**Newchurch Community Primary School - Share in our learning…Year 1 Summer B**

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| **English**  **Our class texts for this half term:**   |  |  | | --- | --- | | **Poetry**  **At the Zoo by W. M. Thackeray** | | | **The Lion Inside by Rachel Bright**  [Image result for the lion inside](https://www.google.co.uk/url?sa=i&url=https://www.amazon.co.uk/Lion-Inside-Rachel-Bright/dp/1408331594&psig=AOvVaw0gk4KJ3w4stgUqG0kRtJrG&ust=1613463677802000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOj90N666-4CFQAAAAAdAAAAABAD) | **Handa’s Surprise by Eileen Browne** |  |   **Writing:**  We will be using our class text to focus on the following targets in our grammar and writing:   * Compose a sentence orally before writing it * Combine words to make sentences * Sequence sentences to form short narratives * Leave spaces between words * Discuss what they have written with adults and peers * Re-read what they have written to check it makes sense * Use capital letters for the names of people and the personal pronoun ‘I’ * Consistently use capital letters and full stops * Join words and clauses using ‘and | | | **Mathematics:**  Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:   |  |  | | --- | --- | | **Measurement**  **Time** | **Geometry: Position and Direction**  **Addition and Subtraction** |     We will be looking to master a wide range of targets linked to these areas, such as:   * Count in multiples of 2s, 5s and 10s * Compare, describe and solve practical problems for time * Measure and begin to record time * Sequence events chronologically and use time language * Describe position, direction and movement, including whole, half, quarter and three-quarter turns   **Useful websites:**  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>  <https://www.topmarks.co.uk/> | | | | **Science:**  **This half term our topic is…**  **Animals including humans**  Parts of the Body - KS2 French - BBC Bitesize - BBC Bitesize  Image result for animals"  ● identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense  ● identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  ● identify and name a variety of common animals that are carnivores, herbivores and omnivores  ● describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)  Useful websites:  <https://www.bbc.co.uk/bitesize/topics/zrssgk7>  [Key Stage 1 Science | KS1 Age 5-7 | Education Quizzes](https://www.educationquizzes.com/ks1/science/) |
| **Physical Education:**  This half term the children will be developing the skills used within Athletics. | **Geography:**  **Enquiry question**  What is it like to live in Shanghai? | | | | | **DT: Wheels and Axles**  Wheels and Axles Class Construction Set**(Mechanisms)**  The unit will look at wheels and axles and begin to recognise that wheels and axles are used in everyday life, not just in cars. They will design and make a vehicle with working wheels and axles. | |
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| Christian Cross Crucifix Christianity Symbol - Christianity Cross Symbol ,  Transparent Cartoon, Free Cliparts & Silhouettes - NetClipart**Religious Education: Christianity**  **(Church)**  **Key question:**  How might some people show that they ‘belong’ to God?  **Useful websites**: <https://www.bbc.co.uk/bitesize/topics/zqbw2hv> | | | | **Music: Musical Symbols (Under the Sea)**  In this new unit, the children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.  **Useful websites:**  <https://www.bbc.co.uk/bitesize/articles/zc2ntrd> | | | |
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| **PSHE:**  **Growing and changing**  **Unit objectives:**  Recognising what makes us unique and special.  Learning about our feelings.  Learning how to regulate themselves when things go wrong. | | **Languages:**  **Caperucita Roja**  **Targets:**  Sit and listen  attentively to a  familiar fairy tale in Spanish. ∙  Use picture and word cards to recognise and retain key  vocabulary from the story. | | | **Computing:**  **My friend the robot**  **(Fun and application)**  Modern TalesIn this unit children will learn about robots; what are they, how they are used in the world around us and where would you find them? The children will learn valuable computational thinking and problem solving skills and use programmable robots.  **Useful websites:**  <https://www.bbc.co.uk/bitesize/clips/z28qmp3> | | |