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| Year 2 – Long Term Plan (based on the suggested plan by Hertfordshire Local Authority) |
|  | Term 1 | Term 2 | Term 3 |
| **Narrative** | **Traditional Tales and Fairy Tales**(4 weeks or 2 x 2 week blocks)**Written outcome:** write a re-telling of a tradition story (perhaps with some innovation or based on the theme) | **Stories with recurring literary language**(4 weeks or 2 x 2 week blocks)**Written outcome:** innovate on a familiar story to write a new story | **Traditional Tales – Myths (creation stories)**(4 weeks or 2 x 2 week blocks)**Written outcome:** Write a creation myth based on ones that have been read e.g. Rudyard Kipling’s How the Leopard got its spots |
| **Non-fiction** | **Explanations**(2 weeks)**Written outcome:**Based on a range if practical tasks, produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanation. | **Recount**(2 weeks of 2 x 1 week block)**Written outcome:**Write a personal recount retelling historical events, using time adverbs to support sequencing and maintain past tense and first person throughout. | **Report**(4 weeks or 2 x2 weeks)**Written outcome:**Collect information on a subject; sort and categorise the information; use comparative language to describe and differentiate. | **Instructions**(2 weeks)**Written outcome:**Write a series of instructions based on fiction e.g. How to catch the gingerbread man, including diagrams | **Explanations**(2 weeks)**Written outcome:** Produce a flowchart, ensuring clearly sequenced content. |
| **Poetry** | **Vocabulary building (list poems)**(1 week)**Written outcome:** read list poems. Write and perform their own versions of list poems. | **Structure- calligrams**(1 week)**Written outcome:** Write own calligrams (based on single words) These can be linked to the theme in class. | **Vocabulary building**(1 week)**Written outcome:** read, write and perform free verse | **Structure- calligrams**(2 weeks or 2 x 1 week)**Written outcome:** write own calligrams (shape poems) | **Vocabulary building**(1 week)**Written outcome:** read, write and perform free verse | **Reading Robin Recommends a Poem**(2 weeks)**Written outcome:** Personal response to poetry and the work of a particular poet. Recite familiar poems off by heart (linked to curriculum themes and also well-known children’s poems) |
| **Reading for pleasure**(Each unit 1-2 weeks) | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. |