



### School Response to Parental Comments Spring 2023

Parents/ carers said...	We responded...
Disruption caused by some children in class caused learning to be disturbed.	<ul style="list-style-type: none"> <li>• Review of the behaviour policy and a focus on consistency in behaviour expectations.</li> <li>• Review of SEND provision and support for children who were struggling to maintain regulation as a result of their addition needs.</li> </ul>
Children say that the children misbehaving are being treated by allowing them to colour etc	<ul style="list-style-type: none"> <li>• Further development of the nurture room, 'The Nest'.</li> <li>• Development of the pastoral offer with the training of a member of staff to become an Emotional Literacy Support Assistant (ELSA)</li> <li>• Development of a SEND Team to include the headteacher, SENCO, Pastoral Lead and ELSA</li> </ul>
Parents/carers would like to be updated more about their child's progress and ways in which they can help their child with their learning.	<ul style="list-style-type: none"> <li>• Development of the 'Sharing in our learning' each half term presented to parents/carers through the newsletter and on the school website.</li> <li>• Introduction of interim reports which share the progress of all subject areas and the children's personal development and attitude to learning. This allowed for parents/carers to have the information prior to the parent/carer conferences each term.</li> </ul>
Homework – return to pre-COVID homework	<ul style="list-style-type: none"> <li>• Parent Board met to discuss the pros and cons of the current homework organisation.</li> <li>• It was agreed to go back to homework books rather than google classroom to enable the children to make the transition from remote learning to being back on school and also help with writing skills.</li> </ul>