well in different types of events so that they can maintain the quality of their performances. Watch and describe specific aspects of running, jumping and throwing. Suggest, with guidance, a

Education:

History -

Ancient Egypt



During this history unit, the children will focus on the achievements of the earliest civilizations. They will look into where and when the first civilizations appeared and study in depth Ancient Egypt.

Art:

Our third unit is **Collage and Mixed media** and will reflect on the work of the artist Ted Harrison

We will be looking at pattern in the environment design, using ICT, make patterns on a range of surfaces and symmetry



target for making improvements. 8. To recognise that the body works differently in various types of challenge and event. 9. To carry out warm up and cool down activities effectively.

Religious Education:

Buddhism - What can we learn from the life of people who started?



In RE, we will be looking at how we can learn about and from religious beliefs and how they guide others and can ultimately support our own journey. We will be focusing on leaders and how to be a positive leader. We will be looking at the celebration of Wesak and the Shangha and explaining what the name Buddha means.

Music:



Ukulele

The children will begin to understand the basics of ukulele and start to play it. Pupils will start to learn a range of songs which include playing chords such as AM, C, F and G. The children will be working towards a Ukulele concert at the end of the half term.

Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

PSHE:

Physical health and mental well-being



This half term the PSHE will focus on a range of different topics including recognising the importance of making good health choices and recognising bad habits, recognising what affects feelings, exploring appropriate ways of expressing feelings.

Languages:

Breakfast, fruit nouns, hungry giant



This half term the children will be looking at fruit and vegetables, breakfast foods. They will be asking and answering questions arounds likes/dislikes and they will be able to ask for a food item politely.

Computing:

Information Technology



During this computing unit the children will learn to troubleshoot when something doesn't appear to be working with my device. Discuss different types of digital content and file types. improve the quality and presentation of my work and create with technology. E.g. Video, animation, 3D.