## RESPECT



### DEFINITION

Having respect for myself and others.

**Knowing that I am** unique and valuable.

Liking who I am.

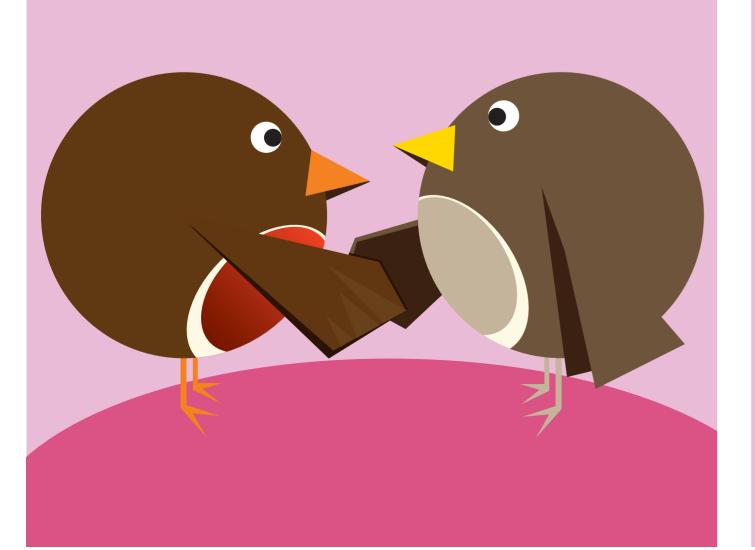
Listening to others.

Valuing others, honouring others, holding them in esteem.

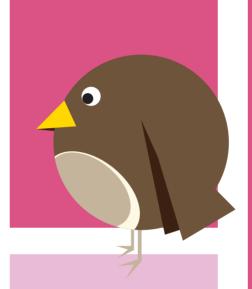
Respecting the environment.

Respects laws and rules, understanding the need for them.

Respect for others who may have different view points or are different in other ways from us.



## THE SIX R'S



Much of the universal values and virtues that contribute to the good of the individual and society and affirm our human dignity are derived from the value of respect and the value of responsibility.

As a school we wish to develop a sense of self respect in our children. By developing this children can better understand others and demonstrate respect for others.

In classrooms, evidence of this value includes:

- accepting the right of others to hold different views to your own
- listening to others without interrupting
- obeying school rules
- acknowledging the strengths and abilities of students
- affirming cultural diversity within the school community

#### ASSOCIATED VALUES

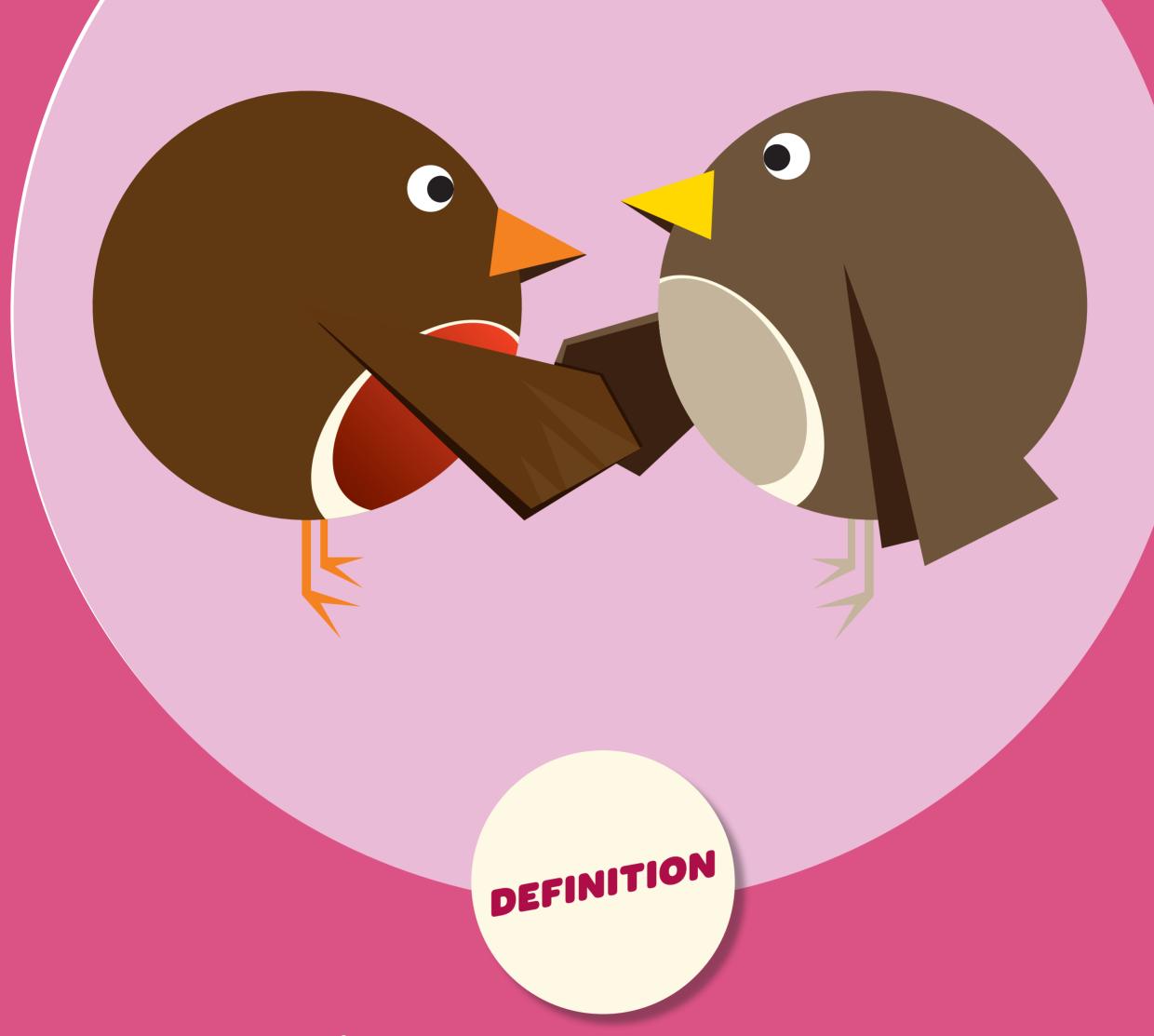
Esteem Honour Regard Value Cherish **Appreciate Admire** Praise Compliment **Appreciation Co-operation** 

Freedom

Friendship Honesty **Trust** Hope Peace **Thoughtfulness Tolerance** Understanding Unity



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