

Newchurch Community Primary School - Share in our learning Year 2 Summer B

English:

This half term the children will be consolidating all their Year 2 mastery targets in both Reading and Writing by completing short units of work based on a selection of texts.

The tear thief- fantasy fiction
(Narrative writing)

Sam's sandwich- humorous narrative
(Instruction writing)

Bog Baby- fantasy narrative
(Explanation writing)

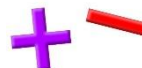
Crow's tail- narrative



Mathematics:

Number and Place value

The children will be reviewing and extending their knowledge of number by applying their fluency skills, solving multi- step problems and developing their reasoning ability.



Addition and subtraction objectives:

- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100



Multiplication and division objectives:

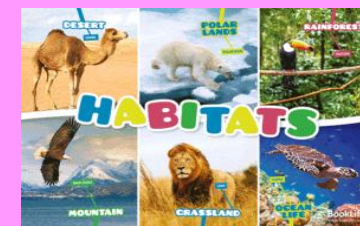
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Place Value objectives:

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- use place value and number facts to solve problems

Science:

Living things and their habitats



The aim of this unit is for children to be able to:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zrsgsk7>

<https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/>

<https://explorifyuk/en/activities>

Physical Education:

Athletics

This unit of work will give the children a strong introduction to the basic skills linked to athletics. They will begin to apply basic movements in a range of activities and explore different running, jumping, and throwing techniques.



Religious Education:

Judaism- What aspects of life really matter?



Within this unit, the children will explore important people in their lives and reflect on what they think is important about how they spend their times. Also, they will discover what Sabbath is and the story of Moses and the Ten Commandments.

PSHE: Health and Well-being

Growing and changing:

- Changes when we growing older
- Naming body parts
- Moving into another class or year

Keeping safe:

- How to keep safe in different environments
- Risk and safety at home
- What an emergency is and what to do when there is one



History:

Why did people throw street parties?

Within this unit, the children will follow lines of enquiry linked to the monarchy, coronations and other historical events that led to nationwide street parties in the past and present.

Geography:

What is it like to live by the coast?

Within this unit, the children will work as geographers to locate coastlines, identify human and physical features and closely look at life by the coast.

Music:

This half term we will be focusing on composition during World Music Day!



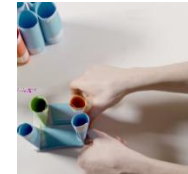
Languages: Lo Se

The children will be learning how to recognise, recall and spell 10 action verbs in Spanish. Then they will try to use these verbs to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to ..).

DT: Structures

Baby Bear's Chair!

During this topic, the children will have the opportunity to explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.



Computing:

Fun/ Application

Within this unit, the children will combine many computing skills to create presentations.

They will create with technology, collect and record data purposefully and use technology to organise and present ideas.

