

Y4 Editing Mat

I have used **capital letters** for names, places and the start of sentences.

I have used a **question mark, exclamation mark, full stops** and **commas**.

. ? ! ' " ,

I have used **expanded noun phrases**.

as fast as a cheetah

The strict, untidy teacher with the curly hair.

I have used **coordinating** and **subordinating conjunctions** to join clauses.

Coordination: *but and so or yet*

Subordination: *when because if after as even though since*

I have used **prepositions, conjunctions** or **adverbs** to express time, place and cause.

Conjunctions: *when, before, after, while, because*

Adverbs: *then, next, soon, therefore*

Prepositions: *before, after, during, because of*

I can use **fronted adverbials** followed by a comma.

In the distance, a boat drifted on the horizon.

Slowly, the old man walked down the street.

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I have used **adverbs** and **adverbials** to say when, why, how or where a verb happened.

When – *Last night I played chess.*

Why – *I wore my sun hat because it was sunny.*

How – *I walked quickly.*

Where – *I sat in the park.*

I have **subordinating clauses**.

Whenever I go to the Lakes, I feel happy.

Sam was happy although she was soaking wet.

Colleen, whilst walking in the snow, slipped on her bottom.

I have written in the **correct tense**.

Simple: *I ate an apple.*

Progressive: *I was eating an apple.*

Perfect: *I had eaten an apple.*

I can use the correct **verb inflections**.

We were

I could have

I did

I have **inverted commas** to punctuate direct speech.

“Go away!” shouted the angry boy.

“I’m going to my friend’s house,” explained Sophia.

The conductor shouted, “Sit down!”

I have used **apostrophes** to show **singular** and **plural** possession.

Singular: *Lucy’s results were great!*

Plural: *The girls’ toilets were blocked.*

I have used **suffixes**.

-ful beautiful careful helpful
-ment excitement enjoyment
-ness happiness sadness
-ly happily carefully sadly
-less helpless penniless careless
-ation transportation decoration
-sure pressure exposure
-sion corrosion explosion division
-ous poisonous delicious vicious
-tion creation correction
-ssion – possession mission aggression
-cian – mathematician magician

I have used **prefixes**.

-dis disappear disorder
-mis misfire misfit
-in inhospitable incoherent
-il illegal illegible
-im impatient immortal
-ir irregular irresponsible
-re recount recall
-sub submarine subheading
-inter interrelated interactive
-anti antisocial antiseptic
-auto automatic automobile

I can use **contractions**.

*don't can't she'll I'm It's
she's let's won't haven't
isn't didn't couldn't
wouldn't shouldn't I'll
we're they're they'll he'll*

I can add **–s** or **–es** to make
plurals.

Add –s: dogs cats boys
houses girls
Adding –es: glasses bushes
boxes churches **knives**
heroes berries

I can **spell Y3** words

*actual learn group heard arrive circle often build eight caught centre century
heart breath busy early continue decide island minute difficult Earth consider
enough perhaps address guard material recent guide forward fruit though notice
quarter length library famous describe mention answer appear actually extreme
February certain height History imagine increase interest important*

I can **spell Y4** words

*accident believe strange reign interest various possible grammar woman women
promise therefore opposite ordinary perhaps pressure particular calendar popular
position possess possession purpose potatoes different exercise regular complete
remember sentence separate special thought weight peculiar occasion occasionally
probably knowledge experiment experience question disappear important straight
favourite strength suppose surprise bicycle business medicine natural naughty*